

TAFE QUEENSLAND

# TAFE AT SCHOOL

**2021 COURSE GUIDE**

**GREATER BRISBANE**



**UNIVERSITY  
PATHWAYS**



**INDUSTRY  
INTEGRATED**



**JOB-FOCUSED  
TRAINING**

**MAKE  
GREAT  
HAPPEN**

**tafe**  
Queensland



# CEO MESSAGE

TAFE Queensland has a history of serving Queensland's communities for more than 138 years as the largest, most experienced vocational education and training (VET) provider in the state. Our training is delivered to over 110,000 students each year at more than 50 locations across Queensland and we offer more than 500 practical, industry-relevant qualifications ranging from entry-level certificates to bachelor degrees.

Specifically designed to help you get more out of high school, we also offer a range of TAFE at School qualifications. The great thing about a TAFE at School qualification is that it fits around your studies and helps you kick start your career sooner. Completing a TAFE at School qualification also gives you direct entry into most TAFE Queensland qualifications, access to a variety of university pathways, and multiple ways to get started on your trade qualification.

From 2021 the Australian Tertiary Admission Rank (ATAR) will be used for entry to tertiary study in Queensland. Completing a Certificate III level or above TAFE at School qualification can contribute to your ATAR and provide pathway options that can get you started on your degree sooner.

This guide features a range of information about our TAFE at School program from qualifications to trade and university pathways, intakes to payment options and information tailored for your parents and schools. For further information you can also visit our website at [tafeqld.edu.au/schoolstudents](https://tafeqld.edu.au/schoolstudents), call **1300 308 233**, or visit your local campus to speak to our friendly customer service team.

I encourage you to speak to your teachers, VET coordinator and/or guidance counsellor, friends and family about your future. There is always an option and a pathway that is right for you, so see where TAFE can take you in 2021 and beyond.

Warm regards,

**Mary Campbell**

Chief Executive Officer (CEO)  
TAFE Queensland

The information contained in this guide is correct at time of printing, April 2020. For the most up to date information please refer to our website at [www.tafeqld.edu.au](https://www.tafeqld.edu.au).

In many areas of Australia it is considered offensive to publish photographs of Aboriginal and Torres Strait Islander people who are deceased. Readers are warned that this publication may inadvertently contain such photographs.

# CONTENTS

|                                                                |    |
|----------------------------------------------------------------|----|
| How to apply .....                                             | 04 |
| Study areas .....                                              | 06 |
| <b>  INFORMATION FOR SCHOOL STUDENTS</b>                       |    |
| Why study at TAFE Queensland.....                              | 08 |
| About TAFE at School .....                                     | 09 |
| Term dates and intakes.....                                    | 10 |
| Student support .....                                          | 10 |
| Costs and payment options.....                                 | 10 |
| Pathways to your future.....                                   | 11 |
| Post school options.....                                       | 12 |
| <b>  OUR CAMPUSES</b>                                          |    |
| Our facilities.....                                            | 13 |
| Campus locations.....                                          | 13 |
| Getting to campus.....                                         | 13 |
| <b>  INFORMATION FOR PARENTS</b>                               |    |
| About Vocational Education and Training (VET) .....            | 14 |
| Why TAFE Queensland .....                                      | 14 |
| Parents' guide for surviving senior schooling and beyond ..... | 14 |
| <b>  INFORMATION FOR SCHOOLS</b>                               |    |
| How TAFE Queensland can help.....                              | 15 |
| Partnerships with Schools program .....                        | 15 |
| IVET online portal.....                                        | 15 |
| Teacher aide training.....                                     | 15 |
| <b>  COURSE INFORMATION</b>                                    |    |
| Agriculture and horticulture .....                             | 16 |
| Animal care .....                                              | 17 |
| Automotive .....                                               | 18 |
| Beauty and hairdressing .....                                  | 22 |
| Building and construction .....                                | 28 |
| Business, justice and management.....                          | 32 |
| Child care .....                                               | 36 |
| Community services .....                                       | 37 |
| Creative.....                                                  | 40 |
| Electrotechnology and utilities.....                           | 52 |
| Engineering .....                                              | 53 |
| Rail Infrastructure.....                                       | 55 |
| Hospitality and cookery .....                                  | 56 |
| ICT, information and networking .....                          | 64 |
| Nursing and health .....                                       | 72 |
| Sports and fitness .....                                       | 78 |
| Tourism and events .....                                       | 81 |
| Logistics.....                                                 | 83 |
| Courses by location.....                                       | 84 |



# GET MORE OUT OF HIGH SCHOOL WITH TAFE AT SCHOOL

If you're a Year 10\*, 11 or 12 student you may be able to complete a TAFE Queensland qualification while you're still at school.

Choose from a variety of certificate I to diploma courses from a range of study areas from construction to community services, hospitality to health care and everything in between.

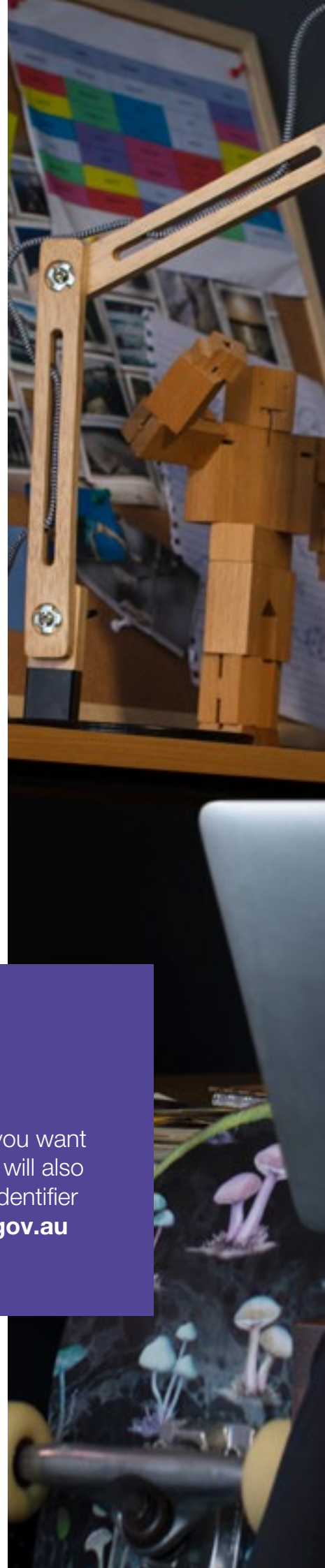
## HOW TO APPLY

To submit an application for a TAFE at School course, visit **[www.tafeapply.com](http://www.tafeapply.com)**.

You'll need the application code for the course in the location you want to apply for. These can be found at the back of this guide. You will also need your Learner Unique Identifier (LUI) and Unique Student Identifier (USI) numbers. If you don't have a USI yet, head to **[www.usi.gov.au](http://www.usi.gov.au)** to get one.

\* Not all programs available to year 10 students

\* Individual facts or circumstances may be considered for year 10 students





# STUDY AREAS

Studying at TAFE Queensland gives you access to multiple pathways to kick start your career, even while you're still at school. Whether you dream of a career in fashion or fitness, automotive or animal care, early childhood or engineering, we have a course that's right for you.



## AGRICULTURE AND HORTICULTURE

16

Learn while enjoying the outdoors and watch your work come to life. Turn your passion for conservation into a career, or get ready for a life on the land.



## ANIMAL CARE

17

Turn your love for animals into a career. Develop the skills to care for a variety of animals, as well as an understanding of the administration and business side of the industry.



## AUTOMOTIVE

18

If you have a passion for cars, trucks, boats, or bikes, then rev up your career with an automotive course. Develop your skills and choose to specialise in a range of areas.



## BEAUTY AND HAIRDRESSING

22

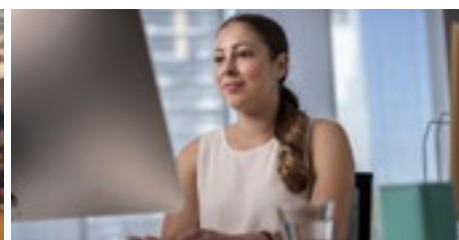
Style your career with courses in beauty or hairdressing. Learn how to use your imagination to help others look and feel beautiful.



## BUILDING AND CONSTRUCTION

28

Get hands on and lay a solid foundation for your career. Develop practical skills to work in the building and construction industry with a range of trade courses.



## BUSINESS, JUSTICE AND MANAGEMENT

32

From finance to management, and justice to marketing, career opportunities in business are endless. Get down to business, crunch some numbers, or lead the way. The choice is yours.



## CHILD CARE

36

Develop hands-on skills for a rewarding career in early childhood education and care or education support. You'll give children a fun, safe and supportive environment to learn and grow.



## COMMUNITY SERVICES

37

Make a difference with a career in community services. You'll work to promote the safety and well-being of children, families, and at-risk members of the community.



## CREATIVE

40

Turn your creative talents into a rewarding career. Develop the skills to work in fashion, floristry, music, photography, graphic design, performance, or visual arts.



### **ELECTROTECHNOLOGY AND UTILITIES**

**52**

Spark some life into your career. Develop practical skills to work across a range of specialisations including electrotechnology, air conditioning and refrigeration, safety, or water operations.



### **ENGINEERING**

**53**

Engineer your future for a hands-on career. From boiler making to welding, and fabrication to machining, choose to specialise your engineering skills across a range of areas.



### **RAIL INFRASTRUCTURE**

**55**

Set yourself up for a career in the rail industry. Learn the skills to operate tools and minor railway mechanical equipment and work safely in a rail environment.



### **HOSPITALITY AND COOKERY**

**56**

The opportunities in hospitality are endless. You will gain in-demand skills to travel the world. Work behind-the-scenes in the kitchen, or front of house at a restaurant, café, hotel or resort.



### **ICT, INFORMATION AND NETWORKING**

**64**

Technology puts the world at your fingertips. Become a library assistant, museum guide or gallery curator, or develop your technical expertise and work in ICT, web and software development, cyber security or telecommunications.



### **NURSING AND HEALTH**

**72**

Help people in their time of need with a career in nursing and healthcare. Work in nursing, aged care, primary health care, allied health, dental, pathology, or laboratory science.



### **SPORTS AND FITNESS**

**78**

Strengthen your potential with a career in sports and fitness. Work as a personal trainer, group exercise instructor, coach, or outdoor adventure guide.



### **TOURISM AND EVENTS**

**81**

Deliver unforgettable experiences every day. Help people plan their dream holiday or bring to life music festivals, weddings, or major sporting events.



### **LOGISTICS**

**83**

Get your career moving. Enjoy life on the road as a freight or bus driver, rail worker, learn how to process stock and manage supply chains, or take to the skies as a pilot.

## INFORMATION FOR SCHOOL STUDENTS

# WHY STUDY AT TAFE QUEENSLAND

TAFE Queensland is the largest, most experienced training provider in the state. It's a big statement, but one that's backed up by research and our impressive track record.

**MORE THAN  
135 YEARS**  
OF EXPERIENCE

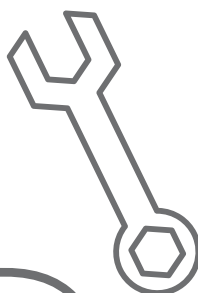


**OVER  
550+**  
UNIVERSITY PATHWAYS



WE TRAIN APPROXIMATELY

**110,000**  
**STUDENTS**  
EVERY YEAR



**PRACTICAL,  
HANDS-ON**  
COURSES THAT GET YOU  
JOB-READY SOONER

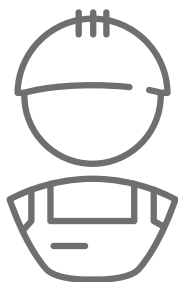
**INDUSTRY-  
EXPERIENCED**  
TEACHERS, EAGER TO  
SHARE THEIR KNOWLEDGE



**MORE  
THAN  
500**



ENTRY-LEVEL CERTIFICATES  
TO BACHELOR DEGREES



**PURPOSE  
BUILT**

FACILITIES, SIMULATING  
A REAL WORLD WORK  
ENVIRONMENT



**50+**  
**LOCATIONS**  
ACROSS QUEENSLAND

**ALMOST  
85%**

OF GRADUATES GO ON TO  
WORK OR FURTHER STUDY



**FLEXIBLE AND  
SUPPORTIVE**  
LEARNING ENVIRONMENT



# ABOUT TAFE AT SCHOOL

## BENEFITS OF TAFE AT SCHOOL

- Fits around your senior studies
- Get valuable Queensland Certificate of Education (QCE) credits\*
- May contribute to your Australian Tertiary Admissions Rank (ATAR)\*
- Direct entry to any related TAFE Queensland course^
- Open up a variety of university pathways
- Gain credits towards an apprenticeship, diploma or university studies
- Build practical skills in an adult learning environment
- Get work ready

## FLEXIBLE STUDY OPTIONS

TAFE Queensland offers flexible study options so you can gain a VET qualification while you're still at school in a way that best suits you.

### ON CAMPUS

TAFE Queensland offers some of the best training facilities in the state, with advanced, industry-standard workspaces and classrooms. All training is delivered in an adult learning environment so you'll get a taste of what it's like to study in a higher education setting. You'll also learn from our highly-qualified teachers and benefit from their vast experience.

### AT SCHOOL

Many Queensland schools have partnered with TAFE Queensland to deliver vocational qualifications. School teachers are given specific training so they are qualified to deliver TAFE Queensland courses. Even if you undertake your training at school, you will still receive a TAFE Queensland qualification when you complete your course.

### INDUSTRY EXPERIENCE

Some TAFE at School courses require you to complete work placements, or in some instances to work in the industry. This gives you the opportunity to build your skills and confidence dealing with real-life situations. Work placement requirements should be discussed with your teacher prior to commencement of study.

## TRADE TASTER

Year 10 school students have access to a Trade Taster program which is funded by the Queensland Government. This is unique to TAFE Queensland and offered at no cost. The program allows students to experience the trades industry by studying one unit of competency from different trade areas.

## SCHOOL-BASED APPRENTICESHIP OR TRAINEESHIP

TAFE Queensland offers both school-based apprenticeships and traineeships, which get you work-ready and a step ahead of your peers.

Becoming a school-based apprentice or trainee gives you skills in a vocation or trade and allows you to earn money while you're still at school. A school-based apprenticeship or traineeship also contributes credits towards your Queensland Certificate of Education (QCE).

After selecting the industry you are interested in and talking with your school and parents, your next step is to secure employment as an apprentice or trainee. An employer can be found through family and friends, by directly contacting employers and group training organisations, or by applying for advertised jobs.

Once you have secured an apprenticeship or traineeship, just let your employer know you want to study with us.

School-based apprentices and trainees do not pay fees for training at TAFE Queensland, this is funded by the Queensland Government; however you may need to pay some costs for tools and compulsory personal protective equipment, which we will outline upon enrolment. When you become a full-time apprentice or trainee after completing Year 12, you may be eligible for fee-free training for the remainder of your apprenticeship.

For more information about school-based apprenticeships or traineeships call 1800 210 210 or visit [training.qld.gov.au/apprenticeshipsinfo](https://training.qld.gov.au/apprenticeshipsinfo).

Enrolment into TAFE at School courses is subject to eligibility requirements. Talk to your VET coordinator or guidance counsellor, or visit our website for more information.

\*Eligibility conditions apply.

^Additional entry requirements may apply for select courses.

# TERM DATES AND INTAKES

| TAFE Queensland term dates align with Queensland school terms to fit with your senior studies.

## TERM DATES 2021

| QUEENSLAND SCHOOLS |                            | TAFE QUEENSLAND            |  |
|--------------------|----------------------------|----------------------------|--|
| TERM 1             | START Wednesday 27 January | START Monday 1 February    |  |
|                    | FINISH Thursday 1 April    | FINISH Thursday 1 April    |  |
| TERM 2             | START Monday 19 April      | START Monday 19 April      |  |
|                    | FINISH Friday 25 June      | FINISH Friday 25 June      |  |
| TERM 3             | START Monday 12 July       | START Monday 12 July       |  |
|                    | FINISH Friday 17 September | FINISH Friday 17 September |  |
| TERM 4             | START Tuesday 5 October    | START Tuesday 5 October    |  |
|                    | FINISH Friday 10 December  | FINISH Friday 29 October   |  |

Many TAFE at School courses have intakes in Semester 1 and/or Semester 2, so you can choose to start studying at a time that suits you.

By choosing to start your first course in Year 10 in Semester 2, you can often complete two courses by the time you have six months left of school. This frees you up to concentrate on your studies for the rest of Year 12 so you can nail your final assignments and exams. Bonus: you're ready to hit the ground running in finding a job to earn money, support a gap year or university studies, and kick start your career.

## STUDENT SUPPORT

Everyone's journey is different and sometimes you need some extra support to achieve your study goals. We're here to help. At TAFE Queensland our student support services are available for all of our students, making your learning experience just that little bit easier.

Learn more at [tafeqld.edu.au/studentsupport](https://tafeqld.edu.au/studentsupport).

## COST AND PAYMENT OPTIONS

Costs vary from course-to-course and you can check our website for the most up-to-date prices. You may be eligible for a range of fee-free TAFE at School courses, covered under VET in Schools (VETiS) funding, this is funded by the Queensland Government. The courses advertised as VETiS funded in this guide are only applicable if you have not accessed VETiS funding in the past.

For further information, please refer to the VETiS section of [training.qld.gov.au](https://training.qld.gov.au). Eligible students are entitled to one VETiS funded program only.

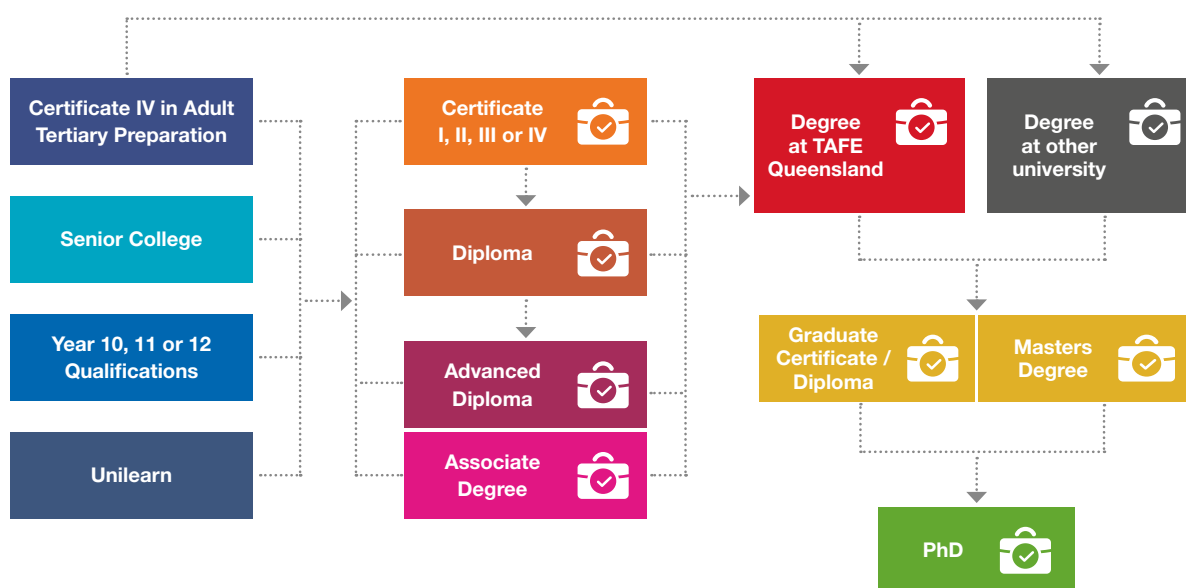
Payment plans may also be available to assist with payment of your course; however if you're under 18 you will need a guarantor. Applications will be subject to credit checks.

For information about our withdrawal and refund policy, please visit the TAFE Queensland website: [tafeqld.edu.au/policies](https://tafeqld.edu.au/policies).

# PATHWAYS TO YOUR FUTURE

There are plenty of ways to land your dream career, so give yourself a head start and fast track your studies in the process with a TAFE at School course.

Once you complete your TAFE at School course, you may be eligible for direct entry into any related TAFE Queensland diploma<sup>^</sup>. When you complete your diploma, our partnerships with local universities may help guarantee you a place in a bachelor degree.



## OUR PARTNER UNIVERSITIES AND HIGHER EDUCATION PROVIDERS

There's more than one way to get into your dream university degree. TAFE Queensland has a range of pathway options and partners that can get you started on your university degree sooner.



# POST-SCHOOL OPTIONS

## BECOME AN APPRENTICE OR TRAINEE

Learn hands-on with the same equipment and tools used in industry, combining working for an employer and studying at TAFE Queensland, and graduate with a nationally-recognised qualification.

Applying for an apprenticeship or traineeship is very similar to applying for any other job. You need to have a current resume that lists your education, interests and referees. Studying a TAFE at School pre-apprenticeship course can boost your chances of landing your dream job by demonstrating to a potential employer that you're actively interested in their industry.

The first step is to visit an Apprenticeship Network Provider (ANP) to help connect you with an employer. Once you have secured your apprenticeship, talk to your employer about choosing TAFE Queensland as your training provider. Your employer will sort out the formalities of your training contract directly with TAFE Queensland.

For more information, visit [tafeqld.edu.au/apprentices](https://tafeqld.edu.au/apprentices).

## APPLY FOR A TAFE QUEENSLAND CERTIFICATE OR DIPLOMA

After successfully completing a TAFE at School course/s you may be eligible direct entry into any related TAFE Queensland course\*.

It's as simple as getting in contact with us and letting us know which course you want to study.

Check out our website to see our full range of courses, from certificates through to diplomas and degrees at [tafeqld.edu.au/courses](https://tafeqld.edu.au/courses).

## GET READY FOR UNIVERSITY

If you need to complete additional prerequisites for university during or after high school, Unilearn is the perfect option. You can study a range of subjects from maths and science to senior English.

With the ability to study online and after hours, you can easily add a Unilearn subject or two to your senior schooling years. Unilearn subjects can also provide additional Queensland Certificate of Education (QCE) credit points.

Alternatively, if you want to increase your tertiary admissions rank, our Adult Tertiary Preparation (ATP) course can help you achieve your goals.

For more information, visit [tafeqld.edu.au/atp](https://tafeqld.edu.au/atp).

## GO TO UNIVERSITY

There's more than one way to get into your dream university course. Successfully completing a diploma at TAFE Queensland can help secure you a place in a bachelor degree through our partnerships with local universities.

Many of our diploma courses have formal articulation arrangements with some of Australia's top universities. This means that your university may give you as much as one year credit towards your degree thereby shaving time off of your uni studies and saving you money too. You may be able to complete a diploma and a degree in the same amount of time to complete a degree alone and be work-ready sooner.

For more information, visit [tafeqld.edu.au/pathways](https://tafeqld.edu.au/pathways).

# GET YOUR CAREER OFF THE GROUND

**WITH TAFE QUEENSLAND AND AVIATION AUSTRALIA**

TAFE Queensland has joined forces with Aviation Australia to deliver a range of aviation and aerospace courses including cabin crew preparation, engineering, and pilot training throughout Queensland.

**LEARN MORE**

[tafeqld.edu.au/aviation](https://tafeqld.edu.au/aviation)



**MAKE  
GREAT  
HAPPEN**



# OUR CAMPUSES

No other provider can match TAFE Queensland for scale and location options. With more than 50 locations across the state we have Queensland covered, no matter where you are.

To view all of our locations visit [tafeqld.edu.au/locations](https://tafeqld.edu.au/locations).

## OUR FACILITIES

Step into our purpose-built facilities where you will learn hands-on using the same tools and equipment used in industry. Put your theory into practice straight away in our clinical labs, salons, training restaurants, creative spaces, and trades workshops. Develop your skills, ability, and confidence and gain the practical experience you need to graduate job-ready.

For more information, visit [tafeqld.edu.au/facilities](https://tafeqld.edu.au/facilities).



