

# Investing for Success

## Under this agreement for 2019

### Clontarf Beach State High School will receive

# \$470,000\*

#### This funding will be used to

Target	Measures
<i>Strengthen student engagement &amp; wellbeing</i>	
Reduce learning days lost and support disengaged students	≥ 90% Attendance
<i>Improve student learning outcomes</i>	
Support every Year 12 student to exit with a Queensland Certificate of Education (QCE) /Queensland Certificate of Individual Achievement (QCIA)	100% QCE / QCIA
Improve the proportion of students assessed as being at or above the National Minimum Standard in all NAPLAN strands	<b>NAPLAN Year 9</b> Numeracy (100%), Reading (95%), Writing (85%), G & P (90%), and Spelling (95%) 100% students pass English
Reduce the gap between the Year 9 Clontarf Beach State High School and Australian mean from Year 7 to 2019 Year 9:	<b>NAPLAN Year 9</b> Reading (-19) Writing (-26) Spelling (-12) G&P (-26); Numeracy (-26)
Improve students' reading capacity to at, or above, reading age	PAT R Measures

#### Our initiatives include

Initiative	Evidence-base
Increase student engagement through continuing to support students' emotional, and social wellbeing, and alternative learning programs	Pane, R. "A Framework for Understanding Poverty" Marzano, R. "The New Art & Science of Teaching" 2017
Continue to support the alignment of school organisation structures to student welfare and academic support	Fullan, M. & Quinn, J. "Coherence" 2016 Sharratt, L. & Harild, G. "Good to Great to Innovate." 2015
Continue targeted intervention programs to improve students' Literacy and Numeracy outcomes (Refer the school's Literacy and Numeracy Plans)	Sharratt, L. and Fullan, M. "Putting faces on the Data" 2012 Fisher D, Frey N and Hattie J, (2016) <i>Visible Learning for Literacy, Implementing Practices that Work Best to Accelerate Student Learning</i> Corwin California, USA
Continue the implementation of the school-wide reading program	Fisher D, Frey N and Hattie J, (2016) <i>Visible Learning for Literacy, Implementing Practices that Work Best to Accelerate Student Learning</i> Corwin California, USA
Support senior schooling access to multiple pathways, monitor student attendance, and provide student counselling and support	Pane, R. "A Framework for Understanding Poverty" McCabe, S. "Pathways to Success – Cognitive Verbs" 2018

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised.



Continue to support the development of teacher capacity to implement the whole-school teaching pedagogy (ASoT) approach, data literacy, literacy and numeracy strategies, and leadership development

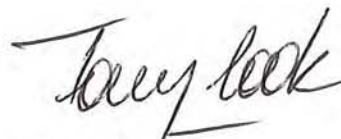
Fullan, M. & Quinn, J. "Coherence" 2016  
Marzano, R & Warrick, J "High Reliability Schools" 2014  
Marzano R.J., "The New Art & Science of Teaching" 2017

### Our school will improve student outcomes by

Providing additional teaching staff and higher duties to lead the Numeracy and Literacy strategy (two coaches); support senior students to access multiple pathways (VET Pathways Officer); enabling smaller core classes in the junior secondary	166,468
Providing teacher aide time to support the literacy and numeracy strategy	\$75,000
Purchasing literacy and numeracy resources for in class use including student access to on-line programs	\$29,500
Providing teacher professional development and training	\$40,585
Providing alternative learning programs, additional student welfare support (Youth Support Worker, DP 0.75 FTE) , and monitoring student welfare and attendance	\$158,447
	<b>\$470,000</b>



**Joanne House**  
Principal  
Clontarf Beach State High School



**Tony Cook**  
Director-General  
Department of Education

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**Queensland**  
Government