

# Investing for Success

Under this agreement for 2022

Clontarf Beach State High School will receive

**\$520,299\***

## This funding will be used to

Target	Measures
Strengthen student engagement & wellbeing	
Reduce learning days lost and support disengaged students.	≥ 90% Attendance
Improve student learning outcomes	
Support every Year 12 student to exit with a Queensland Certificate of Education (QCE) and/or a Queensland Certificate of Individual Achievement (QCIA).	100% QCE / QCIA
Lift student learning outcomes.	100% Pass Rate for English and 85% Pass Rate in every other subject
Improve students' reading and numeracy proficiency.	100% of year 7 – 9 students will demonstrate one year's worth of growth in Reading and Mathematics learning as demonstrated through Progressive Achievement Tests in Reading and Maths (PAT – R and PAT - M)

## Our initiatives include

Increase student engagement through continuing to support students' emotional and social wellbeing and alternative learning programs.	<p>Pane, R. <i>A Framework for Understanding Poverty</i></p> <p>Marzano, R. <i>The New Art &amp; Science of Teaching</i> 2017</p> <p>Cuylenburg, H <i>The Resilience Project</i> 2019</p>
Continue to support the alignment of school organisation structures to student welfare and academic support.	<p>Fullan, M. &amp; Quinn, J. <i>Coherence</i> 2016</p> <p>Sharratt, L. &amp; Harild, G. <i>Good to Great to Innovate</i> 2015</p>
Continue targeted intervention programs to improve students' literacy and numeracy outcomes (Refer the school's Literacy and Numeracy Plans).	<p>Sharratt, L. and Fullan, M. <i>Putting faces on the Data</i> 2012</p> <p>Fisher D, Frey N and Hattie J, (2016) <i>Visible Learning for Literacy, Implementing Practices that Work Best to Accelerate Student Learning</i> Corwin California, USA</p>



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Support senior schooling access to multiple pathways, monitor student attendance, and provide student counselling and support	Pane, R. <i>A Framework for Understanding Poverty</i> Cuylenburg, H. <i>"The Resilience Project"</i> 2019
Continue to support the development of teacher capacity to implement the whole-school teaching pedagogy (NASoT) approach, data literacy, literacy and numeracy strategies, and leadership development	Sharratt, L. <i>CLARITY What matters most in Learning, teaching, and Leading</i> 2019 Marzano, R & Warrick, J <i>High Reliability Schools</i> 2014 Marzano R.J., <i>The New Art &amp; Science of Teaching</i> 2017

## Our school will improve student outcomes by

Employing additional teaching staff to enable smaller core classes in junior secondary and increased student welfare support	\$90,000
Employing additional trained teacher aides to provide in class support aligned to the Literacy and Numeracy Strategy	\$50,000
Purchasing resources to support student welfare, such as the resilience building program	\$20,000
Purchasing laptops to support digital learning and student access	\$50,000
Purchasing learning resources (literacy, numeracy and online learning programs) for in class use	\$57,000
Providing teacher professional development and training	\$55,299
Accessing alternative learning programs and individual student support	\$43,000
Employing additional staff to co-lead the school's improvement agenda, and to monitor student welfare and attendance (Part fund additional DP (Inclusion) and fulltime DP.	\$155,000
<b>Total</b>	<b>\$520,299</b>



**Joanne House**  
Principal  
Clontarf Beach State High School



**Michael De'Ath**  
Director-General  
Department of Education



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