## CAMPUS LOCATIONS

### Acacia Ridge

247 Bradman Street,  
Acacia Ridge Qld 4110

### Alexandra Hills

Windermere Road,  
Alexandra Hills Qld 4161

### Bracken Ridge

157 Norris Road,  
Bracken Ridge Qld 4107

### Caboolture

Tallon Street,  
Caboolture Qld 4510

### Eagle Farm

776 Kingsford Smith Drive,  
Eagle Farm Qld 4009

### Grovely

Fitzsimmons Street,  
Keperra Qld 4054

### Inala

54 Thrush Street,  
Inala Qld 4077

### Ipswich

Cnr Mary and Byrne Streets,  
Bundamba Qld 4304

### Loganlea

50-68 Armstrong Road,  
Meadowbrook Qld 4131

### Mt. Gravatt

1030 Cavendish Road,  
Mt Gravatt Qld 4122

### Redcliffe

64-68 Klingner Road,  
Redcliffe Qld 4020

### South Bank

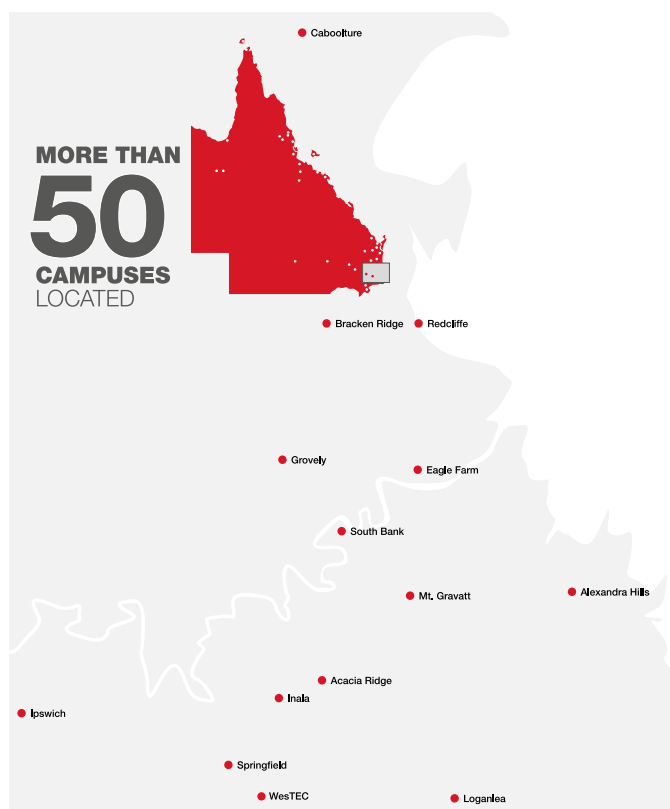
66 Ernest Street,  
South Brisbane Qld 4101

### Springfield

Education City Drive,  
Springfield Qld 4300

### WesTEC

38 Nev Smith Drive,  
Springfield Qld 4300



## GETTING TO CAMPUS

Most of our campuses are accessible by both private and public transport, with full details available on individual campus pages on our website at [tafeqld.edu.au/locations](https://tafeqld.edu.au/locations).

If you are a full-time student, you may be eligible for a student discount on public transport. For more information or to plan your travel call 13 12 30 or visit [translink.com.au](https://translink.com.au).



Parking



Bus



Train



CityCat

|                 | Parking | Bus | Train | CityCat |
|-----------------|---------|-----|-------|---------|
| Acacia Ridge    | ✓       | ✓   | ✓     |         |
| Alexandra Hills | ✓       | ✓   |       |         |
| Bracken Ridge   | ✓       | ✓   | ✓     |         |
| Caboolture      | ✓       | ✓   | ✓     |         |
| Eagle Farm      | ✓       | ✓   | ✓     |         |
| Grovely         | ✓       | ✓   | ✓     |         |
| Inala           | ✓       | ✓   | ✓     |         |
| Ipswich         | ✓       | ✓   | ✓     |         |
| Loganlea        | ✓       | ✓   | ✓     |         |
| Mt. Gravatt     | ✓       | ✓   |       |         |
| Redcliffe       | ✓       | ✓   | ✓     | ✓       |
| South Bank      | ✓       | ✓   | ✓     | ✓       |
| Springfield     | ✓       | ✓   | ✓     |         |
| WesTEC          | ✓       | ✓   | ✓     |         |

# INFORMATION FOR PARENTS

It's tough being a teenager in their final years of school, trying to decide what to do with the rest of their lives. The pressure's on as early as Year 10 and it feels like results and choices will make or break their future.

It can be tough for parents too. Knowing when to intervene or when to take a step back seems impossible at times. But your behind-the-scenes role is crucial to their success.

## ABOUT VOCATIONAL EDUCATION AND TRAINING

University is not for everyone. Vocational training is not for everyone. Education *is* for everyone.

Most careers need some form of education and training. But they don't all require a university degree. There are a variety of reasons your child or students should consider vocational education and training (VET). Perhaps they want to enter a trade, test out an industry, gain Queensland Certificate of Education (QCE) credits, or maybe they just need to improve or contribute towards their Australian Tertiary Admission Rank (ATAR).

## BUSTING VET MYTHS

The 2017 *Perceptions are Not Reality* report from Skills Australia debunked some of the most common misconceptions about vocational education and training in Australia.

**MYTH:** Almost 30 per cent of Australians believe that university graduates find work more easily than VET graduates.

**FACT:** VET graduates have a higher employment rate than university graduates. The average employment rate of a VET graduate is 78 per cent (it's 69 per cent for university graduates).

**MYTH:** One in five Australians believe that VET graduates earn less than university graduates.

**FACT:** The average VET graduate actually earns similar wages to, if not more than, an average university graduate.

**MYTH:** Three in five Australians believe we need university education more than VET to thrive in a globally competitive world. Almost half those people think VET is no longer as relevant as university education.

**FACT:** VET aims to provide the skills we need to keep up with our quickly changing employment and industry trends. Additionally VET provides courses for nine out of 10 occupations predicted to have the greatest growth of new jobs over the next five years.

## WHY TAFE QUEENSLAND

Not everyone learns in the same way or at the same pace. At TAFE Queensland there are as many options as there are individuals with pathway options to suit your child's needs and help them kick start their career.

For more information, visit [tafeqld.edu.au/parents](https://tafeqld.edu.au/parents).



## PARENTS' GUIDE

**FOR SURVIVING SENIOR  
SCHOOLING AND BEYOND**

Subscribe today to get  
your free copy.

[go.tafeqld.edu.au/parents-guide](https://go.tafeqld.edu.au/parents-guide)

# INFORMATION FOR SCHOOLS

Designed to deliver practical, workplace-specific skills and knowledge, VET covers a wide range of careers and industries. If you find that your students struggle in a traditional classroom, or if they're tactile learners, VET may be where they will really shine.

## HOW TAFE QUEENSLAND CAN HELP

With more than 500 nationally-recognised qualifications from entry-level certificates to bachelor degrees, studying at TAFE Queensland gives your students access to multiple pathways to get a head start on their careers.

They will learn in industry-standard facilities, have access to a range of student support services, be able to take advantage of a wide range of university pathway options, and so much more.

For more information, visit [tafeqld.edu.au/advisors](https://tafeqld.edu.au/advisors).

## PARTNERSHIP WITH SCHOOLS PROGRAM

TAFE Queensland's Partnership with Schools Program means school teachers can deliver training to their students at their own school. TAFE Queensland provides the school with mentor support, learning and assessment resources, and advice on training delivery and student assessment to ensure the delivery of the highest standard of industry-relevant training.

Even though students are completing their training at school, they are enrolled with TAFE Queensland and are issued with a TAFE Queensland qualification on completion of their studies.

To discuss a customised partnership arrangement for your school, please contact your local TAFE at School team.

## TRAINING FOR SCHOOL TEACHERS

TAFE Queensland offers low-cost training for school teachers with relevant industry experience so they can deliver VET programs at their school.

Teachers can train in certificate I and II courses relevant to the delivery of TAFE at School courses, as well as higher level qualifications for teachers who want to broaden their skills.

Teachers with existing industry-related experience may be eligible for Recognition of Prior Learning (RPL) to earn a full or partial qualification, with gap training available.

## ADDITIONAL PARTNERSHIP WITH SCHOOLS OPTIONS, POWERED BY IVET

TAFE Queensland has partnered with IVET to offer further flexible delivery options for teachers. The relationship allows us to offer a TAFE Queensland branded online portal proposition that enables teachers to have instant access to student progress, course information, digital resources, classroom management, PD logging, compliance, and teacher qualification management. Under this arrangement, TAFE Queensland currently facilitates a number of Partnerships with Schools across a range of study areas, with the intention to provide more offerings in 2020 and 2021. This is also a very valuable and beneficial option for a mid-year in take, should students find themselves needing to change academic pathways.

## TEACHER AIDE TRAINING

TAFE Queensland also provides nationally-recognised training for teacher aides. Our strong relationships with schools means we can provide opportunities for your staff to gain knowledge and skills across a wide variety of workplace settings.

For more information, visit [tafeqld.edu.au/education-support](https://tafeqld.edu.au/education-support) or contact us today.



### CAMPUS

Ipswich

### DURATION

4 terms

### STUDY MODE

Face to face

### WORKLOAD

One day per week

### QCE CREDITS

4 credits

This course reflects the roles of rural operators/ junior farmhands, combined with foundational knowledge of propagation, irrigation and weed treatment skills

## CERTIFICATE II IN RURAL OPERATIONS

COURSE CODE: AHC21216

✓ VETiS FUNDED\*

### CORE UNITS

|           |                                                           |
|-----------|-----------------------------------------------------------|
| AHCWRK209 | Participate in environmentally sustainable work practices |
| AHCWRK204 | Work effectively in the industry                          |
| AHCWHS201 | Participate in work health and safety processes           |

### ELECTIVE UNITS

|           |                                                        |
|-----------|--------------------------------------------------------|
| AHCWRK201 | Observe and report on weather                          |
| AHCSOL202 | Assist with soil or growing media sampling and testing |
| AHCPMG201 | Treat weeds                                            |
| AHCPGD203 | Prune shrubs and small trees                           |
| AHCPGD201 | Plant trees and shrubs                                 |
| AHCMOM204 | Undertake operational maintenance of machinery         |
| AHCMOM203 | Operate basic machinery and equipment                  |
| AHCMOM202 | Operate tractors                                       |
| AHCLSK204 | Carry out regular livestock observation                |
| AHCINF203 | Maintain properties and structures                     |
| AHCCHM201 | Apply chemicals under supervision                      |
| AHCINF201 | Carry out basic electric fence operations              |

### PATHWAY OPTIONS

Certificate II Rural Operations  
AHC21216

Certificate III in Rural Operations  
AHC32816

Diploma of Agribusiness Management  
AHC51416

### UNIVERSITY PATHWAYS

Bachelor of Agriculture –  
Charles Sturt University  
Bachelor of Science – University of  
Southern Queensland

### CAREER OUTCOMES

Station hand, 1st year jackaroo/jillaroo,  
stud groom, yardsman

# CERTIFICATE II IN ANIMAL STUDIES

COURSE CODE: ACM20117

✓ VETiS FUNDED\*

## CORE UNITS

|           |                                                           |
|-----------|-----------------------------------------------------------|
| ACMGAS201 | Work in the animal care industry                          |
| ACMGAS202 | Participate in workplace communications                   |
| ACMGAS203 | Complete animal care hygiene routines                     |
| ACMGAS204 | Feed and water animals                                    |
| ACMGAS205 | Assist in the health care of animals                      |
| ACMGAS206 | Provide basic first aid for animals                       |
| ACMSUS201 | Participate in environmentally sustainable work practices |
| ACMWHS201 | Participate in workplace health and safety processes      |

## ELECTIVE UNITS

|           |                                                                           |
|-----------|---------------------------------------------------------------------------|
| ACMSPE304 | Provide basic care of domestic dogs                                       |
| ACMSPE305 | Provide basic care of domestic cats                                       |
| ACMINF301 | Comply with infection control policies and procedures in animal care work |
| ACMGAS209 | Provide information on companion animals, products and services           |

## PATHWAY OPTIONS

Certificate II in Animal Studies  
ACM20117

Certificate III in Animal Studies  
ACM30117

Certificate IV in Veterinary Nursing  
ACM40418

## CAREER OUTCOMES

Animal attendant,  
pet shop salesperson

Animal attendant,  
vet nursing assistant,  
pet groomer,  
doggie day care assistant,  
dog training, pet carer

Veterinary nurse

## UNIVERSITY PATHWAYS

Bachelor of Veterinary  
Technology –  
Charles Sturt University



## CAMPUS

Grovely, Loganlea, Mt Gravatt

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

Learn to assist with general animal care, monitor basic health and first aid in an animal environment.



ANIMAL CARE

**CAMPUS**

Acacia Ridge

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

4 credits

Learn the skills to perform a range of tasks related to the service and repair of engine cylinder heads in light vehicles. Learn how to dismantle engines and perform grinding and other operations on a range of engine components using a lathe, drill and cutting machines. Conduct testing activities and evaluate components.

# CERTIFICATE II IN AUTOMOTIVE CYLINDER HEAD RECONDITIONING

COURSE CODE: AUR21516

LIGHT VEHICLE

✓ VETiS FUNDED\*

**CORE UNITS**

|           |                                                                                  |
|-----------|----------------------------------------------------------------------------------|
| AURTTM011 | Recondition engine cylinder heads                                                |
| AURTTK002 | Use and maintain tools and equipment in an automotive workplace                  |
| AURTTK001 | Use and maintain measuring equipment in an automotive workplace                  |
| AURTTA009 | Carry out mechanical pre-repair operations                                       |
| AURATA001 | Identify basic automotive faults using troubleshooting processes                 |
| AURASA002 | Follow safe working practices in an automotive workplace                         |
| AURAEA002 | Follow environmental and sustainability best practice in an automotive workplace |

**ELECTIVE UNITS**

|           |                                                       |
|-----------|-------------------------------------------------------|
| AURTTF001 | Inspect and service petrol fuel systems               |
| AURTTE004 | Inspect and service engines                           |
| AURTTC001 | Inspect and service cooling systems                   |
| AURTTA004 | Carry out servicing operations                        |
| AURETR015 | Inspect, test and service batteries                   |
| AURETR003 | Identify automotive electrical systems and components |
| AURAF003  | Communicate effectively in an automotive workplace    |

**PATHWAY OPTIONS**

Certificate II in Automotive Cylinder Head Reconditioning Light Vehicle AUR21516

**CAREER OUTCOMES**

Automotive trade assistant, vehicle service assistant

(May be completed as a TAFE at School program or traineeship)

**APPRENTICESHIPS**

Certificate III in Automotive Diesel Engine Technology AUR31516  
 Certificate III in Automotive Drivetrain Technology AUR31616  
 Certificate III in Automotive Electrical Technology AUR30316  
 Certificate III in Automotive Engine Reconditioning AUR31316  
 Certificate III in Automotive Manufacturing Technical Operations – Bus, Truck and Trailer AUM30218  
 Certificate III in Heavy Commercial Vehicle Mechanical Technology AUR31116  
 Certificate III in Light Vehicle Mechanical Technology AUR30616

Automotive electrician, automotive air-conditioning fitter, automotive electrical fitter, automotive manufacturing technician, automotive mechanic, automotive parts interpreter, diesel fitter, vehicle body builder

Certificate IV in Automotive Mechanical Diagnosis AUR40216

Specialist tradesperson, master technician, technical advisor, repair manager, vehicle service manager

# CERTIFICATE II IN AUTOMOTIVE ELECTRICAL TECHNOLOGY

COURSE CODE: AUR20416

LIGHT OR HEAVY VEHICLE

✓ VETiS FUNDED\*

## CORE UNITS

|           |                                                                                  |
|-----------|----------------------------------------------------------------------------------|
| AURAEA002 | Follow environmental and sustainability best practice in an automotive workplace |
| AURASA002 | Follow safe working practices in an automotive workplace                         |
| AURETK002 | Use and maintain electrical test equipment in an automotive workplace            |
| AURETR006 | Solder electrical wiring and circuits                                            |
| AURETR007 | Apply knowledge of automotive electrical circuits and wiring systems             |
| AURETR008 | Remove and replace electrical units and assemblies                               |
| AURETR009 | Install vehicle lighting and wiring systems                                      |
| AURETR011 | Install basic ancillary electrical systems and components                        |
| AURETR012 | Test and repair basic electrical circuits                                        |
| AURETR015 | Inspect, test and service batteries                                              |

## ELECTIVE UNITS \*

|           |                                                                           |
|-----------|---------------------------------------------------------------------------|
| AURHTJ003 | Remove, inspect and refit heavy vehicle wheel and tyre assemblies         |
| AURLTA001 | Identify automotive mechanical systems and components                     |
| AURTTA004 | Carry out servicing operations                                            |
| AURTTE004 | Inspect and service engines                                               |
| AURTTJ001 | Balance wheels and tyres                                                  |
| AURTTK001 | Use and maintain measuring equipment in an automotive workplace           |
| AURTTK002 | Use and maintain workplace tools and equipment in an automotive workplace |
| AURVTW003 | Carry out advanced gas metal arc welding on vehicle body sections         |
| AURVTW018 | Carry out oxyacetylene welding, thermal heating and cutting               |

\*Students will undertake 6 elective units that differ between Light Vehicle and Heavy Vehicle

\*Elective will vary between locations

## PATHWAY OPTIONS

Certificate II in Automotive Electrical Technology AUR20416

(May be completed as a TAFE at School program or traineeship)

## APPRENTICESHIPS

Certificate III in Automotive Diesel Engine Technology AUR31516  
 Certificate III in Automotive Drivetrain Technology AUR31616  
 Certificate III in Automotive Electrical Technology AUR30316  
 Certificate III in Automotive Engine Reconditioning AUR31316  
 Certificate III in Automotive Manufacturing Technical Operations – Bus, Truck and Trailer AUM30218  
 Certificate III in Heavy Commercial Vehicle Mechanical Technology AUR31116  
 Certificate III in Light Vehicle Mechanical Technology AUR30616

Certificate IV in Automotive Mechanical Diagnosis AUR40216

## CAREER OUTCOMES

Automotive trade assistant, vehicle service assistant

Automotive electrician, automotive air-conditioning fitter, automotive electrical fitter, automotive manufacturing technician, automotive mechanic, automotive parts interpreter, diesel fitter, vehicle body builder

Specialist tradesperson, master technician, technical advisor, repair manager, vehicle service manager



AUTOMOTIVE

## CAMPUS

Bracken Ridge, Ipswich

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

Learn the skills to perform a range of tasks related to the service and repair of electrical and mechanical systems in light or heavy vehicles. Gain hands-on experience in the servicing of engines, building and soldering electric circuits, balancing wheels and tyres, installing electrical accessories and performing other electrical and mechanical tasks. This course will equip you with skills to enter an apprenticeship in either automotive mechanical or automotive electrical. Choose to specialise in light or heavy vehicles.



### CAMPUS

Alexandra Hills, Ipswich,  
WesTEC (Light Vehicle),  
Acacia Ridge (Heavy Vehicle)

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

4 credits

You will become familiar with electrical and mechanical components and systems. Learn how to use appropriate tools and equipment to complete basic removal, inspection and refitting of automotive components.

## CERTIFICATE II IN AUTOMOTIVE VOCATIONAL PREPARATION

COURSE CODE: AUR20716

LIGHT OR HEAVY VEHICLE

✓ VETiS FUNDED\*

### COURSE UNITS

|           |                                                                                  |
|-----------|----------------------------------------------------------------------------------|
| AURAEA002 | Follow environmental and sustainability best practice in an automotive workplace |
| AURAF003  | Communicate effectively in an automotive workplace                               |
| AURAF004  | Resolve routine problems in an automotive workplace                              |
| AURASA002 | Follow safe working practices in an automotive workplace                         |
| AURETR003 | Identify automotive electrical systems and components                            |
| AURLTA001 | Identify automotive mechanical systems and components                            |
| AURTTK002 | Use and maintain tools and equipment in an automotive workplace                  |

### ELECTIVE UNITS\*

|           |                                                                 |
|-----------|-----------------------------------------------------------------|
| AURETR015 | Inspect, test and service batteries                             |
| AURTTA027 | Carry out basic vehicle servicing operations                    |
| AURTTJ011 | Balance wheels and tyres                                        |
| AURTE004  | Inspect and service engines                                     |
| AURHTJ001 | Inspect heavy commercial vehicle wheels and tyres               |
| AURHTQ001 | Inspect heavy commercial vehicle driveline components           |
| AURHTD001 | Inspect heavy commercial vehicle suspension systems             |
| AURTTA005 | Select and use bearings, seals, gaskets, sealants and adhesives |
| AURETR006 | Solder electrical wiring and circuits                           |

\*Students will undertake 5 elective units that differ between Light Vehicle and Heavy Vehicle

### PATHWAY OPTIONS

Certificate II in Automotive Vocational Preparation AUR20716

### CAREER OUTCOMES

Automotive trade assistant, vehicle service assistant

### APPRENTICESHIPS

Certificate III in Automotive Diesel Engine Technology AUR31516  
Certificate III in Automotive Drivetrain Technology AUR31616  
Certificate III in Automotive Electrical Technology AUR30316  
Certificate III in Automotive Engine Reconditioning AUR31316  
Certificate III in Automotive Manufacturing Technical Operations – Bus, Truck and Trailer AUM30218  
Certificate III in Heavy Commercial Vehicle Mechanical Technology AUR31116  
Certificate III in Light Vehicle Mechanical Technology AUR30616

Automotive electrician, automotive air-conditioning fitter, automotive electrical fitter, automotive manufacturing technician, automotive mechanic, automotive parts interpreter, diesel fitter, vehicle body builder

Certificate IV in Automotive Mechanical Diagnosis AUR40216

Specialist tradesperson, master technician, technical advisor, repair manager, vehicle service manager

# FROM LEARNING DIAGNOSTICS

**TO TUNING**

**V8 SUPERCARS**



**DANIEL ENSOR**

**RACING MECHANIC**

CERTIFICATE III IN LIGHT VEHICLE  
MECHANICAL TECHNOLOGY | AUR30616

**SEE WHERE TAFE  
CAN TAKE YOU**

 **TAFE QLD**



### CAMPUS

South Bank, Ipswich

### DURATION

6 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

8 credits

This program can contribute to your ATAR eligibility.

This course is a minimum requirement to work as a beauty therapist or make-up artist. You will learn a core set of skills including lash and brow services, how to design and apply make-up, manicure and pedicure services and providing salon services to clients.

## CERTIFICATE III IN BEAUTY SERVICES

COURSE CODE: SHB30115

### CORE UNITS

|            |                                                                                |
|------------|--------------------------------------------------------------------------------|
| SHBBBOS001 | Apply cosmetic tanning products                                                |
| SHBBCCS001 | Advise on beauty products and services                                         |
| SHBBFAS001 | Provide lash and brow services                                                 |
| SHBBHRS001 | Provide waxing services                                                        |
| SHBBMUP002 | Design and apply make-up                                                       |
| SHBBNLS001 | Provide manicure and pedicure services                                         |
| SHBBRES001 | Research and apply beauty industry information                                 |
| SHBXCCS001 | Conduct salon financial transactions                                           |
| SHBXCCS002 | Provide salon services to clients                                              |
| SHBXIND001 | Comply with organisational requirements within a personal services environment |
| SHBXWHS001 | Apply safe hygiene, health and work practices                                  |

### ELECTIVE UNITS

|            |                                          |
|------------|------------------------------------------|
| SHBBINF001 | Maintain infection control standards     |
| SHBBNLS004 | Apply nail art                           |
| SHBBMUP001 | Apply eyelash extensions                 |
| SHBBMUP003 | Design and apply make-up for photography |

### PATHWAY OPTIONS

Certificate III in Beauty Services  
SHB30115

Diploma of Beauty Therapy  
SHB50115

### CAREER OUTCOMES

Beautician, makeup artist,  
cosmetic retail consultant, hair  
and beauty salon assistant

Beauty therapist, spa therapist

### UNIVERSITY PATHWAYS

Bachelor of Health Science  
(Aesthetics) – Torrens University

# CERTIFICATE III IN MAKE-UP

COURSE CODE: SHB30215

## CORE UNITS

|            |                                                                                |
|------------|--------------------------------------------------------------------------------|
| SHBBMUP002 | Design and apply make-up                                                       |
| SHBBMUP003 | Design and apply make-up for photography                                       |
| SHBBMUP004 | Design and apply remedial camouflage make-up                                   |
| SHBBMUP005 | Apply airbrushed make-up                                                       |
| SHBBMUP006 | Design and apply creative make-up                                              |
| SHBBRES001 | Research and apply beauty industry information                                 |
| SHBXCCS002 | Provide salon services to clients                                              |
| SHBXIND001 | Comply with organisational requirements within a personal services environment |
| SHBXWHS001 | Apply safe hygiene, health and work practices                                  |

## ELECTIVE UNITS

|            |                                             |
|------------|---------------------------------------------|
| SHBBFAS001 | Provide lash and brow services              |
| SHBBMUP001 | Apply eyelash extensions                    |
| SHBBMUP007 | Work collaboratively on make-up productions |
| SHBXCCS001 | Conduct salon financial transactions        |
| SHBBCCS001 | Advise on beauty products and services      |
| SHBBBOS001 | Apply cosmetic tanning products             |

## PATHWAY OPTIONS

Certificate III in Make-Up  
SHB30215

Diploma of Beauty Therapy  
SHB50115

## CAREER OUTCOMES

Make-up artist, retail make-up  
consultant

Beauty therapist, spa therapist

## UNIVERSITY PATHWAYS

Bachelor of Health Science  
(Aesthetics) – Torrens University



## CAMPUS

South Bank

## DURATION

6 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

8 credits

This program can contribute  
to your ATAR eligibility.

During this course you will learn make-up application techniques from foundation skills through to advanced techniques such as photographic, airbrushing, remedial camouflage and creative makeup. Collaboration with hair stylists, photographers, beauty therapists and other make-up artists while training at TAFE Queensland will further enhance your skills to tint lashes and brows, apply eye lash extensions and more.





### CAMPUS

Alexandra Hills, Caboolture,  
Loganlea, Ipswich, WesTEC

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

4 credits

The hairdressing industry can be highly competitive, so our qualifications are designed to meet industry needs with real-world experience and purpose built facilities. Learn basic hairdressing tasks, communication techniques and product knowledge. As part of your practical training, you will perform activities in a live salon including colour removal, shampoo and conditioning treatments, and client service. You can use this qualification as a credit towards your first year apprenticeship at a salon.

Students at Alexandra Hills, Caboolture and Loganlea campuses will be required to do a compulsory 80 hours of Vocational Placement during school holidays.

## CERTIFICATE II IN SALON ASSISTANT

COURSE CODE: SHB20216

✓ VETiS FUNDED\*

### CORE UNITS

|            |                                                                                |
|------------|--------------------------------------------------------------------------------|
| BSBWHS201  | Contribute to health and safety of self and others                             |
| SHBHAS001  | Provide shampoo and basin services                                             |
| SHBHDES001 | Dry hair to shape                                                              |
| SHBHIND001 | Maintain and organise tools, equipment and work areas                          |
| SHBXCCS001 | Conduct salon financial transactions                                           |
| SHBXCCS003 | Greet and prepare clients for salon services                                   |
| SHBXIND001 | Comply with organisational requirements within a personal services environment |
| SHBXIND002 | Communicate as part of a salon team                                            |

### ELECTIVE UNITS

|            |                                         |
|------------|-----------------------------------------|
| SIRRINV001 | Receive and handle retail stock         |
| SHBHIND002 | Research hairdressing information       |
| SHBHDES002 | Braid hair                              |
| SHBHAS002  | Perform head, neck and shoulder massage |

### PATHWAY OPTIONS

Certificate II in Salon Assistant  
SHB20216

Certificate III in Hairdressing  
SHB30416

### APPRENTICESHIPS

Certificate IV in Hairdressing  
SHB40216

Diploma of Beauty Therapy  
SHB50115 (salon manager)

### UNIVERSITY PATHWAYS

Bachelor of Business and  
Commerce – University of  
Southern Queensland

### CAREER OUTCOMES

Hair or beauty salon assistant

Hairdresser, hair or beauty salon  
assistant, hair stylist

Senior stylist

Salon manager

# CERTIFICATE II IN SALON ASSISTANT/ CERTIFICATE II IN RETAIL COSMETICS

COURSE CODE: SHB20216/SHB20116

✓ PARTLY VETiS FUNDED\*

## CORE UNITS

|            |                                                                                |
|------------|--------------------------------------------------------------------------------|
| SHBXCCS003 | Greet and prepare clients for salon services                                   |
| SHBHIND001 | Maintain and organise tools, equipment and work areas                          |
| SHBHDES001 | Dry hair to shape                                                              |
| SHHBAS001  | Provide shampoo and basin services                                             |
| SIRXIND003 | Organise personal work requirements                                            |
| SHBBCCS001 | Advise on beauty products and services                                         |
| SHBBMUP002 | Design and apply make-up                                                       |
| SHBXIND002 | Communicate as part of a salon team                                            |
| SHBXIND001 | Comply with organisational requirements within a personal services environment |
| SHBXCCS001 | Conduct salon financial transactions                                           |
| SIRRMER001 | Produce visual merchandise displays                                            |
| BSBWHS201  | Contribute to health and safety of self and others                             |

## ELECTIVE UNITS

|            |                                                           |
|------------|-----------------------------------------------------------|
| SIRXSLS001 | Sell to the retail customer                               |
| SHBHDES002 | Braid hair                                                |
| SHHBAS002  | Provide head, neck and shoulder massages for relaxation   |
| SHBXCCS004 | Recommend products and services                           |
| SIRRINV001 | Receive and handle retail stock                           |
| SHBBRES001 | Research and apply beauty industry information            |
| SHBHIND002 | Research hairdressing Information                         |
| BSBSUS201  | Participate in environmentally sustainable work practices |

## PATHWAY OPTIONS

Certificate II in Retail Cosmetics  
SHB20116

Certificate III in Beauty Services  
SHB30115

Certificate III in Hairdressing  
SHB30416

Diploma of Beauty Therapy  
SHB50115

## CAREER OUTCOMES

Make-up/skincare sale person

Hair and beauty salon assistant,  
make-up artist

Hair stylist, hairdresser

Beauty therapist, spa therapist

## UNIVERSITY PATHWAYS

Bachelor of Business and  
Commerce – University of  
Southern Queensland  
Bachelor of Health Science  
(Aesthetics) – Torrens University



## CAMPUS

Caboolture, Loganlea,  
South Bank

## DURATION

6 terms

## STUDY MODE

Face to face

## WORKLOAD

1 day per week

## QCE CREDITS

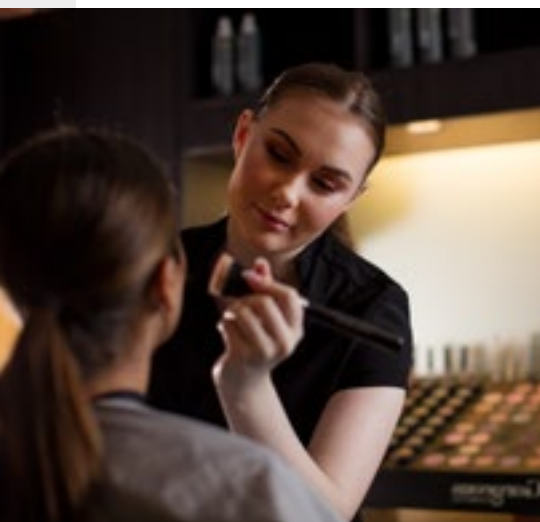
6 credits

Kick start your career as a salon or cosmetic industry with this entry-level qualification. This course is an essential minimum requirement for every hairdresser combined with hands-on retail and make-up training. You will learn how to offer advice on beauty products and services, communicate as part of salon team, sell to retail customers.

Successful completion of this course will provide you all you need to confidently seek employment opportunities in a salon or retail environment.

Students will be required to do a compulsory 80 hours of Vocational Placement during school holidays.





### CAMPUS

Caboolture, Loganlea, Ipswich,  
WesTEC, Springfield

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

4 credits

Establish the skills and experience you need to excel as a retail sales consultant in the beauty and cosmetic industry with this entry-level qualification. This course will give students a feel for what it will be like to work in cosmetics sales, providing hands-on lessons and tasks.

Students at Caboolture and Loganlea campuses will be required to do a compulsory 80 hours of Vocational Placement during school holidays.

## CERTIFICATE II IN RETAIL COSMETICS

COURSE CODE: SHB20116

 VETiS FUNDED\*

### CORE UNITS

|            |                                                                                |
|------------|--------------------------------------------------------------------------------|
| BSBWHS201  | Contribute to health and safety of self and others                             |
| SHBBCCS001 | Advise on beauty products and services                                         |
| SHBBMUP002 | Design and apply make-up                                                       |
| SHBXCCS001 | Conduct salon financial transactions                                           |
| SHBXCCS004 | Recommend products and services                                                |
| SHBXIND001 | Comply with organisational requirements within a personal services environment |
| SHBXIND002 | Communicate as part of a salon team                                            |
| SIRRMER001 | Produce visual merchandise displays                                            |
| SIRXIND003 | Organise personal work requirements                                            |
| SIRXSL001  | Sell to the retail customer                                                    |

### ELECTIVE UNITS

|            |                                                           |
|------------|-----------------------------------------------------------|
| SHBHDES002 | Braid hair                                                |
| SHBXCCS002 | Provide service to clients                                |
| SIRRINV001 | Receive and handle stock                                  |
| BSBSUS201  | Participate in environmentally sustainable work practices |
| SHBBRES001 | Research and apply beauty information                     |

### PATHWAY OPTIONS

Certificate II in Retail Cosmetics SHB20116

Certificate III in Beauty Services SHB30115

Diploma of Beauty Therapy SHB50115

### CAREER OUTCOMES

Make-up / skincare sale person

Hair and beauty salon assistant,  
make-up artist

Beauty therapist, spa therapist

### UNIVERSITY PATHWAYS

Bachelor of Health Science (Aesthetics) –  
Torrens University

# FROM COLOURING CLASSES TO CLIENT STYLING SESSIONS



**NATALIE SIMPSON**

**APPRENTICE HAIRDRESSER**

CERTIFICATE III IN HAIRDRESSING | SHB30416

## SEE WHERE TAFE CAN TAKE YOU

 TAFE QLD

**MAKE  
GREAT  
HAPPEN**





### CAMPUS

Acacia Ridge, Alexandra Hills, Bracken Ridge, Ipswich, WesTEC

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

3 credits

Develop basic skills in carpentry. Learn to read and interpret plans and specifications, measure and perform calculations, handle construction materials, use construction tools and equipment and undertake a basic construction project. A General Safety Induction (White Card) is also delivered in this course, which is an industry requirement for you to work on a Queensland construction site.

## CERTIFICATE I IN CONSTRUCTION

COURSE CODE: CPC10111

✓ VETiS FUNDED\*

### CORE UNITS

|              |                                                                              |
|--------------|------------------------------------------------------------------------------|
| CPCCCM1012A  | Work effectively and sustainably in the construction industry                |
| CPCCCM1013A  | Plan and organise work                                                       |
| CPCCCM1014A  | Conduct workplace communication                                              |
| CPCCCM2001A  | Read and interpret plans and specifications                                  |
| CPCCCM2005B  | Use construction tools and equipment                                         |
| CPCCOHS2001A | Apply OHS requirements, policies and procedures in the construction industry |
| CPCCVE1011A  | Undertake a basic construction project                                       |
| CPCCWHS1001  | Prepare to work safely in the construction industry                          |

### ELECTIVE UNITS

|             |                                         |
|-------------|-----------------------------------------|
| CPCCCM1015A | Carry out measurements and calculations |
| CPCCCM2006B | Apply basic levelling procedures        |
| CPCCCM2004A | Handle construction materials           |

### PATHWAY OPTIONS

Certificate I in Construction CPC10111

### CAREER OUTCOMES

Trade assistant/worker in carpentry, joinery

### APPRENTICESHIPS

Certificate III in Carpentry CPC30211  
 Certificate III in Joinery CPC31912  
 Certificate III in Shopfitting CPC30116  
 Certificate III in Bricklaying/ Blocklaying CPC30111  
 Certificate III in Painting and Decorating CPC30611  
 Certificate III in Solid Plastering CPC31011  
 Certificate III in Roof Tiling CPC30812  
 Certificate III in Stonemasonry (Monumental/ Installation/ Fabrication) CPC32313  
 Certificate III in Wall and Ceiling Lining CPC31211  
 Certificate III in Flooring Technology MSF30818  
 Certificate III in Wall and Floor Tiling CPC31311

Carpenter, joiner, shopfitter, bricklayer, painter, roof tiler, stonemason, plasterer, flooring technician, tiler

Certificate IV in Building and Construction (Building) CPC40110 Certificate IV in Building and Construction (Estimating) CPC40308

Trade contractor, estimator, builder – low rise, site supervisor – low rise

Diploma of Building Design CPP50911  
 Diploma of Building and Construction (Building) CPC50210  
 Diploma of Building and Construction (Management) CPC50308

Construction project manager, sales manager, office manager, estimating manager or construction site manager

Advanced Diploma of Building and Construction (Management) CPC60212

Builder – open, site supervisor – open, senior office manager

### UNIVERSITY PATHWAYS

Bachelor of Construction Management – Griffith University

# CERTIFICATE I IN CONSTRUCTION

COURSE CODE: CPC10111

## WET TRADES

✓ VETiS FUNDED\*

### CORE UNITS

|              |                                                                              |
|--------------|------------------------------------------------------------------------------|
| CPCCCM1012A  | Work effectively and sustainably in the construction industry                |
| CPCCCM1013A  | Plan and organise work                                                       |
| CPCCCM1014A  | Conduct workplace communication                                              |
| CPCCCM2001A  | Read and interpret plans and specifications                                  |
| CPCCCM2005B  | Use construction tools and equipment                                         |
| CPCCOHS2001A | Apply OHS requirements, policies and procedures in the construction industry |
| CPCCVE1011A  | Undertake a basic construction project                                       |
| CPCCWHS1001  | Prepare to work safely in the construction industry                          |

### ELECTIVE UNITS

|             |                                         |
|-------------|-----------------------------------------|
| CPCCCM1015A | Carry out measurements and calculations |
| CPCCCM2006B | Apply basic levelling procedures        |
| CPCCCM2004A | Handle construction materials           |

### PATHWAY OPTIONS

Certificate I in Construction CPC10111

### APPRENTICESHIPS

Certificate III in Carpentry CPC30211  
 Certificate III in Joinery CPC31912  
 Certificate III in Shopfitting CPC30116  
 Certificate III in Bricklaying/ Blocklaying CPC30111  
 Certificate III in Painting and Decorating CPC30611  
 Certificate III in Solid Plastering CPC31011  
 Certificate III in Roof Tiling CPC30812  
 Certificate III in Stonemasonry (Monumental/Installation/ Fabrication) CPC32313  
 Certificate III in Wall and Ceiling Lining CPC31211  
 Certificate III in Flooring Technology MSF30818  
 Certificate III in Wall and Floor Tiling CPC31311

Certificate IV in Building and Construction (Building) CPC40110  
 Certificate IV in Building and Construction (Estimating) CPC40308

Diploma of Building Design CPP50911  
 Diploma of Building and Construction (Building) CPC50210  
 Diploma of Building and Construction (Management) CPC50308

Advanced Diploma of Building and Construction (Management) CPC60212

### CAREER OUTCOMES

Trade assistant/worker in carpentry, bricklaying, stonemasonry, tiling, painting and decorating, or an apprenticeship.

Carpenter, joiner, shopfitter, bricklayer, painter, solid plasterer, roof tiler, stonemason, plasterer, flooring technician, tiler

Trade contractor, estimator, builder – low rise, site supervisor – low rise

Construction project manager, sales manager, office manager, estimating manager or construction site manager

Builder – open, site supervisor – open, senior office manager

### UNIVERSITY PATHWAYS

Bachelor of Construction Management – Griffith University  
 Bachelor of Urban Development (Honours) – QUT



### CAMPUS

Acacia Ridge

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

3 credits

Develop the basic skills you need to start working in the construction industry, specialising in wet trades such as bricklaying, plastering, wall and floor tiling, stonemasonry, painting and decorating. A General Safety Induction (White Card) is also delivered in this course, which is an industry requirement for you to work on a Queensland construction site.



**CAMPUS**

Acacia Ridge, Alexandra Hills,  
Bracken Ridge

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

4 credits

Learn how to create pieces of wooden furniture and increase your prospects of gaining an apprenticeship. You will learn to use hand and power tools, assemble furnishing components, select and apply hardware, apply sheet laminates, construct furniture, and prepare for cabinet installation.

## CERTIFICATE II IN FURNITURE MAKING PATHWAYS

COURSE CODE: MSF20516

✓ VETiS FUNDED\*

**CORE UNITS**

|           |                                                           |
|-----------|-----------------------------------------------------------|
| MSMENV272 | Participate in environmentally sustainable work practices |
| MSMPCI103 | Demonstrate care and apply safe practices at work         |
| MSFGN2001 | Make measurements and calculations                        |
| MSFFP2001 | Undertake a basic furniture making project                |
| MSFFP2002 | Develop a career plan for the furnishing industry         |

**ELECTIVE UNITS**

|           |                                                  |
|-----------|--------------------------------------------------|
| MSFFM2001 | Use furniture making sector hand and power tools |
| MSFFP2003 | Prepare surfaces                                 |
| MSFFP2004 | Apply domestic surface coatings                  |
| MSFFP2005 | Join furnishing materials                        |
| MSFFP2006 | Make simple timber joints                        |
| MSFFP2008 | Make a simple upholstery product                 |
| MSMSUP106 | Work in a team                                   |
| MSFFM2002 | Assemble furnishing components                   |

**PATHWAY OPTIONS**

Certificate II in Furniture Making Pathways  
MSF20516

**CAREER OUTCOMES**

Furniture making trade assistant/worker

**APPRENTICESHIPS**

Certificate III in Cabinet Making  
MSF31113  
Certificate III in Furniture Finishing  
MSF30113  
Certificate III in Timber and Composites  
Machining MSF30313  
Certificate III in Upholstery  
MSF30713

Cabinet maker, furniture finisher, wood  
machinist, upholsterer

Certificate IV in Furniture Design and  
Technology MSF40213

Furniture designer,  
fine furniture maker

# CERTIFICATE II IN PLUMBING

COURSE CODE: 52700WA

✓ VETiS FUNDED\*

## CORE UNITS

|              |                                                                              |
|--------------|------------------------------------------------------------------------------|
| CPCPCM2008B  | Erect and dismantle restricted height scaffolding                            |
| CPCWHS1001   | Prepare to work safely in the construction industry                          |
| CPCCOHS2001A | Apply OHS requirements, policies and procedures in the construction industry |
| CPCPCM2041A  | Work effectively in the plumbing and services sector                         |
| CPCPCM2043A  | Carry out WHS requirements                                                   |
| CPCPCM2046A  | Use plumbing hand and power tools                                            |
| CPCPCM2048A  | Cut and join sheet metal                                                     |
| CPCPCM2050A  | Mark out materials                                                           |
| CPCPCM2052A  | Weld using oxy-acetylene equipment                                           |
| CPCPCM2053A  | Weld using manual metal arc welding equipment                                |
| CPCPCM2055A  | Work safely on roofs                                                         |
| CPCPCM1015A  | Carry out measurements and calculations                                      |
| CPCPCM2047A  | Carry out levelling                                                          |
| CPCPCM2010B  | Work safely at heights                                                       |
| CPCPCM2040A  | Read plans and calculate plumbing quantities                                 |

## ELECTIVE UNITS

|           |                                      |
|-----------|--------------------------------------|
| HLTAID002 | Provide basic emergency life support |
|-----------|--------------------------------------|

## PATHWAY OPTIONS

Certificate II in Plumbing 52700WA

## CAREER OUTCOMES

Plumbing apprenticeship

## APPRENTICESHIPS

Certificate III in Plumbing CPC32413  
Certificate III in Roof Plumbing CPC32612  
Certificate III in Gas Fitting CPC32713  
Certificate III in Plumbing  
(Mechanical Services) CPC32513

Plumber, roof plumber, gas fitter,  
plumber (mechanical)

Certificate IV in Plumbing and Services  
CPC40912  
Certificate IV in Building and Construction  
(Building) CPC40110  
Certificate IV in Building and Construction  
(Estimating) CPC40308

Plumbing contractor, fire services supervisor,  
specialist hydraulic designer, site supervisor –  
low rise, building estimator

Diploma of Hydraulic Services Design  
CPC50612  
Diploma of Building Design  
CPP50911  
Diploma of Building and Construction  
(Building) CPC50210  
Diploma of Building and Construction  
(Management) CPC50308

Builder, building designer, site supervisor –  
medium and low rise, construction manager,  
project manager, consultant

Advanced Diploma of Building and  
Construction (Management) CPC60212

Builder, site supervisor, senior  
office manager

## UNIVERSITY PATHWAYS

Bachelor of Construction Management –  
Griffith University



## CAMPUS

Acacia Ridge, Alexandra Hills,  
Bracken Ridge, Eagle Farm,  
WestEC

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

Increase your prospects for a career in the plumbing industry with this pre-apprenticeship. With a strong focus on safe plumbing practices, you will learn how to operate hand and power tools, read plans and perform basic welding and plumbing installation techniques. You will also receive training for your General Safety Induction (White Card), which is an industry requirement to work on a construction site in Australia. Students will be required to do a compulsory 80 hours of Vocational Placement during school holidays.

\* In May 2020, a new training package for Plumbing will come into effect. This introduction will affect the pre-apprenticeship qualification that TAFE Queensland will offer in 2021 but the above program is indicative of the type of program that will be offered.



### CAMPUS

Caboolture, South Bank, Springfield

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

8 credits

This program can contribute to your ATAR eligibility.

Make a difference to your community. Our Certificate IV in Crime and Justice Studies gives you the opportunity to experience the justice system in practice, meet industry representatives, and gain a qualification that will set you on the path to a justice-related career.

This course was developed in consultation with the Queensland Police Service and provides employment opportunities for students.

## CERTIFICATE IV IN CRIME AND JUSTICE STUDIES

COURSE CODE: 10283NAT

### CORE UNITS

|           |                                                                       |
|-----------|-----------------------------------------------------------------------|
| BSBLEG413 | Identify and apply the legal framework                                |
| PSPREG003 | Apply regulatory powers                                               |
| BSBRES404 | Research legal information using primary sources (Springfield only) * |
| BSBRES411 | Analyse and present research information                              |
| CJSCOM401 | Provide information and referral advice on justice related issues     |
| CJSDCP402 | Prepare documentation for court proceedings                           |
| CJSSJI403 | Analyse social justice issues                                         |

### ELECTIVE UNITS

|           |                                                                                               |
|-----------|-----------------------------------------------------------------------------------------------|
| BSBLEG417 | Apply the principles of evidence law                                                          |
| BSBWOR404 | Develop work priorities                                                                       |
| PSPETH003 | Promote the values and ethos of the public service (Caboolture and South Bank only) *         |
| PSPLEG002 | Encourage compliance with legislation in the public sector (Caboolture and South Bank only) * |
| PSPREG012 | Gather information through interviews (Springfield only) *                                    |

\* Students at the Caboolture and South Bank locations will undertake two course units that differ from the Springfield location – these units are listed in brackets above

### PATHWAY OPTIONS

Certificate IV in Crime and Justice Studies 10283NAT

Diploma of Crime and Justice Studies 10284NAT

Diploma of Legal Services BSB52215

### CAREER OUTCOMES

Police officer, corrective services officer, court services officer, youth justice roles, legal secretary, compliance officer

Corrective services officer, police officer, paralegal, various justice roles, regulatory investigator, court services officer, customs and border force officer

Legal services support officer, legal secretary, conveyancer, paralegal

### UNIVERSITY PATHWAYS

Bachelor of Criminology and Criminal Justice – Griffith University  
 Bachelor of Business and Commerce – University of Southern Queensland  
 Bachelor of Criminology and Justice – University of the Sunshine Coast  
 Bachelor of Laws – James Cook University

# FROM MARKETING THEORIES TO STRATEGY MEETINGS

**DAVID AU**

**BUSINESS PROFESSIONAL**  
DIPLOMA OF BUSINESS | BSB50215

## SEE WHERE TAFE CAN TAKE YOU

 TAFE QLD

**MAKE  
GREAT  
HAPPEN**





CAMPUS

Ipswich, Springfield

DURATION

4 terms

STUDY MODE

Face-to-face

WORKLOAD

1 day per week

QCE CREDITS

8 credits

This program can contribute to your ATAR eligibility.

Establish your career in business administration with this entry-level course and open up a world of employment opportunities such as office assistant, accounts payable clerk or general clerk.

You'll learn how to perform introductory-level office administration tasks including relevant Microsoft Office software to create business and desktop published documents, worksheets and spreadsheets.

CERTIFICATE III IN BUSINESS ADMINISTRATION

COURSE CODE: BSB30415

CORE UNITS

|           |                                                    |
|-----------|----------------------------------------------------|
| BSBITU307 | Develop keyboarding speed and accuracy             |
| BSBWHS201 | Contribute to health and safety of self and others |

ELECTIVE UNITS

|           |                                                           |
|-----------|-----------------------------------------------------------|
| BSBADM307 | Organise schedules                                        |
| BSBCUS301 | Deliver and monitor service to customers                  |
| BSBDIV301 | Work effectively with diversity                           |
| BSBITU313 | Design and produce digital text documents                 |
| BSBITU312 | Create electronic presentations                           |
| BSBITU309 | Produce desktop published documents                       |
| BSBITU314 | Design and produce spreadsheets                           |
| BSBITU306 | Design and produce business documents                     |
| BSBSUS201 | Participate in environmentally sustainable work practices |
| BSBWOR301 | Organise personal work, priorities and development        |
| BSBWRT301 | Write simple documents                                    |

PATHWAY OPTIONS

Certificate III in Business Administration  
BSB30415

Certificate IV in Business  
BSB40215

Diploma of Business BSB50215

CAREER OUTCOMES

Junior personal assistant, office assistant,  
accounts clerk, receptionist

Secretary, clerk, team leader, personal  
assistant, receptionist, project administrator

Program consultant, program coordinator,  
executive officer, administration manager

UNIVERSITY PATHWAYS

Bachelor of Business – Griffith University  
Bachelor of Business – Queensland  
University of Technology  
Bachelor of Business and Commerce –  
University of Southern Queensland  
Bachelor of Business Administration –  
Australian Catholic University  
Bachelor of Business – University of the  
Sunshine Coast  
Bachelor of Business – APM College of  
Business and Communication  
Bachelor of Business –  
Christian Heritage College

# CERTIFICATE IV IN BUSINESS

COURSE CODE: BSB40215

## CORE UNITS

|           |                                                                                              |
|-----------|----------------------------------------------------------------------------------------------|
| BSBWHS401 | Implement and monitor WHS policies, procedures and programs to meet legislative requirements |
|-----------|----------------------------------------------------------------------------------------------|

## ELECTIVE UNITS

|           |                                                                  |
|-----------|------------------------------------------------------------------|
| BSBSUS401 | Implement and monitor environmentally sustainable work practices |
| BSBINN301 | Promote innovation in a team environment                         |
| BSBCUS402 | Address customer needs                                           |
| BSBCUS401 | Coordinate implementation of customer service strategies         |
| BSBCMM401 | Make a presentation                                              |
| BSBADM405 | Organise meetings                                                |
| BSBCRT401 | Articulate present and debate ideas                              |
| BSBMGT407 | Apply digital solutions to work processes                        |
| BSBITU313 | Design and produce digital text documents                        |

## PATHWAY OPTIONS

Certificate IV in Business BSB40215

Diploma of Business BSB50215

Diploma of Leadership and Management BSB51918

## CAREER OUTCOMES

Office administrator, analyst, personal assistant

Program consultant, program coordinator, executive officer, administration manager

Program consultant, program coordinator, executive officer, administration manager

## UNIVERSITY PATHWAYS

Bachelor of Business – Griffith University  
 Bachelor of Business – Queensland University of Technology  
 Bachelor of Business and Commerce – University of Southern Queensland  
 Bachelor of Business Administration – Australian Catholic University  
 Bachelor of Business – University of the Sunshine Coast  
 Bachelor of Business – APM College of Business and Communication  
 Bachelor of Business – Christian Heritage College



## CAMPUS

South Bank

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

8 credits

This program can contribute to your ATAR eligibility.

This Certificate will give you a broad range of knowledge and technical skills needed to succeed in many roles.

You will gain skills in presentations, business resource organisation, and team and individual development.

Students will have the opportunity to enhance and develop communication, organisational, problem-solving and customer service skills.



### CAMPUS

South Bank, Loganlea,  
Springfield, Ipswich

### DURATION

8 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

8 credits

This program can contribute  
to your ATAR eligibility.

May be completed as a  
TAFE at School program  
or school based traineeship.

This course covers a number of core skills, including how to plan, implement and evaluate educational early childhood programs, support health meal times for children and foster individual development. You will also learn how to comply with legal and industry requirements. Our highly-experienced team of industry professionals will provide you with one-on-one guidance in simulated working environments to give you the foundations you need to enter the sector.

Students will be required to do a compulsory 120 hours of Vocational Placement during school holidays.

## CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

COURSE CODE: CHC30113

### CORE UNITS

|           |                                                                          |
|-----------|--------------------------------------------------------------------------|
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety         |
| CHCECE001 | Develop cultural competence                                              |
| CHCECE002 | Ensure the health and safety of children                                 |
| CHCECE003 | Provide care for children                                                |
| CHCECE004 | Promote and provide healthy food and drinks                              |
| CHCECE005 | Provide care for babies and toddlers                                     |
| CHCECE007 | Develop positive and respectful relationships with children              |
| CHCECE009 | Use an approved learning framework to guide practice                     |
| CHCECE010 | Support the holistic development of children in early childhood          |
| CHCECE011 | Provide experiences to support children's play and learning              |
| CHCECE013 | Use information about children to inform practice                        |
| CHCLEG001 | Work legally and ethically                                               |
| CHCPRT001 | Identify and respond to children and young people at risk                |
| HLTAID004 | Provide an emergency first aid response in an education and care setting |
| HLTWHS001 | Participate in workplace health and safety                               |

### ELECTIVE UNITS

|           |                                                                                          |
|-----------|------------------------------------------------------------------------------------------|
| BSBWOR301 | Organise personal work priorities and development                                        |
| CHCECE006 | Support behaviour of children and young people                                           |
| CHCECE026 | Work in partnership with families to provide appropriate education and care for children |

### PATHWAY OPTIONS

Certificate III in Early Childhood Education and Care CHC30113

Diploma of Early Childhood Education and Care CHC50113

### CAREER OUTCOMES

Assistant educator, family day care educator, recreational activities officer, nanny

Early childhood educator, family day care worker

### UNIVERSITY PATHWAYS

Bachelor of Child and Family Studies – Griffith University  
Bachelor of Education (Early Childhood) – Queensland University of Technology  
Bachelor of Human Services – University of Southern Queensland  
Bachelor of Education (Early Childhood and Primary) – Australian Catholic University  
Bachelor of Education (Primary) – Christian Heritage College

# CERTIFICATE II IN COMMUNITY SERVICES

COURSE CODE: CHC22015

✓ VETiS FUNDED\*

## CORE UNITS

|           |                                                      |
|-----------|------------------------------------------------------|
| BSBWOR202 | Organise personal work priorities and development    |
| HLTWHS001 | Participate in workplace health and safety           |
| CHCDIV001 | Work with diverse people                             |
| CHCCOM001 | Provide first point of contact                       |
| CHCCOM005 | Communicate and work in health or community services |

## ELECTIVE UNITS

|           |                                                                  |
|-----------|------------------------------------------------------------------|
| FSKRDG10  | Read and respond to routine workplace information                |
| FSKWTG09  | Write routine workplace texts                                    |
| FSKLRG09  | Use strategies to respond to routine workplace problems          |
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety |

## PATHWAY OPTIONS

Certificate II in Community  
Services CHC22015

Certificate III in Community  
Services CHC32015

Diploma of Child, Youth and  
Family Intervention CHC50313

Diploma of Counselling  
CHC51015

Diploma of Community Services  
CHC52015

Diploma of Youth Work  
CHC50413

## CAREER OUTCOMES

Care worker, care service  
employee, support worker

Community worker

Family support worker,  
youth worker

Counsellor, support worker

Community services coordinator,  
community services worker

Residential care officer,  
youth worker

## UNIVERSITY PATHWAYS

Bachelor of Child and Family  
Studies – Griffith University  
Bachelor of Human Services  
– University of Southern  
Queensland  
Bachelor of Social Work –  
University of the Sunshine Coast  
Bachelor of Human Services –  
Griffith University  
Bachelor of Science (Psychology)  
– University of Southern  
Queensland  
Bachelor of Psychological  
Science and Counselling – ACAP  
Bachelor of Social Work –  
Queensland University of  
Technology



## CAMPUS

South Bank, Loganlea,  
Caboolture

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

This course may be used as a pathway qualification into community services work. The students will learn to how to listen to and understand people's problems, background and circumstances and support people experiencing issues. The students will be able to work under supervision in the broader community services sector.

Please note this course is only available for Year 12 students.



COMMUNITY SERVICES



### CAMPUS

Springfield, Ipswich

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

4 credits

Start your career in community services with this entry-level qualification. This course will give you the foundation skills required to enter the community services industry or complete further studies in this field.

Students will be required to do a compulsory 100 hours of Vocational Placement during school holidays.

## CERTIFICATE II IN COMMUNITY SERVICES

COURSE CODE: CHC22015

### CHILDCARE STREAM

✓ VETiS FUNDED\*

#### CORE UNITS

HLTWHS001 Participate in workplace health and safety

CHCDIV001 Work with diverse people

CHCCOM005 Communicate and work in health or community services

CHCCOM001 Provide first point of contact

BSBWOR202 Organise and complete daily work activities

#### ELECTIVE UNITS

CHCECE002 Ensure the health and safety of children

CHCECE004 Promote and provide healthy food and drinks

CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety

CHCECE001 Develop cultural competence

#### PATHWAY OPTIONS

Certificate III in Early Childhood Education and Care  
CHC30113

Diploma of Early Childhood, Education and Care CHC50113

#### CAREER OUTCOMES

Assistant educator, family day care educator, recreational activities officer, nanny

Early childhood educator, family day care worker

#### UNIVERSITY PATHWAYS

Bachelor of Child and Family Studies – Griffith University

Bachelor of Human Services – University of Southern Queensland

Bachelor of Social Work – University of the Sunshine Coast

Bachelor of Human Services – Griffith University

Bachelor of Science (Psychology) – University of Southern Queensland

Bachelor of Psychological Science and Counselling – ACAP

# ACCELERATE TO DIPLOMA OF COMMUNITY SERVICES

COURSE CODE: CHC52015 (PARTIAL QUALIFICATION)

## COURSE UNITS

|           |                                                                  |
|-----------|------------------------------------------------------------------|
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety |
| HLTWHS004 | Manage work health and safety                                    |
| CHCCOM003 | Develop workplace communication strategies                       |
| CHCGRP002 | Plan and conduct group activities                                |
| CHCPRP001 | Develop and maintain networks and collaborative partnerships     |
| CHCDIV003 | Manage and promote diversity                                     |

## PATHWAY OPTIONS

Diploma of Community Services  
CHC52015

## CAREER OUTCOMES

Successful completion will allow direct entry into CHC52015 Diploma of Community Services mainstream program with TQSW in the year immediately following completion of year 12.

## UNIVERSITY PATHWAYS

Bachelor of Child and Family Studies – Griffith University  
Bachelor of Human Services – University of Southern Queensland  
Bachelor of Social Work – University of the Sunshine Coast  
Bachelor of Human Services – Griffith University  
Bachelor of Science (Psychology) – University of Southern Queensland  
Bachelor of Psychological Science and Counselling – ACAP  
Bachelor of Social Work – Queensland University of Technology



## CAMPUS

Springfield

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

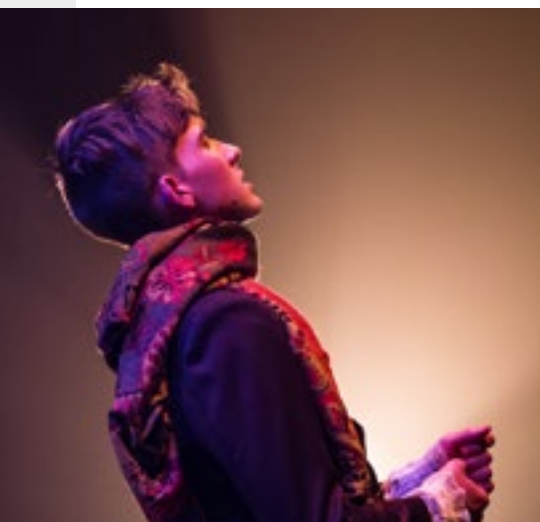
6 credits

This program can contribute to your ATAR eligibility.

This program provides credit for units towards the Diploma of Community Services (CHC52015).



COMMUNITY SERVICES

**CAMPUS**

South Bank

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

7 credits

Get prepared to work in community theatre or pursue further training in the performing arts. This course will give you an introduction to the art and craft of acting and performance.

# CERTIFICATE III IN COMMUNITY DANCE, THEATRE AND EVENTS

COURSE CODE: CUA30213

**ACTING****CORE UNITS**

|           |                                                |
|-----------|------------------------------------------------|
| CUAIND304 | Plan a career in the creative arts industry    |
| CUAIND301 | Work effectively in the creative arts industry |
| CHCCD307D | Support community resources                    |
| CUAWHS302 | Apply work health and safety practices         |
| BSBDIV301 | Work effectively with diversity                |

**ELECTIVE UNITS**

|            |                                                 |
|------------|-------------------------------------------------|
| CUAACT301  | Develop basic acting techniques                 |
| CUAPRF304  | Develop audition techniques                     |
| CUAVOS302  | Develop vocal techniques for use in performance |
| CUADAN301A | Integrate rhythm in dance or movement technique |
| CUAPRF307  | Develop performance techniques                  |
| CUAPPR304  | Participate in collaborative creative projects  |
| CUAACT401  | Use a range of acting techniques in performance |
| CUAWHS301  | Condition the body for dance performance        |

**PATHWAY OPTIONS**

Certificate III in Community Dance, Theatre and Events (Acting) CUA30213

Diploma of Screen and Media (performance) CUA51015

**CAREER OUTCOMES**

Community theatre performer

Screen producer, screen writer, screen actor, screen director

**UNIVERSITY PATHWAYS**

Bachelor of Creative Industries (Acting and Performance) (Major in Advanced Acting) – University of Canberra (South Bank)

Bachelor of Creative Industries (Acting and Performance) (Major in Drama and Production) – University of Canberra (South Bank)

# CERTIFICATE II IN MUSIC INDUSTRY

COURSE CODE: CUA20615

## MUSIC PRACTICE

### CORE UNITS

|           |                                                    |
|-----------|----------------------------------------------------|
| BSBWHS201 | Contribute to health and safety of self and others |
| BSBWOR203 | Work effectively with others                       |
| CUAIND201 | Develop and apply creative arts industry knowledge |

### ELECTIVE UNITS

|           |                                                      |
|-----------|------------------------------------------------------|
| CUAMCP201 | Incorporate technology into music making             |
| CUAMPF202 | Incorporate technology into performance              |
| CUAMPF101 | Develop skills to play or sing music                 |
| CUAMPF201 | Play or sing simple musical pieces                   |
| CUAMLT201 | Develop and apply musical ideas and listening skills |

### PATHWAY OPTIONS

Certificate III in Music Industry  
(general) CUA30915

Diploma of Music Industry  
(Performance) CUA50815

Diploma of Music Industry  
(Sound Production)  
CUA50815

### CAREER OUTCOMES

Musician

Musician/vocalist, composer,  
music producer,  
music professional

Sound engineer, music producer,  
lighting operator, road crew

### UNIVERSITY PATHWAYS

Bachelor of Creative Industries  
(Contemporary Music Practice)  
– University of Canberra  
(South Bank)

Bachelor of Music –  
Griffith University

Bachelor of Creative Arts –  
University of Southern  
Queensland



### CAMPUS

South Bank

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

4 credits

Turn your biggest passion into a career in the music industry. You will learn skills for songwriting and performance using music technology and also develop an understanding of the inner workings of the music industry.



CREATIVE

**CAMPUS**

South Bank

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

4 credits

Turn your biggest passion into a career in the music industry. You will learn basic sound editing, setting up audio equipment for live shows and studio recording as well as developing an understanding of the inner workings of the music industry.

**CERTIFICATE II IN MUSIC INDUSTRY**

COURSE CODE: CUA20615

**SOUND PRODUCTION****CORE UNITS**

|           |                                                    |
|-----------|----------------------------------------------------|
| BSBWHS201 | Contribute to health and safety of self and others |
| BSBWOR203 | Work effectively with others                       |
| CUAIND201 | Develop and apply creative arts industry knowledge |

**ELECTIVE UNITS**

|           |                                           |
|-----------|-------------------------------------------|
| CUASOU201 | Develop basic audio skills and knowledge  |
| CUASTA202 | Assist with bump in and bump out of shows |
| CUASOU202 | Perform basic sound editing               |
| CUAMCP201 | Incorporate technology into music making  |
| CUASOU203 | Assist with sound recordings              |

**PATHWAY OPTIONS**

Certificate III in Music Industry  
(general) CUA30915

Diploma of Music Industry  
Performance CUA50815

Diploma of Music Industry  
(Sound Production)  
CUA50815

**CAREER OUTCOMES**

Sound production

Musician/ vocalist composer,  
Music professionals,  
music producer

Sound engineer, music producer,  
lighting operator, road crew,  
music professional

**UNIVERSITY PATHWAYS**

Bachelor of Creative Industries  
(Contemporary Music Practice)  
– University of Canberra  
(South Bank)  
  
Bachelor of Creative Arts  
– University of Southern  
Queensland  
  
Bachelor of Audio –  
SAE Institute Australia

# FROM NOTES ON A PAGE

## TO PERFORMING

## ON STAGE

**DANA LOWREY**

**RECORDING ARTIST**

BACHELOR OF CONTEMPORARY MUSIC PRACTICE | 306JA.2  
(IN PARTNERSHIP WITH THE UNIVERSITY OF CANBERRA)

## SEE WHERE TAFE CAN TAKE YOU

 **TAFE QLD**



**UNIVERSITY OF  
CANBERRA**

**MAKE  
GREAT  
HAPPEN**



TAFE QUEENSLAND | RTO 0275 | CRICOS 03020E  
UNIVERSITY OF CANBERRA | CRICOS 00212K

**CAMPUS**

South Bank

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

8 credits

This program can contribute to your ATAR eligibility.

The Certificate III in Design Fundamentals will introduce you to the creative world of graphic design, digital arts and illustration. You will learn design language, practical design knowledge and skills, free-hand drawing, colour theory, 2D and 3D graphic and visual communication, concept development, image manipulation and graphic software applications. Completing this course allows you entry into a Diploma of Graphic Design.

# CERTIFICATE III IN DESIGN FUNDAMENTALS

COURSE CODE: CUA30715

**GRAPHICS****CORE UNITS**

|           |                                                           |
|-----------|-----------------------------------------------------------|
| BSBDES201 | Follow a design process                                   |
| BSBDES301 | Explore the use of colour                                 |
| BSBDES302 | Explore and apply the creative design process to 2D forms |
| BSBDES303 | Explore and apply the creative design process to 3D forms |
| BSBDES304 | Source and apply design industry knowledge                |
| BSBWHS201 | Contribute to health and safety of self and others        |
| CUAACD301 | Produce drawings to communicate ideas                     |

**GRAPHIC DESIGN SPECIALISATION - ELECTIVES**

|           |                                                   |
|-----------|---------------------------------------------------|
| CUADIG303 | Produce and prepare photo images                  |
| CUADIG405 | Produce innovative digital images                 |
| CUAPHI302 | Capture photographic images                       |
| CUAPHI303 | Process photo images to work-print and file stage |
| ICPPRP224 | Produce pages using a page layout application     |

**PATHWAY OPTIONS**

Certificate III in Design Fundamentals (Graphics)  
CUA30715

Diploma of Graphic Design  
CUA50715

**CAREER OUTCOMES**

Junior graphic designer, web designer, digital media specialist, illustrator

Graphic designer, web designer, digital artist, web page designer

**UNIVERSITY PATHWAYS**

Bachelor of Design –  
Queensland University of  
Technology  
Bachelor of Design –  
Griffith University  
Bachelor of Design –  
University of Sunshine Coast  
Bachelor of Design –  
SAE Institute Australia

# CERTIFICATE III IN DESIGN FUNDAMENTALS

COURSE CODE: CUA30715

## PHOTO IMAGING

### CORE UNITS

|           |                                                           |
|-----------|-----------------------------------------------------------|
| BSBDES201 | Follow a design process                                   |
| BSBDES301 | Explore the use of colour                                 |
| BSBDES302 | Explore and apply the creative design process to 2D forms |
| BSBDES303 | Explore and apply the creative design process to 3D forms |
| BSBDES304 | Source and apply design industry knowledge                |
| BSBWHS201 | Contribute to health and safety of self and others        |
| CUAACD301 | Produce drawings to communicate ideas                     |

### PHOTO IMAGE SPECIALISATION - ELECTIVES

|           |                                                   |
|-----------|---------------------------------------------------|
| CUADIG303 | Produce and prepare photo images                  |
| CUADIG405 | Produce innovative digital images                 |
| CUAPHI302 | Capture photographic images                       |
| CUAPHI303 | Process photo images to work-print and file stage |
| ICPPRP224 | Produce pages using a page layout application     |

### PATHWAY OPTIONS

Certificate III in Design  
Fundamentals (Photo Imaging)  
CUA30715

Diploma of Photography  
and Photo Imaging  
CUA50915

### CAREER OUTCOMES

Photographer's assistant, digital  
media specialist/illustrator,  
junior photographer

Photographer, photographer's  
assistant, photographic  
developer, publisher, designer

### UNIVERSITY PATHWAYS

Bachelor of Fine Arts –  
Queensland University of  
Technology

Bachelor of Photography –  
Griffith University

Bachelor of Creative Arts  
– University of Southern  
Queensland



### CAMPUS

South Bank

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

8 credits

This program can contribute  
to your ATAR eligibility.

This course introduces you to the exciting world of photography, digital imaging enhancement and manipulation. You will learn photography terminology, practical use of 35mm, digital cameras, outdoor and studio capture, photo image manipulation and image presentation.



CREATIVE



### CAMPUS

South Bank

### DURATION

6 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

8 credits

This program can contribute to your ATAR eligibility.

Our Certificate III in Visual Arts will help you turn your creativity into a career in the exciting field of arts. You will develop practical skills in painting, drawing, printmaking and digital imaging. From building an impressive portfolio of work to opening up opportunities for further study, this is the perfect qualification to display your talents.

# CERTIFICATE III IN VISUAL ARTS

COURSE CODE: CUA31115

### CORE UNITS

|           |                                                            |
|-----------|------------------------------------------------------------|
| BSBWHS201 | Contribute to health and safety of self and others         |
| CUAACD201 | Develop drawing skills to communicate ideas                |
| CUAPPR301 | Produce creative work                                      |
| CUARES301 | Apply knowledge of history and theory to own arts practice |

### ELECTIVE UNITS

|           |                                             |
|-----------|---------------------------------------------|
| CUAIND304 | Plan a career in the creative arts industry |
| CUADRA301 | Produce drawings                            |
| CUASCU301 | Produce sculpture                           |
| CUAPRI301 | Produce prints                              |
| CUADIG305 | Produce digital images                      |
| CUAPAI301 | Produce paintings                           |
| CUAPPR302 | Document the creative work progress         |
| BSBDES301 | Explore the use of colour                   |

### PATHWAY OPTIONS

Certificate III in Visual Arts  
CUA31115

Diploma of Visual Arts  
CUA51115

### CAREER OUTCOMES

Arts professional, painter (visual arts), visual arts and crafts professional, sculptor

Self employment in the arts and craft industry, arts professional, painter (visual arts), visual arts and crafts professional, sculptor

### UNIVERSITY PATHWAYS

Bachelor of Creative Industries (Visual Arts) – University of Canberra (South Bank)  
Bachelor of Fine Art – Griffith University  
Bachelor of Fine Arts – Queensland University of Technology

# CERTIFICATE III IN SCREEN AND MEDIA

COURSE CODE: CUA31015

## MULTIMEDIA

### CORE UNITS

|           |                                                          |
|-----------|----------------------------------------------------------|
| BSBCRT301 | Develop and extend critical and creative thinking skills |
| BSBWHS201 | Contribute to health and safety of self and others       |
| CUAIND301 | Work effectively in the creative arts industry           |

### ELECTIVE UNITS

|           |                                             |
|-----------|---------------------------------------------|
| CUADIG304 | Create visual design components             |
| CUADIG303 | Produce and prepare photo images            |
| CUAPOS201 | Perform basic vision and sound editing      |
| CUACAM201 | Assist with a basic camera shoot            |
| CUADIG301 | Prepare video assets                        |
| CUAANM302 | Create 3D animations                        |
| CUAACD201 | Develop drawing skills to communicate ideas |
| CUAANM303 | Create 3D digital models                    |

### PATHWAY OPTIONS

Diploma of Screen and Media  
(Visual Effects) CUA51015

Diploma of Digital and Interactive  
Games ICT50215

Diploma of Screen and Media  
(Film and TV) CUA51015

Diploma of Graphic Design  
CUA50715

### CAREER OUTCOMES

Photographer, photographer's  
assistant, photographic  
developer, publisher, designer

Visual effects artist, 3D animator,  
compositor, graphic designer,  
motion graphic artist,  
design, promotion

Advertising, publishing, design  
and promotion

Visual effects artist, 3D animator,  
compositor, graphic designer,  
motion graphic artist,  
design, promotion

### UNIVERSITY PATHWAYS

Bachelor of Digital Design  
(Game Design) – University of  
Canberra (South Bank)  
Bachelor of Creative Industries –  
Queensland University  
of Technology  
Bachelor of Creative Arts –  
University of  
Southern Queensland



### CAMPUS

South Bank

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

6 credits

This program can contribute  
to your ATAR eligibility.

This course arms you  
with well-rounded media  
skills in graphic design, 3D  
modelling, video and audio.  
This practical course is a  
great way to kick start  
your studies in the  
media industry.



CREATIVE

**CAMPUS**

Mt Gravatt

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

6 credits

This program can contribute to your ATAR eligibility.

Our highly experienced and passionate teaching team have years of industry experience and will give you the one-on-one guidance needed to prepare you for a career in media. You will learn the practical skills and knowledge to create content for a range of media.

# CERTIFICATE III IN SCREEN AND MEDIA

COURSE CODE: CUA31015

**FILM AND TELEVISION****CORE UNITS**

|           |                                                          |
|-----------|----------------------------------------------------------|
| BSBCRT301 | Develop and extend critical and creative thinking skills |
| BSBWHS201 | Contribute to health and safety of self and others       |
| CUAIND301 | Work effectively in the creative arts industry           |

**ELECTIVE UNITS**

|           |                                             |
|-----------|---------------------------------------------|
| CUAPOS201 | Perform basic vision and sound editing      |
| CUASOU203 | Perform basic sound editing                 |
| CUADIG301 | Prepare video assets                        |
| CUAANM301 | Create 2D digital animations                |
| CUAANM403 | Create titles for screen production         |
| CUALGT201 | Develop basic lighting skills and knowledge |
| CUAACD201 | Develop drawing skills to communicate ideas |
| CUACAM302 | Rig camera infrastructure                   |

**PATHWAY OPTIONS**

Certificate III in Screen and Media  
(Film & TV) CUA31015

Diploma of Graphic Design  
CUA50715

Diploma of Screen and Media  
(Film and TV) CUA51015

**CAREER OUTCOMES**

Archival media technician,  
camera/lighting

Visual effects artist, 3D animator,  
compositor, graphic designer,  
motion graphic artist,  
design, promotion

Advertising, publishing, design  
and promotion

**UNIVERSITY PATHWAYS**

Bachelor of Digital Design  
(Game Design) – University  
of Canberra (South Bank)

Bachelor of Film and Screen  
Media Production –  
Griffith University

Bachelor of Fine Arts –  
Queensland University  
of Technology

Bachelor of Creative Arts  
– University of Southern  
Queensland

Bachelor of Film – SAE  
Institute Australia

Bachelor of Screen and Stage  
(Screen Production) –  
Australian Performing Arts  
Conservatory

# CERTIFICATE II IN APPLIED FASHION DESIGN AND TECHNOLOGY

COURSE CODE: MST20616

 VETiS FUNDED\*

## CORE UNITS

|           |                                                           |
|-----------|-----------------------------------------------------------|
| MSMENV272 | Participate in environmentally sustainable work practices |
| MSMWHS200 | Work safely                                               |
| MSS402051 | Apply quality standards                                   |
| MSTCL2011 | Draw and interpret a basic sketch                         |

## ELECTIVE UNITS

|           |                                                                |
|-----------|----------------------------------------------------------------|
| MSTFD2006 | Use a sewing machine for fashion design                        |
| MSTGN2013 | Identify fibres, fabrics and textiles used in the TCF industry |
| MSTML2003 | Produce and attach millinery trims                             |
| MSTFD2005 | Identify design process for fashion designs                    |
| MSTGN2014 | Operate computing technology in a TCF workplace                |
| MSTCL2007 | Lay up, mark and cut uncomplicated fabrics and lays            |
| MSTCL2010 | Modify patterns to create basic styles                         |
| MSTCL3010 | Sew woven and stretch knit garments                            |
| MSTGN2016 | Use steaming and pressing equipment in TCF production          |

## PATHWAY OPTIONS

Certificate II in Applied Fashion Design & Technology MST20616

Certificate III Applied Fashion Design and Technology MST30816

Diploma of Applied Fashion Design and Merchandising MST50116

Advanced Diploma of Fashion Design and Merchandising MST60116

## CAREER OUTCOMES

Archival media technician, camera/lighting, fashion design assistant

Production assistant, design assistant, assistant product developer, assistant fashion buyer, retail sales assistant

Quality assurance manager, fashion stylist, manager, dressmaker/tailor, CAD operator, fashion designer, production manager

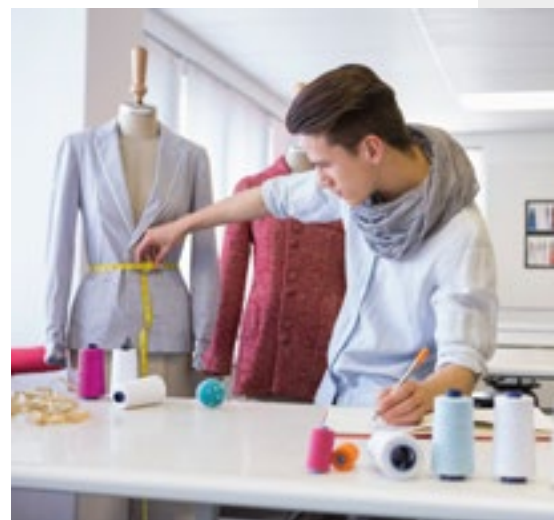
Fashion designer, dressmaker, retail manager, production manager

## UNIVERSITY PATHWAYS

Bachelor of Creative Industries (Applied Fashion) – University of Canberra (Mt Gravatt)

Bachelor of Design (Fashion) – Queensland University of Technology

Bachelor of Branded Fashion – Billy Blue College of Design



## CAMPUS

South Bank

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

Get the foundation skills you need to flourish in the fashion industry. Learn fashion design and illustration, pattern development, industrial sewing techniques and fabric use and identification. The Certificate II in Applied Fashion Design and Technology is aimed at students considering fashion as a career and wanting to gain foundation skills and knowledge required to study mainstream fashion qualifications.



CREATIVE

**CAMPUS**

South Bank

**DURATION**

8 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

6 credits

This program can contribute to your ATAR eligibility.

Learn the ins and outs of the fashion industry while practising your design, production, fabric identification and garment construction skills. Our experienced teachers will introduce you to patternmaking, garment assembly techniques, sketching, and computer assisted design. You will graduate with a portfolio of garment samples and the opportunity to transition straight into second semester of the Diploma in Applied Fashion Design and Technology.

## CERTIFICATE III IN APPLIED FASHION DESIGN AND TECHNOLOGY/ CERTIFICATE II IN APPLIED FASHION DESIGN AND TECHNOLOGY

COURSE CODE: MST30816/MST20616

✓ PARTLY VETiS FUNDED\*

**CORE UNITS**

|           |                                                           |
|-----------|-----------------------------------------------------------|
| MSMENV272 | Participate in environmentally sustainable work practices |
| MSMWHS200 | Work safely                                               |
| MSS402051 | Apply quality standards                                   |
| MSTGN2013 | Identify fibres and fabrics used in the TCF industry      |

**ELECTIVE UNITS**

|           |                                                                      |
|-----------|----------------------------------------------------------------------|
| MSTGN2016 | Use steaming and pressing equipment in TCF production                |
| MSTFD2006 | Use a sewing machine for fashion designs                             |
| MSTCL2007 | Layup, mark and cut uncomplicated fabrics and lays                   |
| MSTCL2010 | Modify patterns to create basic styles                               |
| MSTCL2011 | Draw and interpret a basic sketch                                    |
| MSTCL3007 | Embellish garment by hand or machine                                 |
| MSTCL3009 | Develop patterns from a block using basic patternmaking principles   |
| MSTCL3002 | Prepare and produce a complex whole garment from specifications      |
| MSTCL3010 | Sew woven and stretch knit garments                                  |
| MSTFD2005 | Identify design process for fashion design                           |
| MSTCL3013 | Interpret patterns and apply pattern information                     |
| MSTFD3004 | Draw a trade drawing for fashion design                              |
| MSTFD4014 | Identify contemporary fashion influences and construction techniques |
| MSTGN2014 | Operate computer technology in a TCF workplace                       |
| MSTML2003 | Produce and attach millinery trims                                   |

**PATHWAY OPTIONS**

Diploma of Applied Fashion Design and Merchandising  
MST50116

Advanced Diploma of Fashion Design and Merchandising  
MST60116

**CAREER OUTCOMES**

Quality assurance manager,  
fashion stylist, manager,  
dressmaker/tailor, CAD operator,  
fashion designer,  
production manager

Fashion designer, dressmaker,  
retail manager,  
production manager

**UNIVERSITY PATHWAYS**

Bachelor of Creative Industries  
(Applied Fashion) – University of  
Canberra (Mt Gravatt)

Bachelor of Design (Fashion) –  
Queensland University  
of Technology

Bachelor of Branded Fashion –  
Billy Blue College of Design

# FROM GROUP DESIGN CHALLENGES

TO STARTING MY OWN

GAMES STUDIO

**BEN MARRINAN**

**CREATIVE DIRECTOR**

DIPLOMA OF SCREEN AND MEDIA | CUA51015

## SEE WHERE TAFE CAN TAKE YOU

 TAFE QLD

**MAKE  
GREAT  
HAPPEN**





### CAMPUS

Acacia Ridge, Alexandra Hills,  
Bracken Ridge,  
Eagle Farm, Ipswich

### DURATION

4 terms

### STUDY MODE

Face to face

### WORKLOAD

1 day per week

### QCE CREDITS

4 credits

Learn how to safely solve problems in extra-low voltage DC circuits, identify and select materials for work activities, use equipment/ plant/ technologies, and dismantle, assemble and fabricate electrotechnology components.

This course covers a General Safety Induction course (White Card) – an industry requirement to work on Queensland construction sites, a CPR certificate, and all units needed for Stage 1A of an electrical apprenticeship. We recommend students be undertaking a minimum of General Math.

## CERTIFICATE II IN ELECTROTECHNOLOGY

COURSE CODE: UEE22011

### CAREER START

✓ VETiS FUNDED\*

#### CORE UNITS

|             |                                                                                             |
|-------------|---------------------------------------------------------------------------------------------|
| UEENEEK142A | Apply environmentally and sustainable procedures in the energy sector                       |
| UEENEEE179A | Identify and select components, accessories and materials for energy sector work activities |
| UEENEEE148A | Carry out routine work activities in an energy sector environment                           |
| UEENEEE141A | Use of routine equipment/plant/technologies in an energy sector environment                 |
| UEENEEE104A | Solve problems in D.C. circuits                                                             |
| UEENEEE101A | Apply Occupational Health and Safety regulations, codes and practices in the workplace      |

#### ELECTIVE UNITS

|              |                                                                        |
|--------------|------------------------------------------------------------------------|
| CPCCOHS1001A | Work safely in the construction industry                               |
| HLTAID001    | Provide cardiopulmonary resuscitation                                  |
| UEENEEC010B  | Deliver a service to customers                                         |
| UEENEEH102A  | Repairs basic electronic apparatus faults by replacement of components |
| UEENEEE020B  | Provide basic instruction in the use of electrotechnology apparatus    |
| UEENEEE102A  | Fabricate, assemble and dismantle utilities industry components        |
| UEENEEE105A  | Fix and secure electrotechnology equipment                             |
| UEENEEED101A | Use computer applications relevant to a workplace                      |

#### PATHWAY OPTIONS

Certificate II in Electrotechnology  
(Career Start) UEE22011

#### CAREER OUTCOMES

Electrical trade assistant/worker

#### APPRENTICESHIPS

Certificate III in  
Electrotechnology (Electrician)  
UEE30811  
Certificate III in Instrumentation  
and Control UEE31211  
Certificate III in Air-conditioning  
and Refrigeration UEE32211  
Certificate III in Appliance  
Service UEE32111  
Certificate III in Engineering  
– Electrical/ Electronic Trade  
MEM30405

General electrician, electronics  
and communications  
tradesperson, electrical  
instrumentation tradesperson,  
air-conditioning and refrigeration,  
electrical fitter

Certificate IV in Hazardous Areas  
– Electrical UEE42611  
Certificate IV in Industrial  
Automation and Control  
UEE43211  
Certificate IV in Electrical –  
Instrumentation UEE40411

Electrical fitter, electrician – special  
class, installation technician,  
industrial automation and  
control technician, electrical  
instrumentation tradesperson

Diploma of Electronics and  
Communications Engineering  
UEE50511  
Diploma of Instrumentation and  
Control Engineering UEE51011  
Diploma of Air-conditioning  
and Refrigeration Engineering  
UEE51211

Technical officer specialising  
in electrical, engineering,  
instrumentation and control,  
electronics and communications,  
or refrigeration and  
air-conditioning

Advanced Diploma of Electrical –  
Engineering UEE62211  
Advanced Diploma of  
Engineering Technology –  
Technical UEE62111  
Advanced Diploma of  
Electronics and Communications  
Engineering UEE60211

Electrical engineer, senior  
technical officer specialising  
in electrical technology or  
electronics engineering

# CERTIFICATE II IN ENGINEERING PATHWAYS

COURSE CODE: MEM20413

✓ VETiS FUNDED\*

## CORE UNITS

|            |                                                                            |
|------------|----------------------------------------------------------------------------|
| MEM13014A  | Apply principles of occupational health and safety in the work environment |
| MEMPE005A  | Develop a career plan for the engineering and manufacturing industry       |
| MEMPE006A  | Undertake a basic engineering project                                      |
| MSAENV272B | Participate in environmentally sustainable work practices                  |

## ELECTIVE UNITS

|              |                                                   |
|--------------|---------------------------------------------------|
| MEM18002C    | Use power tools/hand held operations              |
| MSAPCI101    | Adapt to work requirements in industry            |
| MEMPE007A    | Pull apart and re-assemble engineering mechanisms |
| MEMPE001A    | Use engineering workshop machines                 |
| MEM18001C    | Use hand tools                                    |
| MEM18002B    | Use power tools/hand held operations              |
| MEMPE002A    | Use electric welding machines                     |
| MEMPE003A    | Use oxy-acetylene and soldering equipment         |
| MEMPE004A    | Use fabrication equipment                         |
| MSAPMSUP106A | Work in a team                                    |
| MEM16006A    | Interact-computing technology                     |
| MEM16008A    | Organise and communicate information              |

\* Electives may vary between locations

## PATHWAY OPTIONS

Certificate II in Engineering Pathways  
MEM20413

## APPRENTICESHIPS

Certificate III in Engineering – Fabrication  
Trade MEM30319  
Certificate III in Engineering – Mechanical  
Trade MEM30219  
Certificate III in Locksmithing MEM30819  
Certificate III in Marine Craft Construction  
MEM30719

Certificate III in Engineering – Technical  
(CAD) MEM30505

Certificate IV in Engineering MEM40119  
Certificate IV in Engineering Drafting  
MEM40412

Diploma of Engineering – Technical  
MEM50212

## UNIVERSITY PATHWAYS

Bachelor of Engineering Science –  
University of Southern Queensland

## CAREER OUTCOMES

Trade assistant/worker in mechanical,  
metal fabrication, machining, or fitting  
and turning

Fitter and turner, metal fabricator, welder,  
machinist, patternmaker, moulder,  
locksmith, boat builder

Entry level draftsman

Higher engineering tradesperson, special  
class tradesperson, draftsman

Senior draftsman, advanced engineering  
tradesperson

Higher engineering tradesperson, special  
class tradesperson, draftsman



## CAMPUS

Acacia Ridge, Alexandra Hills,  
Bracken Ridge,  
Ipswich, WestTEC

## DURATION

4 terms

## STUDY MODE

Face-to-face

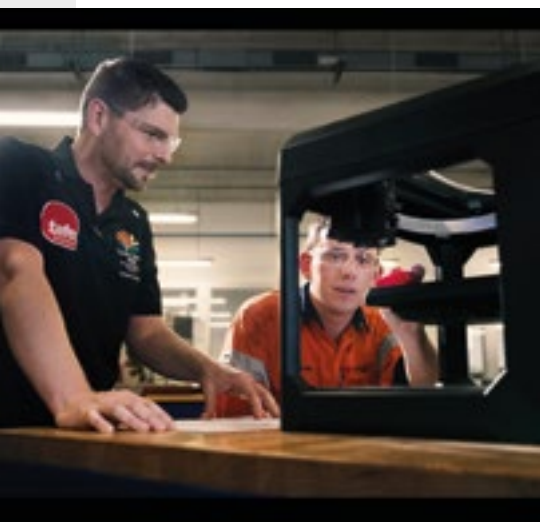
## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

Increase your employability in the engineering industry. This course will introduce you to the engineering trade and provide you with basic skills to operate tools and equipment to produce and modify objects. This is a great starting point for anyone who wants to pursue a career in any engineering field.

**CAMPUS**

Ipswich

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

5 credits

This program can contribute to your ATAR eligibility.

This school-based program is designed to give students an introduction to the manufacturing and engineering industry.

Students will gain skills and knowledge in the areas of 2D and 3D detail drawings, AS1100 drawing standards and bills of material, print (paper and 3D), plot and email data and manage CAD (Computer-Aided Design) symbol libraries.

**CERTIFICATE III IN ENGINEERING**

COURSE CODE: MEM30505

**TECHNICAL****CORE UNITS**

|            |                                                         |
|------------|---------------------------------------------------------|
| MEM16006A  | Organise and communicate information                    |
| MEM16008A  | Interact with computing technology                      |
| MSAENV272B | Participate in environmental sustainable work practices |

**ELECTIVE UNITS**

|            |                                                          |
|------------|----------------------------------------------------------|
| MEM12023A  | Perform engineering measurements                         |
| MEM09002B  | Interpret technical drawings                             |
| MEM18001C  | Use hand tools                                           |
| MEM12024A  | Perform computations                                     |
| MEM30031A  | Operate the CAD system to produce basic drawing elements |
| MEM30032A  | Produce basic engineering drawing                        |
| MEEM30033A | Use the CAD system to create and display 3-D models      |

**PATHWAY OPTIONS**

Certificate III in Engineering (Technical)  
MEM30505

Certificate IV in Engineering MEM40105  
Certificate IV in Engineering Drafting  
MEM40412

Diploma of Engineering – Technical  
MEM50212

**CAREER OUTCOMES**

Engineering tradesperson

Higher engineering tradesperson, special  
class tradesperson, draftsman

Senior draftsman, advanced  
engineering tradesperson

**UNIVERSITY PATHWAYS**

Associate Degree in Civil Engineering –  
TAFE Queensland  
Bachelor of Engineering Science –  
University of Southern Queensland

# CERTIFICATE II IN RAIL INFRASTRUCTURE

COURSE CODE: TLI21315

✓ VETiS FUNDED\*

## CORE UNITS

|          |                                                       |
|----------|-------------------------------------------------------|
| TLIB1028 | Maintain and use hand tools                           |
| TLID1001 | Shift materials safely using manual handling methods  |
| TLIE1003 | Participate in basic workplace communication          |
| TLIF1001 | Follow work health and safety procedures              |
| TLIF2010 | Apply fatigue management strategies                   |
| TLIF2080 | Safely access the rail corridor                       |
| TLIU2008 | Apply environmental procedures to rail infrastructure |

## ELECTIVE UNITS

|              |                                                                              |
|--------------|------------------------------------------------------------------------------|
| TLIB2085     | Apply track fundamentals                                                     |
| TLIB2092     | Operate minor mechanical equipment                                           |
| TLIS2030     | Carry out track ballasting                                                   |
| TLIS2031     | Install railway sleepers                                                     |
| TLIS2034     | Install and repair rail fastening systems                                    |
| TLIS2044     | Carry out rail installation                                                  |
| TLIB2121     | Maintain rail joints                                                         |
| TLIW2001     | Operate under track protection rules                                         |
| CPCCOHS2001A | Apply OHS requirements, policies and procedures in the construction industry |

## PATHWAY OPTIONS

Certificate II in Rail Infrastructure TLI21315

Certificate III in Rail Infrastructure  
TLI32515

Certificate III in Mechanical Rail Signalling  
TLI31918

## CAREER OUTCOMES

Track worker, track installer, track maintainer, structures maintainer, bridge worker, bridge maintainer, basic track welder, plant operator, mobile plant operator way gang driver

Senior track maintainer, ganger, senior track installer, track welder, track examiner, rail tester, turnout builder, points and crossings builder, track drainage maintainer

Track worker, track machine operator, mechanical rail signaller



## CAMPUS

Acacia Ridge

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

This entry-level qualification is suited to those looking to enter the rail infrastructure industry undertaking track and surfacing work. Learn how to operate hand and power tools, minor railway mechanical equipment and how to work safely in a rail environment.



RAIL INFRASTRUCTURE

**CAMPUS**

South Bank

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

4 credits

Here is an opportunity to commence a career in one of Australia's oldest and the most stable occupations. This course is a perfect way to develop some skills that could lead you into a career as an apprentice baker or pastry chef.

**CERTIFICATE II IN BAKING**

COURSE CODE: FBP20217

✓ VETiS FUNDED\*

**CORE UNITS**

|            |                                                    |
|------------|----------------------------------------------------|
| FBPRBK2002 | Use food preparation equipment to prepare fillings |
| FBPRBK2005 | Maintain ingredient stores                         |
| FBPRBK3005 | Produce basic bread products                       |
| FDFS2001A  | Implement the food safety program and procedures   |
| FDOHS2001A | Participate in OHS processes                       |
| FDFOP2061A | Use numerical applications in the workplace        |
| FDFOP2064A | Provide and apply workplace information            |

**ELECTIVE UNITS**

|            |                                       |
|------------|---------------------------------------|
| SIRXSL001  | Sell to the retail customer           |
| FBPRBK3009 | Produce biscuit and cookie products   |
| FBPRBK3014 | Produce sweet yeast products          |
| FBPRBK3002 | Produce non laminated pastry products |

**PATHWAY OPTIONS**Certificate III in Bread Baking  
FBP30417Certificate III in Baking  
FBP30517Certificate III in Cake and Pastry  
FBP30317Certificate III in Patisserie  
SIT31016**CAREER OUTCOMES**

Baker's assistant

Baker

Pastry cook

Chef Patissier

**UNIVERSITY PATHWAYS**

Bachelor of Tourism and  
Hospitality Management –  
Southern Cross University

Bachelor of International Tourism  
and Hotel Management –  
Griffith University

✓ USER CHOICE FUNDED

# SCHOOL BASED APPRENTICESHIPS IN HOSPITALITY

**Choose from three specialised school based apprenticeships to be undertaken in years 11 and/or 12.**

During this time you can achieve up to one third of your qualification. Upon completion of year 12 you will have the opportunity to transition to a full time apprenticeship with your employer to complete the remainder of your training.

AVAILABLE  
APPRENTICESHIPS

## **CERTIFICATE III IN BAKING**

COURSE CODE: FBP30517  
(PARTIAL QUALIFICATION)

## **CERTIFICATE III IN BREAD BAKING**

COURSE CODE: FBP30417  
(PARTIAL QUALIFICATION)

## **CERTIFICATE III IN CAKE AND PASTRY**

COURSE CODE: FBP30317  
(PARTIAL QUALIFICATION)

### **PATHWAY OPTION**

CERTIFICATE III IN PATISSERIE SIT31016

### **CAREER OUTCOMES**

BAKER, PASTRY COOK OR A  
COMBINED QUALIFICATION IN  
BAKING AND PASTRY COOKING.



📞 1300 308 233  
🌐 [tafeqld.edu.au](http://tafeqld.edu.au)

**MAKE  
GREAT  
HAPPEN**



**CAMPUS**

Ipswich

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

4 credits

Here is an opportunity to commence a career in one of Australia's oldest and the most stable occupations. This course is a perfect way to develop some skills that could lead you into a career as an apprentice baker or pastry chef.

**CERTIFICATE II IN HOSPITALITY**

COURSE CODE: SIT20316

✓ VETiS FUNDED\*

**CORE UNITS**

|            |                                                        |
|------------|--------------------------------------------------------|
| SITXWHS001 | Participate in safe work practices                     |
| SITXCOM002 | Show social and cultural sensitivity                   |
| SITXCCS003 | Interact with customers                                |
| SITHIND003 | Use hospitality skills effectively                     |
| SITHIND002 | Source and use information on the hospitality industry |
| BSBWOR203  | Work effectively with others                           |

**ELECTIVE UNITS**

|            |                                           |
|------------|-------------------------------------------|
| SITXFSA001 | Use hygienic practices for food safety    |
| SITHFAB007 | Serve food and beverage                   |
| SITHFAB005 | Prepare and serve espresso coffee         |
| SITHFAB004 | Prepare and serve non-alcoholic beverages |
| SITHFAB001 | Clean and tidy bar areas                  |
| SITHFAB002 | Provide responsible service of alcohol    |

**PATHWAY OPTIONS**

Certificate II in Hospitality (Food and Beverage) SIT20316

Certificate III in Hospitality SIT30616

Diploma of Hospitality Management SIT50416

**CAREER OUTCOMES**

Bar attendant, cafe attendant, catering assistant, food and beverage attendant, front office assistant, porter, room attendant

Food and beverage attendant, function attendant, function host, gaming attendant, restaurant host, senior bar attendant, waiter

Motel manager, gaming manager, sous chef, restaurant manager, banquet manager, functions manager, cafe or restaurant manager, bar manager

**UNIVERSITY PATHWAYS**

Bachelor of International Tourism and Hotel Management – Griffith University

Bachelor of Business and Commerce – University of Southern Queensland

Bachelor of Business – University of the Sunshine Coast

# FROM FOOD PREP CLASS

## TO CULINARY

## WORKS OF ART



**CLOE BUCKLEY**

**CHEF**

CERTIFICATE III IN COMMERCIAL COOKERY | SIT30816

## SEE WHERE TAFE CAN TAKE YOU

 TAFE QLD

**MAKE  
GREAT  
HAPPEN**





# **CERTIFICATE III IN COMMERCIAL COOKERY (SCHOOL BASED APPRENTICESHIP)**

COURSE CODE: SIT30816 (PARTIAL QUALIFICATION)

**USER CHOICE FUNDED\***

## **CORE UNITS**

|            |                                               |
|------------|-----------------------------------------------|
| SITXFSA001 | Use hygienic practices in food safety         |
| SITXINV002 | Maintain the quality of perishable items      |
| SITXFSA002 | Participate in safe food handling practices   |
| SITHCCC001 | Use food preparation equipment                |
| SITXWHS001 | Participate in safe work practices            |
| SITHKOP001 | Clean kitchen premises and equipment          |
| SITHCCC005 | Prepare dishes using basic methods of cookery |
| SITHCCC006 | Prepare appetisers and salads                 |

## **PATHWAY OPTIONS**

Certificate III Commercial cookery  
SIT30816

Certificate IV Commercial  
Cookery SIT40516

Diploma of Hospitality  
Management SIT50416

## **CAREER OUTCOMES**

Chef

Chef, Chef de partie

Banquet or function manager,  
bar manager, club manager,  
restaurant manager

## **UNIVERSITY PATHWAYS**

Bachelor of International Tourism  
and Hotel Management –  
Griffith University

Bachelor of Business –  
William Blue College of  
Hospitality and Management

Bachelor of Business –  
University of the Sunshine Coast

Bachelor of Tourism and  
Hospitality Management –  
Southern Cross University

## **CAMPUS**

South Bank

## **DURATION**

Up to 8 terms

## **STUDY MODE**

Face-to-face

## **WORKLOAD**

Variable

## **QCE CREDITS**

Variable

This school based apprenticeship is undertaken in years 11 and/ or 12. During this time you can achieve up to 1/3 of your qualification. Upon completion of year 12 you will have the opportunity to transition to a full time apprenticeship with your employer to complete the remainder of your training.

\* Students will be required to find their own employer.

# CERTIFICATE III IN HOSPITALITY (SCHOOL BASED TRAINEESHIP)

COURSE CODE: SIT30616 (PARTIAL QUALIFICATION)

✓ USER CHOICE FUNDED\*

## CORE UNITS

|            |                                                        |
|------------|--------------------------------------------------------|
| BSBWOR203  | Work effectively with others                           |
| SITHIND002 | Source and use information on the hospitality industry |
| SITHIND004 | Work effectively in hospitality service                |
| SITXCOS006 | Provide service to customers                           |
| SITXCOM002 | Show social and cultural sensitivity                   |
| SITXHRM001 | Coach others in job skills                             |
| SITXWHS001 | Participate in safe work practices                     |

## ELECTIVE UNITS

|            |                                           |
|------------|-------------------------------------------|
| SITXFSA001 | Use hygienic practices for food safety    |
| SITXFIN001 | Process financial transactions            |
| SITHFAB001 | Clean and tidy bar areas                  |
| SITHFAB002 | Provide responsible service of alcohol    |
| SITHFAB004 | Prepare and serve non-alcoholic beverages |
| SITHFAB005 | Prepare and serve espresso coffee         |
| SITHFAB007 | Serve food and beverage                   |
| BSBCMM201  | Communicate in the workplace              |

## PATHWAY OPTIONS

Certificate III Hospitality SIT30616

Diploma of Hospitality  
Management SIT50416

## CAREER OUTCOMES

Function host, guest service agent, waiter, senior bar attendant, restaurant host, housekeeper, gaming attendant, front office receptionist, food and beverage attendant, front office assistant, function attendant

Banquet or function manager, bar manager, club manager, restaurant manager

## UNIVERSITY PATHWAYS

Bachelor of International Tourism and Hotel Management – Griffith University  
Bachelor of Business – William Blue College of Hospitality and Management  
Bachelor of Business – University of the Sunshine Coast  
Bachelor of Tourism and Hospitality Management – Southern Cross University



## CAMPUS

South Bank

## DURATION

Up to 8 terms

## STUDY MODE

Face-to-face

## WORKLOAD

Variable

## QCE CREDITS

Up to 8 credits

This school based traineeship is undertaken in years 11 and/or 12. During this time you can achieve up to 100% of your qualification during the two years. If you are unable to complete the entire traineeship, upon completion of year 12 you will transition to a full time trainee with your employer to complete the remainder of your traineeship.

\* Students will be required to find their own employer.





## CAMPUS

South Bank

## DURATION

8 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

8 credits

This program can contribute to your ATAR eligibility.

This course teaches you a range of contemporary hospitality industry skills including food and beverage service, excellence in customer and guest service, communication, Responsible Service of Alcohol and coffee making skills (barista).

# CERTIFICATE II IN HOSPITALITY/ CERTIFICATE III IN HOSPITALITY (CAFÉ BARISTA)

COURSE CODE: SIT20316/SIT30616

✓ PARTLY VETiS FUNDED\*

## CORE UNITS

|            |                                                        |
|------------|--------------------------------------------------------|
| BSBWOR203  | Work effectively with others                           |
| SITHIND002 | Source and use information on the hospitality industry |
| SITHIND003 | Use hospitality skills effectively                     |
| SITHIND004 | Work effectively in hospitality service                |
| SITXCCS003 | Interact with customers                                |
| SITXCCS006 | Provide service to customers                           |
| SITXCOM002 | Show social and cultural sensitivity                   |
| SITXHRM001 | Coach others in job skills                             |
| SITXWHS001 | Participate in safe work practices                     |

## ELECTIVE UNITS

|            |                                                           |
|------------|-----------------------------------------------------------|
| SITHCCC002 | Prepare and present simple dishes                         |
| SITHCCC003 | Prepare and present sandwiches                            |
| SITHFAB002 | Provide responsible service of alcohol                    |
| SITHFAB004 | Prepare and serve non-alcoholic beverages                 |
| SITHFAB005 | Prepare and serve espresso coffee                         |
| SITHFAB007 | Serve food and beverage                                   |
| SITXFIN001 | Process financial transactions                            |
| SITXFSA001 | Use hygienic practices for food safety                    |
| BSBCMM201  | Communicate in the workplace                              |
| BSBSUS201  | Participate in environmentally sustainable work practices |
| SITHFAB001 | Clean and tidy bar areas                                  |

## PATHWAY OPTIONS

Certificate II in Hospitality/  
Certificate III in Hospitality Café  
Barista SIT20316/SIT30616

Diploma of Hospitality  
Management SIT50416

## CAREER OUTCOMES

Café attendant, catering assistant,  
food and beverage attendant,  
barista, bar tender

Banquet or function manager,  
bar manager, club manager,  
restaurant manager

## UNIVERSITY PATHWAYS

Bachelor of International Tourism  
and Hotel Management –  
Griffith University

Bachelor of Business - William  
Blue College of Hospitality  
and Management

Bachelor of Business –  
University of the  
Sunshine Coast

Bachelor of Tourism and  
Hospitality Management –  
Southern Cross University

# CERTIFICATE II IN KITCHEN OPERATIONS

COURSE CODE: SIT20416

✓ VETiS FUNDED\*

## CORE UNITS

|            |                                               |
|------------|-----------------------------------------------|
| SITXINV002 | Maintain the quality of perishable items      |
| BSBWOR203  | Work effectively with others                  |
| SITHCCC011 | Use cookery skills effectively                |
| SITHKOP001 | Clean kitchen premises and equipment          |
| SITHCCC001 | Use food preparation equipment                |
| SITXFSA001 | Use hygienic practices for food safety        |
| SITXWHS001 | Participate in safe work practices            |
| SITHCCC005 | Prepare dishes using basic methods of cookery |

## ELECTIVE UNITS

|            |                                                                         |
|------------|-------------------------------------------------------------------------|
| TLIE1005   | Carry out basic workplace calculations                                  |
| SITXCOM002 | Show social and cultural sensitivity                                    |
| SITXFSA002 | Participate in safe food handling practices                             |
| SITHCCC002 | Prepare and present simple dishes                                       |
| SITHCCC003 | Prepare and present sandwiches                                          |
| SITHCCC006 | Prepare appetisers and salads (Ipswich only) *                          |
| SITHIND002 | Source and use information on the hospitality industry (Ipswich only) * |

\*Students studying at Ipswich campus will undertake two elective units that differ from the South Bank location – these units are listed in brackets above.

Students studying at Ipswich campus will be required to do a compulsory 140 hours of Vocational Placement during school holidays.

## PATHWAY OPTIONS

Certificate II in Kitchen Operations SIT20416

Certificate III in Commercial Cookery SIT30816

Certificate IV in Commercial Cookery SIT40516

Diploma of Hospitality Management SIT50416

## CAREER OUTCOMES

Fast food cook, catering assistant

Chef

Chef, Chef de partie

Banquet or function manager, bar manager, club manager, restaurant manager

## UNIVERSITY PATHWAYS

Bachelor of International Tourism and Hotel Management – Griffith University  
 Bachelor of Business – William Blue College of Hospitality and Management  
 Bachelor of Business – University of the Sunshine Coast  
 Bachelor of Tourism and Hospitality Management – Southern Cross University



## CAMPUS

South Bank, Ipswich

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

This course provides a pathway to work back of house in organisations such as restaurants, hotels, catering operations, clubs, pubs, cafes, coffee shops and institutions such as aged care facilities, hospitals and schools.

Students studying at Ipswich campus will be required to do a compulsory 140 hours of Vocational Placement during school holidays.



**CAMPUS**

South Bank

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

4 credits

This qualification will provide you with entry-level skills in the telecommunications industry, including installation and testing of internet protocol devices in convergence networks, software applications, home or small office networks.

## CERTIFICATE II IN TELECOMMUNICATIONS TECHNOLOGY

COURSE CODE: ICT20319

**NETWORKING**

VETiS FUNDED\*

**CORE UNITS**

|           |                                                                       |
|-----------|-----------------------------------------------------------------------|
| ICTTEN208 | Use electrical skills when working with telecommunications networks   |
| ICTTEN211 | Work effectively in a telecommunications network environment          |
| ICTTEN202 | Use hand and power tools                                              |
| ICTTEN207 | Install and test internet protocol devices in convergence networks    |
| ICTWHS204 | Follow work health and safety and environmental policy and procedures |
| ICTWOR202 | Work effectively in digital and telecommunications industry           |
| BSBCUS201 | Deliver a service to customers                                        |

**ELECTIVE UNITS**

|           |                                                          |
|-----------|----------------------------------------------------------|
| ICTICT206 | Install software applications                            |
| ICTSAS203 | Connect hardware peripherals                             |
| ICTTEN203 | Install and configure a home or small office network     |
| ICTTEN204 | Install and configure a small to medium business network |
| ICTTEN205 | Build and maintain a secure network                      |
| ICTTEN206 | Operate new media software packages                      |

**PATHWAY OPTIONS**

Certificate II in Telecommunications Technology (Networking) ICT20319

Certificate III in Information, Digital Media and Technology ICT30118

Diploma of Information Technology Networking ICT50418

**CAREER OUTCOMES**

Assistant equipment installer, assistant IP-based network installer, assistant telecommunication operator, SME business network installer

ICT network and support professional, technical support technician

ICT network and support professional, ICT support technician, network analyst, ICT security specialist, network administrator

**UNIVERSITY PATHWAYS**

Bachelor of Information Technology – Queensland University of Technology  
 Bachelor of Information Technology – Griffith University  
 Bachelor of Information Technology – University of Southern Queensland  
 Bachelor of Informations and Communications Technology – University of the Sunshine Coast

# CERTIFICATE III IN INFORMATION AND DIGITAL MEDIA TECHNOLOGY

COURSE CODE: ICT30118

## GENERAL

### CORE UNITS

|           |                                                                         |
|-----------|-------------------------------------------------------------------------|
| ICTSAS308 | Run standard diagnostic tests                                           |
| ICTICT301 | Create user documentation                                               |
| ICTICT302 | Install and optimise operating system software                          |
| BSBWHS304 | Participate effectively in WHS communication and consultation processes |
| BSBSUS401 | Implement and monitor environmentally sustainable work practices        |
| ICTICT202 | Work and communicate effectively in an ICT environment                  |

### GENERAL STREAM

|           |                                                                     |
|-----------|---------------------------------------------------------------------|
| ICTWEB303 | Produce digital images for the web                                  |
| BSBEBU401 | Review and maintain a website                                       |
| ICTWEB302 | Build simple websites using commercial programs                     |
| ICTWEB414 | Design simple web page layouts                                      |
| ICTWEB201 | Use social media tools for collaboration and engagement             |
| ICTICT307 | Customise packaged software applications for clients                |
| ICTPRG301 | Apply introductory programming techniques                           |
| ICTICT203 | Operate application software packages                               |
| ICTNWK305 | Install and manage network protocols                                |
| ICTSAS307 | Install, configure and secure a small office or home office network |
| ICTNWK301 | Provide network systems administration                              |

### PATHWAY OPTIONS

Certificate III in Information,  
Digital Media and Technology  
ICT30118

Diploma of Information  
Technology Networking  
ICT50418  
Diploma of Website  
Development ICT50615  
Diploma of Database Design  
and Development ICT50515

### CAREER OUTCOMES

ICT network and support  
professional, technical  
support technician

ICT network and support  
professional, ICT support  
technician, network analyst,  
ICT security specialist,  
network administrator

### UNIVERSITY PATHWAYS

Bachelor of Information  
Technology – Queensland  
University of Technology  
Bachelor of Information  
Technology – Griffith University  
Bachelor of Information  
Technology – University of  
Southern Queensland  
Bachelor of Information and  
Communications Technology –  
University of the Sunshine Coast



### CAMPUS

South Bank

### DURATION

6 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

8 credits

This program can contribute  
to your ATAR eligibility.

Within the general stream  
you'll develop a broad  
range of practical skills and  
discover your specialist  
interests. Covering general  
programming, networking  
and web technologies you'll  
also learn how to create  
user documentation, run  
standard diagnostic tests,  
and install and optimise  
operating system software.

It is not the same as a pure  
networking outcome.



# ACCELERATE TO DIPLOMA OF INFORMATION TECHNOLOGY SYSTEMS ADMINISTRATION

COURSE CODE: ICT50318 (PARTIAL QUALIFICATION)

## COURSE UNITS

|           |                                                              |
|-----------|--------------------------------------------------------------|
| ICTNWK503 | Install and maintain valid authentication processes          |
| ICTNWK504 | Design and implement an integrated server solution           |
| ICTNWK505 | Design, build and test network server                        |
| ICTICT418 | Contribute to copyright, ethics and privacy                  |
| ICTSUS501 | Implement server virtualisation for a sustainable ICT system |
| ICTNWK525 | Configure an enterprise virtual computing environment        |
| ICTNWK527 | Manage an enterprise virtual computing environment           |
| ICTNWK535 | Install an enterprise virtual computing environment          |

## PATHWAY OPTIONS

Diploma of Information  
Technology Systems  
Administration ICT50318

Diploma of Information  
Technology Networking  
ICT50418

## CAREER OUTCOMES

ICT network and support  
professional, technical  
support technician

Internet/intranet administrator,  
systems administrator, ICT  
network and support professional,  
ICT support technician, network  
analyst, ICT security specialist

## UNIVERSITY PATHWAYS

Bachelor of Information  
Technology – Griffith University  
Bachelor of Information  
Technology – Queensland  
University of Technology  
Bachelor of Information  
Technology – University of  
Southern Queensland  
Bachelor of Informations and  
Communications Technology –  
University of Sunshine Coast

### CAMPUS

Ipswich

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

6 credits

This program can contribute  
to your ATAR eligibility.

Accelerate your career  
in IT with this accelerate  
program covering 8 units  
from the Diploma of  
Information Technology  
Systems Administration.

This qualification will start  
building your knowledge  
and skills to deliver  
strategic solutions to  
complicated Information  
Technology (IT) requests,  
which can include those  
relating to networked  
computer systems.

# ACCELERATE TO DIPLOMA OF INFORMATION TECHNOLOGY NETWORKING

COURSE CODE: ICT50418 (PARTIAL QUALIFICATION)

## COURSE UNITS

|           |                                                             |
|-----------|-------------------------------------------------------------|
| ICTNWK503 | Install and maintain valid authentication processes         |
| ICTNWK504 | Design and implement an integrated server solution          |
| ICTNWK505 | Design, build and test network server                       |
| ICTICT418 | Contribute to copyright, ethics and privacy                 |
| ICTSUS501 | Implement server visualisation for a sustainable ICT system |
| ICTNWK525 | Configure an enterprise virtual computing environment       |
| ICTNWK527 | Manage an enterprise virtual computing environment          |
| ICTNWK535 | Install an enterprise virtual computing environment         |

## PATHWAY OPTIONS

Diploma of Information Technology Systems Administration ICT50318

Diploma of Information Technology Networking ICT50418

## CAREER OUTCOMES

ICT network and support professional, technical support technician

Internet/intranet administrator, systems administrator, ICT network and support professional, ICT support technician, network analyst, ICT security specialist

## UNIVERSITY PATHWAYS

Bachelor of Information Technology – Griffith University  
 Bachelor of Information Technology – Queensland University of Technology  
 Bachelor of Information Technology – University of Southern Queensland  
 Bachelor of Informations and Communications Technology – University of the Sunshine Coast



## CAMPUS

Ipswich

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

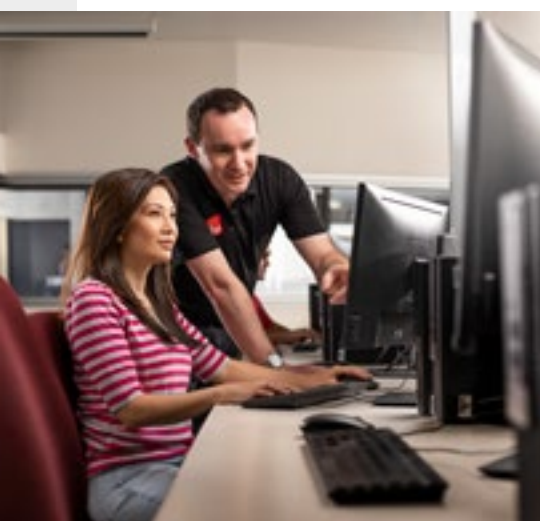
6 credits

This program can contribute to your ATAR eligibility.

Accelerate your career in IT with this accelerate program covering 8 units from the Diploma of Information Technology Systems Administration (ICT50418).

This qualification will start building your knowledge and skills to deliver strategic solutions to complicated Information Technology (IT) requests, which can include those relating to networked computer systems.



**CAMPUS**

Ipswich

**DURATION**

6 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

8 credits

This program can contribute to your ATAR eligibility.

Study emerging technologies, social media, website design and development, site performance and database management. Increase your knowledge of industry-standard applications and learn about caring for hardware and more advanced features in operating systems.

# CERTIFICATE III IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY

COURSE CODE: ICT30118

**SUPPORT STREAM****CORE UNITS**

|           |                                                                         |
|-----------|-------------------------------------------------------------------------|
| BSBSUS401 | Implement and monitor environmentally sustainable work practices        |
| BSBWHS304 | Participate effectively in WHS communication and consultation processes |
| ITICT202  | Work and communicate effectively in an ICT environment                  |
| ICTICT301 | Create user documentation                                               |
| ICTICT302 | Install and optimise operating system software                          |
| ICTSAS308 | Run standard diagnostic tests                                           |

**ELECTIVE UNITS**

|           |                                                            |
|-----------|------------------------------------------------------------|
| ICTICT303 | Connect internal hardware components                       |
| ICTSAS303 | Care for computers                                         |
| ICTSAS306 | Maintain equipment and software                            |
| ICTICT203 | Operate application software packages                      |
| ICTICT308 | Use advanced features of computer applications             |
| ICTNWK302 | Determine and action network problems                      |
| ICTSAS304 | Provide basic systems administration                       |
| ICTSAS305 | Provide IT advice to clients                               |
| ICTSAS307 | Install configure and secure a small office or home office |
| ICTNWK305 | Install and manage network protocols                       |
| ICTWEB201 | Use social media tools for collaboration and engagement    |

**PATHWAY OPTIONS**

Certificate III in Information,  
Digital Media and Technology  
ICT30118

Diploma of Information  
Technology Systems  
Administration  
ICT50318

Diploma of Information  
Technology Networking  
ICT50418

Diploma of Website  
Development ICT50615

Diploma of Database Design  
and Development ICT50515

**CAREER OUTCOMES**

ICT network and support  
professional, technical  
support technician

ICT network and support  
professional, ICT support  
technician, network analyst, ICT  
security specialist,  
network administrator

**UNIVERSITY PATHWAYS**

Bachelor of Information  
Technology – Griffith University

Bachelor of Information  
Technology – Queensland  
University of Technology

Bachelor of Information  
Technology – University of  
Southern Queensland

Bachelor of Informations and  
Communications Technology –  
University of the Sunshine Coast

# ACCELERATE TO DIPLOMA OF WEBSITE DEVELOPMENT

COURSE CODE: ICT50615 (PARTIAL QUALIFICATION)

## CORE UNITS

|           |                                                                |
|-----------|----------------------------------------------------------------|
| ICTICT515 | Verify client business requirements                            |
| ICTICT418 | Contribute copyright, ethics and privacy in an ICT environment |
| BSBWHS501 | Ensure a safe workplace                                        |

## ELECTIVE UNITS

|           |                                                                       |
|-----------|-----------------------------------------------------------------------|
| ICTICT517 | Match ICT needs with the strategic direction of the organization      |
| ICTNWK514 | Model preferred system solutions                                      |
| ICTICT502 | Develop detailed component specifications from project specifications |
| ICTPRG504 | Deploy an application to a production environment                     |
| ICTTEN516 | Produce technical solutions from business specifications              |

## PATHWAY OPTIONS

Diploma of Website Development  
ICT50615  
Diploma of Database Design  
and Development  
ICT50515

## CAREER OUTCOMES

In-house web developer  
Independent web developer  
web developer, graphic designer,  
games developer

## UNIVERSITY PATHWAYS

Bachelor of Information  
Technology – Griffith University  
Bachelor of Information  
Technology – Queensland  
University of Technology  
Bachelor of Information  
Technology – University of  
Southern Queensland  
Bachelor of Informations and  
Communications Technology –  
University of the Sunshine Coast



## CAMPUS

Ipswich

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

8 credits

This program can contribute  
to your ATAR eligibility.

Take the next step  
in a career in web  
development with this  
accelerate to Diploma  
program. Learn the art  
of designing, building  
and managing websites.  
Begin your coding career  
with a position as a  
web developer.

This program provides  
credit for units towards  
the Diploma of Website  
Development (ICT50615).



# ACCELERATE TO DIPLOMA OF DATABASE DESIGN AND DEVELOPMENT

COURSE CODE: ICT50515 (PARTIAL QUALIFICATION)

## COURSE UNITS

|           |                                                                       |
|-----------|-----------------------------------------------------------------------|
| ICTICT515 | Verify client business requirements                                   |
| ICTICT517 | Match ICT needs with the strategic direction of the organization      |
| ICTNWK514 | Model preferred system solutions                                      |
| ICTICT502 | Develop detailed component specifications from project specifications |
| ICTICT418 | Contribute copyright, ethics and privacy in an ICT environment        |
| ICTTEN516 | Produce technical solutions from business specifications              |
| ICTPRG504 | Deploy an application to a production environment                     |
| ICTSUS601 | Integrate sustainability in ICT planning and design projects          |

## PATHWAY OPTIONS

Diploma of Website Development  
ICT50615

Diploma of Database Design  
and Development  
ICT50515

## CAREER OUTCOMES

In-house web developer  
Independent web developer  
web developer, graphic designer,  
games developer

## UNIVERSITY PATHWAYS

Bachelor of Information  
Technology – Griffith University

Bachelor of Information  
Technology – Queensland  
University of Technology

Bachelor of Information  
Technology – University of  
Southern Queensland

Bachelor of Informations and  
Communications Technology –  
University of the Sunshine Coast

### CAMPUS

Ipswich

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

8 credits

This program can contribute  
to your ATAR eligibility.

Take the next step in a career in web development with this accelerate to Diploma program. Learn the art of designing, building and managing websites. Begin your coding career with a position as a web developer.

This program provides credit for units towards the Diploma of Database Design and Development (ICT50515).

# FROM NETWORK STUDIES

## TO STRESS-TESTING

## SERVERS

**DIMITRI MIZIS**

**IT PROFESSIONAL**

DIPLOMA OF INFORMATION  
TECHNOLOGY NETWORKING | ICT50418

## SEE WHERE TAFE CAN TAKE YOU

 TAFE QLD

**MAKE  
GREAT  
HAPPEN**



**CAMPUS**

South Bank

**DURATION**

2 terms

**STUDY MODE**

Face to face

**WORKLOAD**

1 day per week

**QCE CREDITS**

4 credits

This qualification will provide you with the introductory technical skills and basic scientific knowledge for a career in a laboratory environment. Learn how to perform the essential functions of collecting, handling and transporting samples, and develop basic testing and laboratory skills. Gain skills complementary to the mining, pharmaceutical, biological and environmental science industries.

## CERTIFICATE II IN SAMPLING AND MEASUREMENT

COURSE CODE: MSL20118

✓ VETiS FUNDED\*

**CORE UNITS**

|           |                                                           |
|-----------|-----------------------------------------------------------|
| MSL912001 | Work within a laboratory or field workplace (induction)   |
| MSL922001 | Record and present data                                   |
| MSL943004 | Participate in laboratory or field workplace safety       |
| MSMENV272 | Participate in environmentally sustainable work practices |

**ELECTIVE UNITS**

|           |                                           |
|-----------|-------------------------------------------|
| MSL913004 | Plan and conduct laboratory/field work    |
| MSL952001 | Collect routine site samples              |
| MSL952002 | Handle and transport samples or equipment |
| MSL973013 | Perform basic tests                       |

**PATHWAY OPTIONS**

Certificate II in Sampling and Measurement MSL20118

Certificate III in Laboratory Skills MSL30118

Certificate III in Pathology Assistance HLT37415

Certificate III in Pathology Collection HLT37215

Diploma of Laboratory Technology MSL50118  
Certificate IV in laboratory techniques MSL40118

**CAREER OUTCOMES**

Sampler, tester, production personnel, plant operator, production operator, field assistant, driver, sample courier

Pathology specimen collector, pathology assistant

Pathology specimen collector, pathology assistant

Pathology specimen collector, pathology assistant

Technical officer, laboratory technician, analyst

**UNIVERSITY PATHWAYS**

Bachelor of Medical Laboratory Science - Griffith University  
Bachelor of Science - Queensland University of Technology

# CERTIFICATE III IN LABORATORY SKILLS

COURSE CODE: MSL30118

YOU MUST SUCCESSFULLY COMPLETE THE **PRE-REQUISITE**  
COURSE OF MSL20118 PRIOR TO COMMENCING MSL30118.

## CORE UNITS

|           |                                                     |
|-----------|-----------------------------------------------------|
| MSL913003 | Communicate with other people                       |
| MSL933006 | Contribute to the achievement of quality objectives |

## ELECTIVE UNITS

|           |                                                         |
|-----------|---------------------------------------------------------|
| MSL933005 | Maintain the laboratory/field workplace fit for purpose |
| MSL973016 | Perform aseptic techniques                              |
| MSL973019 | Perform microscopic examination                         |

## PATHWAY OPTIONS

Certificate III in Laboratory Skills  
MSL30118

Certificate IV in Laboratory  
Techniques MSL40118

Diploma of Laboratory  
Technology MSL50118

## CAREER OUTCOMES

Laboratory technicians,  
Instrument operators

Laboratory technicians,  
Instrument operators

Technical officer, laboratory  
technician, analyst

## UNIVERSITY PATHWAYS

Bachelor of Medical Laboratory  
Science - Griffith University

Bachelor of Science -  
Queensland University of  
Technology



## CAMPUS

South Bank

## DURATION

2 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

8 credits

This program can contribute  
to your ATAR eligibility.

This qualification will  
provide you with a full  
range of technical skills  
and basic scientific  
knowledge for a career in  
a laboratory environment.

Learn how to perform  
the essential functions of  
sampling and testing,  
and develop  
stronger workplace  
communication skills.

Gain basic laboratory skills  
which are transferable to  
industries such as food  
microbiology, pathology,  
pharmaceutical etc.



**CAMPUS**

Ipswich

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

8 credits

This program can contribute to your ATAR eligibility.

This course will give you the skills you need to comply with infection prevention and WHS, interpret and apply medical terminology, and recognise healthy body systems. You will also learn how to transport clients and carry out nursing assistant duties in a range of settings. Our highly experienced team of industry professionals will give you the support and one-on-one guidance you need to successfully transition into the health care sector.

## CERTIFICATE III IN HEALTH SERVICES ASSISTANCE

COURSE CODE: HLT33115

✓ PARTLY VETiS FUNDED\*

**CORE UNITS**

|           |                                                                      |
|-----------|----------------------------------------------------------------------|
| CHCCOM005 | Communicate and work in health or community services                 |
| CHCDIV001 | Work with diverse people                                             |
| HLTAAP001 | Recognise healthy body systems                                       |
| HLTINF001 | Comply with infection prevention and control policies and procedures |
| HLTWHS001 | Participate in workplace health and safety                           |
| BSBMED301 | Interpret and apply medical terminology appropriately                |
| BSBWOR301 | Organise personal work priorities and development                    |

**ELECTIVE UNITS**

|           |                                              |
|-----------|----------------------------------------------|
| HLTAID003 | Provide first aid                            |
| CHCCCS002 | Assist with client movement                  |
| CHCCCS026 | Transport individuals                        |
| CHCCCS011 | Meet personal support needs                  |
| CHCCCS010 | Maintain a high standard of service          |
| CHCAGE001 | Facilitate the empowerment of older people   |
| CHCCCS020 | Respond effectively to behaviours of concern |
| CHCMHS001 | Work with people with mental health issues   |

**PATHWAY OPTIONS**

Certificate III in Health Services Assistance HLT33115

Diploma of Nursing HLT54115

**CAREER OUTCOMES**

Assistant in nursing, operation theatre technician, food services worker, acute care assistant

Administration assistant, ward/hospital assistant, orderly, pathology courier, support service worker

**UNIVERSITY PATHWAYS**

Bachelor of Nursing – Griffith University  
 Bachelor of Nursing – University of Southern Queensland  
 Bachelor of Nursing – Australian Catholic University  
 Bachelor of Midwifery – Australian Catholic University  
 Bachelor of Nursing Science – University of Sunshine Coast

# CERTIFICATE III IN HEALTH SERVICES ASSISTANCE

COURSE CODE: HLT33115

## CORE UNITS

|           |                                                                      |
|-----------|----------------------------------------------------------------------|
| CHCDIV001 | Work with diverse people                                             |
| HLTINF001 | Comply with infection prevention and control policies and procedures |
| CHCCOM005 | Communicate and work in health or community services                 |
| BSBWOR301 | Organise personal work priorities and development                    |
| BSBMED301 | Interpret and apply medical terminology appropriately                |
| HLTWHS001 | Participate in workplace health and safety                           |
| HLTAAP001 | Recognise healthy body systems                                       |

## ELECTIVE UNITS

|           |                                                                  |
|-----------|------------------------------------------------------------------|
| CHCPRP005 | Engage with health professionals and the health system           |
| HLTAID003 | Provide first aid                                                |
| CHCCCS010 | Maintain a high standard of service                              |
| CHCCCS002 | Assist with movement                                             |
| CHCCCS012 | Prepare and maintain beds                                        |
| CHCCCS026 | Transport individuals                                            |
| CHCCCS020 | Respond effectively to behaviours of concern                     |
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety |

## PATHWAY OPTIONS

Certificate III in Health Services Assistance HLT33115

Diploma of Nursing HLT54115

## CAREER OUTCOMES

Assistant in nursing, operation theatre technician, food services worker, acute care assistant

Administration assistant, ward/hospital assistant, orderly, pathology courier, support service worker

## UNIVERSITY PATHWAYS

Bachelor of Nursing – Griffith University  
 Bachelor of Nursing – Queensland University of Technology  
 Bachelor of Nursing – University of Southern Queensland  
 Bachelor of Nursing – Australian Catholic University  
 Bachelor of Midwifery – Australian Catholic University  
 Bachelor of Nursing Science – University of Sunshine Coast



## CAMPUS

Caboolture, South Bank

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

8 credits

This qualification will provide you with the introductory skills to work in hospitals and the health care sector. You will be taught to recognise healthy body systems, comprehend basic medical terminology, understand infection control, provide client services and manage challenging behaviour. It reflects the role of workers who provide support for the effective functioning of health services, such as ward / hospital assistant, orderly, support services worker.

You must successfully complete to TAFE Queensland's satisfaction the pre-requisite course of HLT23215 prior to commencing HLT33115.





### CAMPUS

Alexandra Hills,  
Caboolture, Loganlea,  
South Bank, Ipswich,  
Mabel Park Health Hub

### DURATION

4 terms

### STUDY MODE

Face-to-face

### WORKLOAD

1 day per week

### QCE CREDITS

4 credits

This qualification will provide you with the introductory skills to work in hospitals and the health care sector. You will be taught to recognise healthy body systems, comprehend basic medical terminology, understand infection control, provide client services and manage challenging behaviour. It reflects the role of workers who provide support for the effective functioning of health services, such as ward / hospital assistant, orderly, support services worker

## CERTIFICATE II IN HEALTH SUPPORT SERVICES

COURSE CODE: HLT23215

✓ VETiS FUNDED\*

### CORE UNITS

|           |                                                                      |
|-----------|----------------------------------------------------------------------|
| CHCCOM005 | Communicate and work in health or community services                 |
| CHCDIV001 | Work with diverse people                                             |
| HLTINF001 | Comply with infection prevention and control policies and procedures |
| HLTWHS001 | Participate in workplace health and safety                           |

### ELECTIVE UNITS

|           |                                                                       |
|-----------|-----------------------------------------------------------------------|
| BSBITU201 | Produce simple word processed documents                               |
| BSBWOR203 | Work effectively with others                                          |
| HLTWHS005 | Conduct manual tasks safely                                           |
| HLTAAP001 | Recognise healthy body systems                                        |
| CHCCCS020 | Respond effectively to behaviours of concern                          |
| CHCCCS012 | Prepare and maintain beds                                             |
| CHCCCS026 | Transport individuals                                                 |
| CHCCCS010 | Maintain a high standard of service                                   |
| HLTAID003 | Provide first aid                                                     |
| HLTHSS003 | Perform general cleaning tasks in a clinical setting                  |
| HLTFSE002 | Provide ward or unit based food preparation and distribution services |
| HLTWHS005 | Conduct manual tasks safely                                           |

\*Students at some locations may need to undertake units that differ from other locations. Not all locations offer the same units.

### PATHWAY OPTIONS

Certificate II in Health Support  
Services HLT23215

Certificate III in Health Services  
Assistance HLT33115

Diploma of Nursing  
HLT54115

### CAREER OUTCOMES

Hospital laundry worker, food  
services assistant (hospital), ward  
assistant (hospital)

Administration assistant, ward/  
hospital assistant, orderly,  
pathology courier, support  
service worker

Enrolled nurse

### UNIVERSITY PATHWAYS

Bachelor of Nursing –  
Griffith University  
Bachelor of Nursing – University  
of Southern Queensland  
Bachelor of Nursing –  
Australian Catholic University  
Bachelor of Midwifery –  
Australian Catholic University  
Bachelor of Nursing Science –  
University of Sunshine Coast

# ACCELERATE TO DIPLOMA OF NURSING

COURSE CODE: HLT54115 (PARTIAL QUALIFICATION)

## COURSE UNITS

|           |                                                                                           |
|-----------|-------------------------------------------------------------------------------------------|
| HLTAAP002 | Confirm physical health status                                                            |
| HLTAID003 | Provide First Aid                                                                         |
| HLTWHS006 | Manage personal stressors in the work environment                                         |
| HLTAAP003 | Analyse and respond to client health information                                          |
| CHCDIV001 | Work with diverse people                                                                  |
| CHCDIV002 | Work with diverse people Promote Aboriginal and/or Torres Strait Islander cultural safety |
| CHCPOL003 | Research and apply evidence to practice                                                   |
| CHCPRP003 | Reflect and improve own professional practice                                             |

## PATHWAY OPTIONS

Diploma of Nursing  
HLT54115

## CAREER OUTCOMES

Successful completion will allow direct entry into HLT54115 Diploma of Nursing mainstream program with TQSW in the year immediately following completion of year 12.

## UNIVERSITY PATHWAYS

Bachelor of Nursing – Griffith University  
Bachelor of Nursing – University of Southern Queensland  
Bachelor of Nursing – Australian Catholic University  
Bachelor of Midwifery – Australian Catholic University  
Bachelor of Nursing Science – University of Sunshine Coast

Students commencing this program in Year 12 will only complete a maximum of 4 units with a maximum of 4 credits



## CAMPUS

Ipswich

## DURATION

8 terms

## STUDY MODE

Mixed mode

## WORKLOAD

1 week block training  
per term

## QCE CREDITS

8 credits

This program can contribute to your ATAR eligibility.

This program provides credit for units towards Diploma of Nursing (HLT54115). Start a rewarding career caring for others. This could be your first step to a challenging and fulfilling career in the health industry.

Learn to assist with initial and ongoing maintenance of patient's health as well as assisting in emergency situations.

If you are a great communicator, tolerant, patient and enjoy working as part of a team, then this is a great career pathway.

**CAMPUS**

Bracken Ridge, South Bank,  
Springfield, Alexandra Hills

**DURATION**

4 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

4 credits

This course will place you on track to provide assistance at community recreation centres, outdoor sporting grounds and aquatic centres, or progress into further studies that will help break ground in your career. It will have you working toward your career, this course will teach you how to provide first aid, assist with activity sessions and work effectively in sport, fitness and recreation environments.

## CERTIFICATE II IN SPORT AND RECREATION

COURSE CODE: SIS20115

✓ VETiS FUNDED\*

**CORE UNITS**

|            |                                                                |
|------------|----------------------------------------------------------------|
| HLTAID003  | Provide first aid                                              |
| HLTWHS001  | Participate in workplace health and safety                     |
| SISXCAI002 | Assist with activity sessions                                  |
| SISXCCS001 | Provide quality service                                        |
| SISXEMR001 | Respond to emergency situations                                |
| SISXIND001 | Work effectively in sport, fitness and recreation environments |
| SISXIND002 | Maintain sport, fitness and recreation industry knowledge      |
| BSBWOR202  | Organise and complete daily work activities                    |

**ELECTIVE UNITS**

|             |                                                         |
|-------------|---------------------------------------------------------|
| SISXCAI001  | Assist with activity sessions                           |
| SIRXSLS002A | Provide equipment for activities                        |
| FSKLRG09    | Use strategies to respond to routine workplace problems |
| SISXFAC001  | Maintain equipment for activities                       |
| SISXFAC002  | Maintain sport, fitness and recreation facilities       |

**PATHWAY OPTIONS**

Certificate II in Sport and Recreation SIS20115

Certificate III in Fitness SIS30315

Diploma of Sport Development (Coaching) SIS50612

**CAREER OUTCOMES**

Fitness instructor, gym instructor, sports and fitness worker, administration assistant, community activities assistant, recreation assistant, retail assistant

Gym instructor, group exercise instructor, community activities assistant, recreation assistant

Sports coach/trainer, sports official

**UNIVERSITY PATHWAYS**

Bachelor of Sport Development – Griffith University  
Bachelor of Sport and Exercise Science – University of Southern Queensland  
Bachelor of Physical Activity and Health Science – Australian Catholic University  
Bachelor of Sport Studies – University of Sunshine Coast

# CERTIFICATE III IN FITNESS/ CERTIFICATE II IN SPORTS AND RECREATION

COURSE CODE: SIS30315/SIS20115

✓ PARTLY VETiS FUNDED\*

## CORE UNITS

|            |                                                                        |
|------------|------------------------------------------------------------------------|
| BSBWOR202  | Organise and complete daily work activities                            |
| HLTAID003  | Provide first aid                                                      |
| HLTWHS001  | Participate in workplace health and safety                             |
| SISFFIT001 | Provide health screening and fitness orientation                       |
| SISFFIT002 | Recognise and apply exercise considerations for specific populations   |
| SISFFIT003 | Instruct fitness programs                                              |
| SISFFIT004 | Incorporate anatomy and physiology principles into fitness programming |
| SISFFIT005 | Provide healthy eating information                                     |
| SISFFIT014 | Instruct exercise to older clients                                     |
| SISXCAI002 | Assist with activity sessions                                          |
| SISXCCS001 | Provide quality service                                                |
| SISXEMR001 | Respond to emergency situations                                        |
| SISXFAC001 | Maintain equipment for activities                                      |
| SISXIND001 | Work effectively in sport, fitness and recreation environments         |
| SISXIND002 | Maintain sport, fitness and recreation industry knowledge              |

## ELECTIVE UNITS

|            |                                                         |
|------------|---------------------------------------------------------|
| BSBRK401   | Identify risk and apply risk management processes       |
| SISFFIT006 | Conduct fitness appraisals                              |
| SISXCAI001 | Provide equipment for activities                        |
| SISXFAC002 | Maintain sport, fitness and recreation facilities       |
| SIRXSL002A | Advise on products and services                         |
| SISXCAI006 | Facilitate groups                                       |
| FSKLRG09   | Use strategies to respond to routine workplace problems |

## PATHWAY OPTIONS

Certificate II in Sport and Recreation/Certificate III in Fitness SIS20115/SIS30115

Certificate IV in Fitness SIS40215

Diploma of Sport Development (Fitness) (Incorporating Certificate IV in Fitness) SIS50612/SIS40215

## CAREER OUTCOMES

Community activities assistant, customer service assistant, leisure assistant, recreation assistant, gym supervisor, retail assistant, grounds assistant

Sports coach/trainer, sports official, personal trainer

Sports coach, sports official, personal trainer

## UNIVERSITY PATHWAYS

Bachelor of Sport Development – Griffith University

Bachelor of Sport and Exercise Science – University of Southern Queensland

Bachelor of Physical Activity and Health Science – Australian Catholic University

Bachelor of Sport Studies – University of Sunshine Coast



## CAMPUS

Bracken Ridge, South Bank

## DURATION

8 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

8 credits

This program can contribute to your ATAR eligibility.

This course is perfect for people who are interested in a career in the fitness industry. You will gain the skills you need to write and instruct fitness programs, provide healthy eating information, provide first aid, and provide quality service in the fitness and recreation industry.



**CAMPUS**

South Bank

**DURATION**

8 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

8 credits

This program can contribute to your ATAR eligibility.

Turn your passion for sport into a profession with the Certificate II and III in Sport and Recreation qualification. Topics covered include planning and conducting sporting programs, first aid, providing quality service and conducting sporting events.

## CERTIFICATE II AND III IN SPORT AND RECREATION

COURSE CODE: SIS20115/SIS30115

**COACHING**

✓ PARTLY VETiS FUNDED\*

**CORE UNITS**

|            |                                                                            |
|------------|----------------------------------------------------------------------------|
| BSBWHS303  | Participate in WHS hazard identification, risk assessment and risk control |
| BSBWOR202  | Organise and complete daily work activities                                |
| BSBWOR301  | Organise personal work priorities and development                          |
| HLTAID003  | Provide first aid                                                          |
| HLTWHS001  | Participate in workplace health and safety                                 |
| ICTWEB201  | Use social media tools for collaboration and engagement                    |
| SISXCAI002 | Assist with activity sessions                                              |
| SISXCAI003 | Conduct non-instructional sport, fitness or recreation sessions            |
| SISXCAI004 | Plan and conduct programs                                                  |
| SISXCCS001 | Provide quality service                                                    |
| SISXEMR001 | Respond to emergency situations                                            |
| SISXIND001 | Work effectively in sport, fitness and recreation environments             |
| SISXIND002 | Maintain sport, fitness and recreation industry knowledge                  |

**ELECTIVE UNITS**

|            |                                                         |
|------------|---------------------------------------------------------|
| SISXCAI006 | Facilitate groups                                       |
| SISXCAI001 | Provide equipment for activities                        |
| SISXFAC001 | Maintain equipment for activities                       |
| SISXFAC002 | Maintain sport, fitness and recreation facilities       |
| SISXIND006 | Conduct sport, fitness or recreation events             |
| SIRXSL002A | Advise on products and services                         |
| FSKLRG09   | Use strategies to respond to routine workplace problems |
| SISXRES001 | Conduct sustainable work practices in open spaces       |

**PATHWAY OPTIONS**

Certificate II in Sport and Recreation/Certificate III in Sport and Recreation (Coaching)  
SIS20115/SIS30115

Diploma of Sport Development (Coaching) SIS50612

Diploma of Sport Development (Fitness) (Incorporating Certificate IV in Fitness)  
SIS50612/SIS40215

**CAREER OUTCOMES**

Community activities assistant, customer service assistant, leisure assistant, recreation assistant, retail assistant, grounds assistant

Sports coach/trainer, sports official

Sports coach/trainer, sports official

**UNIVERSITY PATHWAYS**

Bachelor of Sport Development – Griffith University  
Bachelor of Sport and Exercise Science – University of Southern Queensland  
Bachelor of Physical Activity and Health Science – Australian Catholic University  
Bachelor of Sport Studies – University of Sunshine Coast

# CERTIFICATE II IN TOURISM

COURSE CODE: SIT20116

✓ VETiS FUNDED\*

## CORE UNITS

|            |                                                               |
|------------|---------------------------------------------------------------|
| SITXCCS003 | Interact with customers                                       |
| SITTIND001 | Source and use information on the tourism and travel industry |
| SITXWHS001 | Participate in safe work practices                            |
| SITXCOM002 | Show social and cultural sensitivity                          |

## ELECTIVE UNITS

|            |                                                           |
|------------|-----------------------------------------------------------|
| SITXCCS002 | Provide visitor information                               |
| SITXCCS001 | Provide customer information and assistance               |
| SITXCOM001 | Source and present information                            |
| BSBWOR204  | Use business technology                                   |
| BSBWOR203  | Work effectively with others                              |
| BSBSUS201  | Participate in environmentally sustainable work practices |
| SITXFIN001 | Process financial transactions                            |

## PATHWAY OPTIONS

Certificate II in Tourism SIT20116

Certificate III in Tourism SIT30116

Certificate III in Travel SIT30216

Diploma of Tourism and Travel  
SIT50116

## CAREER OUTCOMES

Retail or office assistant in an attraction, tourism or travel operation

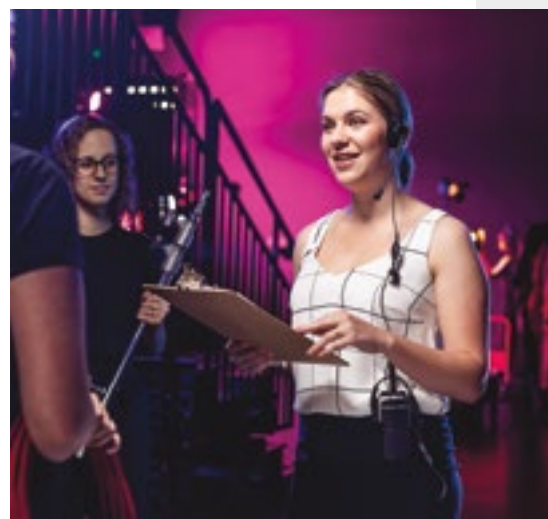
Visitor information officer, inbound tour coordinator, reservations sales agent

Reservation sales agent, international corporate or online travel consultant

Tour operations manager, travel agency manager, sales or marketing manager

## UNIVERSITY PATHWAYS

Bachelor of Business – Griffith University  
Bachelor of Business and Commerce – University of Southern Queensland  
Bachelor of Business – University of the Sunshine Coast  
Bachelor of Business – APM College of Business and Communication



## CAMPUS

South Bank, Ipswich

## DURATION

4 terms

## STUDY MODE

Face-to-face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

If you have a passion for travel and adventure, the Certificate II in Tourism is the first step towards a rewarding and fun career.

Learn how to interact with people from all over the world as well as how to access, interpret and deliver information about events, activities, travel destinations and products. This qualification can lead to work at a visitor information centre, tourism business, or any attraction, cultural or heritage location.



TOURISM AND EVENTS

**CAMPUS**

South Bank, Ipswich

**DURATION**

6 terms

**STUDY MODE**

Face-to-face

**WORKLOAD**

1 day per week

**QCE CREDITS**

8 credits

This program can contribute to your ATAR eligibility

Develop essential skills for working in the tourism industry such as providing service to customers, and showing social and cultural sensitivity. You will also have the opportunity to complete a number of practical skills with electives available in responsible service of alcohol, using computerised reservations systems, and providing visitor information.

## CERTIFICATE II IN TOURISM/ CERTIFICATE III IN EVENTS

COURSE CODE: SIT20116/SIT30516

✓ PARTLY VETiS FUNDED\*

**CORE UNITS**

|            |                                                               |
|------------|---------------------------------------------------------------|
| SITEEVT001 | Source and use information on the events industry             |
| SITXWHS001 | Participate in safe work practices                            |
| BSBWOR203  | Work effectively with others                                  |
| SITXCOM002 | Show social and cultural sensitivity                          |
| SITTIND001 | Source and use information on the tourism and travel industry |
| SITEEVT002 | Process and monitor event registrations                       |
| SITXCCS003 | Interact with customers                                       |
| SITXCCS006 | Provide service to customers                                  |

**ELECTIVES**

|            |                                                           |
|------------|-----------------------------------------------------------|
| BSBWOR204  | Use business technology                                   |
| SITXCOM001 | Source and present information                            |
| SITEEVT003 | Coordinate on-site event registrations                    |
| SITEEVT004 | Provide event staging support                             |
| SITXFIN001 | Process financial transactions                            |
| SITXCCS001 | Provide customer information and assistance               |
| SITXCCS002 | Provide visitor information                               |
| BSBSUS201  | Participate in environmentally sustainable work practices |
| BSBITU302  | Create electronic presentations                           |
| SITXCOM003 | Provide a briefing or scripted commentary                 |

**PATHWAY OPTIONS**

Certificate II in Tourism/Certificate III in Events SIT20116/SIT30516

Diploma of Travel and Tourism Management SIT50116

Diploma of Event Management SIT50316

**CAREER OUTCOMES**

office assistant in a tourism operation, event or exhibition assistant

Tour operations manager, travel agency manager, sales or marketing manager

Conference, function, venue, staging coordinator. Event or exhibition planner

**UNIVERSITY PATHWAYS**

Bachelor of Business – Griffith University  
Bachelor of Business and Commerce – University of Southern Queensland  
Bachelor of Business – University of the Sunshine Coast  
Bachelor of Business – APM College of Business and Communication

# CERTIFICATE II IN LOGISTICS

COURSE CODE: TLI21815

✓ VETiS FUNDED\*

## CORE UNITS

|           |                                                                                  |
|-----------|----------------------------------------------------------------------------------|
| BSBCUS201 | Deliver a service to customers                                                   |
| TLIF0001  | Apply chain of responsibility, legislation, regulations and workplace procedures |
| TLIF1001  | Follow work health and safety procedures                                         |
| TLIG2007  | Work in a socially diverse environment                                           |

## TECHNICAL ELECTIVE UNITS

|          |                                                      |
|----------|------------------------------------------------------|
| TLID1001 | Shift materials safely using manual handling methods |
| TLIA2013 | Receive goods                                        |
| TLIA2014 | Use product knowledge to complete work operations    |
| TLIA2021 | Despatch goods                                       |
| TLIA2022 | Participate in stocktake                             |
| TLIA2012 | Pick and process orders                              |
| TLIE0002 | Process workplace documentation                      |

## PATHWAY OPTIONS

Certificate II in Logistics  
TLI21815

Certificate III in Logistics  
TLI32416  
Certificate III in Warehousing  
Operations TLI31616

Certificate IV in Logistics

Diploma of Logistics TLI50415  
Diploma of Purchasing  
BSB51515

## CAREER OUTCOMES

Storeperson, freight yard operator

Warehouse administrator,  
forklift driver

Warehouse administrator,  
customs brokers, freight  
forwarding operators, transport/  
logistics scheduler

Transport/logistics and operations  
manager, project manager,  
purchasing logistics officer

## UNIVERSITY PATHWAYS

Bachelor of Business  
(Supply Chain Management) –  
Griffith University  
Bachelor of Business  
(Procurement and Supply) –  
CQ University



## CAMPUS

Bracken Ridge, Loganlea,  
Caboolture

## DURATION

4 terms

## STUDY MODE

Face to face

## WORKLOAD

1 day per week

## QCE CREDITS

4 credits

Develop essential skills for working in the tourism industry such as providing service to customers, and showing social and cultural sensitivity. You will also have the opportunity to complete a number of practical skills with electives available in responsible service of alcohol, using computerised reservations systems, and providing visitor information.



TRANSPORT AND LOGISTICS

# 2021 COURSES BY LOCATION

## APPLICATIONS OPEN JULY 13

Apply at [tafeapply.com](https://tafeapply.com) using the relevant application code below.

### ACACIA RIDGE

| COURSE CODE | PROGRAM NAME                                                              | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|---------------------------------------------------------------------------|-------------|------------------|-------------|
| AUR21516    | Certificate II in Automotive Cylinder Head Reconditioning (Light Vehicle) | 4           | TQST2101         | 18          |
| AUR20716    | Certificate II in Automotive Vocational Preparation (Heavy Vehicle)       | 4           | TQST2101         | 20          |
| CPC10111    | Certificate I in Construction                                             | 3           | TQST2101         | 28          |
| CPC10111    | Certificate I in Construction (Wet Trades)                                | 3           | TQST2101         | 29          |
| MSF20516    | Certificate II in Furniture Making Pathways                               | 4           | TQST2101         | 30          |
| 52700WA     | Certificate II in Plumbing                                                | 4           | TQST2101         | 31          |
| UEE22011    | Certificate II in Electrotechnology (Career Start)                        | 4           | TQST2101         | 52          |
| MEM20413    | Certificate II in Engineering Pathways                                    | 4           | TQST2101         | 53          |
| TLI21315    | Certificate II in Rail Infrastructure                                     | 4           | TQST2101         | 55          |

### ALEXANDRA HILLS

| COURSE CODE | PROGRAM NAME                                                        | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|---------------------------------------------------------------------|-------------|------------------|-------------|
| AUR20716    | Certificate II in Automotive Vocational Preparation (Light Vehicle) | 4           | TQST2101         | 20          |
| SHB20216    | Certificate II in Salon Assistant                                   | 4           | TQB2101          | 24          |
| CPC10111    | Certificate I in Construction                                       | 3           | TQST2101         | 28          |
| MSF20516    | Certificate II in Furniture Making Pathways                         | 4           | TQST2101         | 30          |
| 52700WA     | Certificate II in Plumbing                                          | 4           | TQST2101         | 31          |
| UEE22011    | Certificate II in Electrotechnology (Career Start)                  | 4           | TQST2101         | 52          |
| MEM20413    | Certificate II in Engineering Pathways                              | 4           | TQST2101         | 53          |
| HLT23215    | Certificate II in Health Support Services                           | 4           | TQB2101          | 76          |
| SIS20115    | Certificate II in Sport and Recreation                              | 4           | TQB2101          | 78          |

### BRACKEN RIDGE

| COURSE CODE       | PROGRAM NAME                                                                | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------------|-----------------------------------------------------------------------------|-------------|------------------|-------------|
| AUR20416          | Certificate II in Automotive Electrical Technology (Light or Heavy Vehicle) | 4           | TQST2101         | 19          |
| CPC10111          | Certificate I in Construction                                               | 3           | TQST2101         | 28          |
| MSF20516          | Certificate II in Furniture Making Pathways                                 | 4           | TQST2101         | 30          |
| 52700WA           | Certificate II in Plumbing                                                  | 4           | TQST2101         | 31          |
| UEE22011          | Certificate II in Electrotechnology (Career Start)                          | 4           | TQST2101         | 52          |
| MEM20413          | Certificate II in Engineering Pathways                                      | 4           | TQST2101         | 53          |
| SIS20115          | Certificate II in Sport and Recreation                                      | 4           | TQB2101          | 78          |
| SIS30315/SIS20115 | Certificate III in Fitness/Certificate II in Sport and Recreation           | 8           | TQB2101          | 79          |
| TLI21815          | Certificate II in Logistics                                                 | 4           | TQB2101          | 83          |

## CABOOLTURE

| COURSE CODE       | PROGRAM NAME                                                   | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------------|----------------------------------------------------------------|-------------|------------------|-------------|
| SHB20216          | Certificate II In Salon Assistant                              | 4           | TQB2101          | 24          |
| SHB20216/SHB20116 | Certificate II Salon Assistant/Certificate II Retail Cosmetics | 6           | TQB2101          | 25          |
| SHB20116          | Certificate II in Retail Cosmetics                             | 4           | TQSW2101         | 26          |
| 10283NAT          | Certificate IV in Crime and Justice Studies                    | 8           | TQB2101          | 32          |
| CHC22015          | Certificate II in Community Services                           | 4           | TQB2101          | 37          |
| HLT33115          | Certificate III in Health Services Assistance                  | 8           | TQB2101          | 75          |
| HLT23215          | Certificate II in Health Support Services                      | 4           | TQB2101          | 76          |
| TLI21815          | Certificate II in Logistics                                    | 4           | TQB2101          | 83          |

## EAGLE FARM

| COURSE CODE | PROGRAM NAME                                       | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|----------------------------------------------------|-------------|------------------|-------------|
| 52700WA     | Certificate II in Plumbing                         | 4           | TQST2101         | 31          |
| UEE22011    | Certificate II in Electrotechnology (Career Start) | 4           | TQST2101         | 52          |

## GROVELY

| COURSE CODE | PROGRAM NAME                     | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|----------------------------------|-------------|------------------|-------------|
| AHC21216    | Certificate II in Animal Studies | 4           | TQB2101          | 17          |

## IPSWICH (BUNDAMBA)

| COURSE CODE | PROGRAM NAME                                                                  | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|-------------------------------------------------------------------------------|-------------|------------------|-------------|
| AHC21216    | Certificate II in Rural Operations                                            | 4           | TQSW2101         | 16          |
| AUR20416    | Certificate II in Automotive Electrical Technology (Light Vehicle)            | 4           | TQSW2101         | 19          |
| AUR20716    | Certificate II in Automotive Vocational Preparation (Light Vehicle)           | 4           | TQSW2101         | 20          |
| SHB30115    | Certificate III in Beauty Services                                            | 8           | TQSW2101         | 22          |
| SHB20216    | Certificate II in Salon Assistant                                             | 4           | TQSW2101         | 24          |
| SHB20116    | Certificate II in Retail Cosmetics                                            | 4           | TQSW2101         | 26          |
| CPC10111    | Certificate I in Construction                                                 | 3           | TQSW2101         | 28          |
| BSB30415    | Certificate III in Business Administration                                    | 8           | TQSW2101         | 34          |
| CHC52015    | Accelerate to Diploma of Community Services                                   | 6           | TQSW2101         | 39          |
| UEE22011    | Certificate II in Electrotechnology (Career Start)                            | 4           | TQSW2101         | 52          |
| MEM20413    | Certificate II in Engineering Pathways                                        | 4           | TQSW2101         | 53          |
| MEM30505    | Certificate III in Engineering (Technical)                                    | 5           | TQSW2101         | 54          |
| SIT20316    | Certificate II in Hospitality                                                 | 4           | TQSW2101         | 58          |
| SIT20416    | Certificate II in Kitchen Operations                                          | 4           | TQSW2101         | 63          |
| ICT30118    | Certificate III in Information and Digital Media Technology (General)         | 8           | TQSW2101         | 65          |
| ICT50318    | Accelerate to Diploma of Information Technology Systems Administration        | 6           | TQSW2101         | 66          |
| ICT30118    | Certificate III in Information, Digital Media and Technology (Support Stream) | 8           | TQSW2101         | 68          |
| ICT50615    | Accelerate to Diploma of Website Development                                  | 8           | TQSW2101         | 69          |
| HLT33115    | Certificate III in Health Services Assistance                                 | 8           | TQSW2101         | 74          |

# 2021 COURSES BY LOCATION

## APPLICATIONS OPEN JULY 13

Apply at [tafeapply.com](https://tafeapply.com) using the relevant application code below.

### IPSWICH (BUNDAMBA)

| COURSE CODE       | PROGRAM NAME                                               | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------------|------------------------------------------------------------|-------------|------------------|-------------|
| HLT23215          | Certificate II in Health Support Services                  | 4           | TQSW2101         | 76          |
| HLT54115          | Accelerate to Diploma of Nursing                           | 8           | TQSW2101         | 77          |
| ICT50418          | Accelerate to Diploma of Information Technology Networking | 6           | TQSW2101         | 67          |
| ICT50515          | Accelerate to Diploma of Database Design and Development   | 8           | TQSW2101         | 69          |
| CHC30113          | Certificate III in Early Childhood Education and Care      | 8           | TQSW2101         | 36          |
| CHC22015          | Certificate II in Community Services (Child Care)          | 4           | TQSW2101         | 38          |
| SIT20116          | Certificate II in Tourism                                  | 4           | TQSW2101         | 81          |
| SIT20116/SIT30516 | Certificate II in Tourism/Certificate III in Events        | 8           | TQSW2101         | 82          |

### LOGANLEA

| COURSE CODE       | PROGRAM NAME                                                          | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------------|-----------------------------------------------------------------------|-------------|------------------|-------------|
| AHC21216          | Certificate II in Animal Studies                                      | 4           | TQB2101          | 17          |
| SHB30215          | Certificate III in Make-Up                                            | 8           | TQB2101          | 23          |
| SHB20216          | Certificate II In Salon Assistant                                     | 4           | TQB2101          | 24          |
| SHB20216/SHB20116 | Certificate II in Salon Assistant/ Certificate II in Retail Cosmetics | 6           | TQB2101          | 25          |
| SHB20116          | Certificate II in Retail Cosmetics                                    | 4           | TQSW2101         | 26          |
| CHC30113          | Certificate III in Early Childhood Education and Care                 | 8           | TQB2101          | 36          |
| CHC22015          | Certificate II in Community Services                                  | 4           | TQB2101          | 37          |
| HLT23215          | Certificate II in Health Support Services                             | 4           | TQB2101          | 76          |
| TLI21815          | Certificate II in Logistics                                           | 4           | TQB2101          | 83          |

### MABEL PARK HEALTH HUB

| COURSE CODE | PROGRAM NAME                              | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|-------------------------------------------|-------------|------------------|-------------|
| HLT23215    | Certificate II in Health Support Services | 4           | TQSW2001         | 76          |

### MT GRAVATT

| COURSE CODE | PROGRAM NAME                                            | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|---------------------------------------------------------|-------------|------------------|-------------|
| AHC21216    | Certificate II in Animal Studies                        | 4           | TQB2101          | 17          |
| CUA31015    | Certificate III in Screen & Media (Film and Television) | 6           | TQB2101          | 48          |

### SOUTH BANK

| COURSE CODE       | PROGRAM NAME                                                         | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------------|----------------------------------------------------------------------|-------------|------------------|-------------|
| SHB30115          | Certificate III in Beauty Services                                   | 8           | TQB2101          | 22          |
| SHB30215          | Certificate III in Make-Up                                           | 8           | TQB2101          | 23          |
| SHB20216/SHB20116 | Certificate II In Salon Assistant/Certificate II In Retail Cosmetics | 6           | TQB2101          | 25          |
| 10283NAT          | Certificate IV in Crime and Justice Studies                          | 8           | TQB2101          | 32          |
| BSB40215          | Certificate IV in Business                                           | 8           | TQB2101          | 35          |
| CHC30113          | Certificate III in Early Childhood Education and Care                | 8           | TQB2101          | 36          |
| CHC22015          | Certificate II in Community Services                                 | 4           | TQB2101          | 37          |
| CUA30213          | Certificate III in Community Dance, Theatre and Events (Acting)      | 7           | TQB2101          | 40          |
| CUA20615          | Certificate II in Music Industry (Sound Production)                  | 4           | TQB2101          | 42          |

## SOUTH BANK (CONTINUED)

| COURSE CODE       | PROGRAM NAME                                                                                                         | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------------|----------------------------------------------------------------------------------------------------------------------|-------------|------------------|-------------|
| CUA20615          | Certificate II in Music Industry (Music Practice)                                                                    | 4           | TQB2101          | 41          |
| CUA20615          | Certificate II in Music Industry (Sound Production)                                                                  | 4           | TQB2101          | 42          |
| CUA30715          | Certificate III in Design Fundamentals (Graphics)                                                                    | 8           | TQB2101          | 44          |
| CUA30715          | Certificate III in Design Fundamentals (Photo Imaging)                                                               | 8           | TQB2101          | 45          |
| CUA31115          | Certificate III in Visual Arts                                                                                       | 8           | TQB2101          | 46          |
| CUA31015          | Certificate III in Screen and Media (Multimedia)                                                                     | 6           | TQB2101          | 47          |
| MST20616          | Certificate II in Applied Fashion Design and Technology                                                              | 4           | TQB2101          | 49          |
| MST30816/MST20616 | Certificate III in Applied Fashion Design and Technology/<br>Certificate II in Applied Fashion Design and Technology | 6           | TQB2101          | 50          |
| FBP20217          | Certificate II in Baking                                                                                             | 4           | TQB2101          | 56          |
| FBP30517          | Certificate III in Baking (school based apprenticeship)                                                              | Variable    | TQB2101          | 57          |
| FBP30417          | Certificate III in Bread Baking (school based apprenticeship)                                                        | Variable    | TQB2101          | 57          |
| FBP30317          | Certificate III in Cake and Pastry (school based apprenticeship)                                                     | Variable    | TQB2101          | 57          |
| SIT30816          | Certificate III in Commercial Cookery (school based apprenticeship)                                                  | Variable    | TQB2101          | 60          |
| SIT30616          | Certificate III in Hospitality (school based traineeship)                                                            | Variable    | TQB2101          | 61          |
| SIT20316/SIT30316 | Certificate II in Hospitality/Certificate III in Hospitality (Café Barista)                                          | 8           | TQB2101          | 62          |
| SIT20416          | Certificate II In Kitchen Operations                                                                                 | 4           | TQB2101          | 63          |
| ICT20315          | Certificate II in Telecommunications Technology (Networking)                                                         | 4           | TQB2101          | 64          |
| ICT30118          | Certificate III in Information and Digital Media Technology (General)                                                | 8           | TQB2101          | 65          |
| MSL20118          | Certificate II in Sampling and Measurement                                                                           | 4           | TQB2101          | 72          |
| MSL30118          | Certificate III in Laboratory Skills                                                                                 | 8           | TQB2101          | 73          |
| HLT33115          | Certificate III in Health Services Assistance                                                                        | 8           | TQB2101          | 75          |
| HLT23215          | Certificate II in Health Support Services                                                                            | 4           | TQB2101          | 76          |
| SIS20115          | Certificate II in Sport and Recreation                                                                               | 4           | TQB2101          | 78          |
| SIS30115/SIS20115 | Certificate III in Fitness incorporating Certificate II in Sport and Recreation                                      | 8           | TQB2101          | 79          |
| SIS20115/SIS30115 | Certificate II and III in Sport and Recreation (Coaching)                                                            | 8           | TQB2101          | 80          |
| SIT20116          | Certificate II in Tourism                                                                                            | 4           | TQB2101          | 81          |
| SIT30516/SIT20116 | Certificate II in Tourism/Certificate III in Events                                                                  | 6           | TQB2101          | 82          |

## SPRINGFIELD

| COURSE CODE | PROGRAM NAME                                          | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|-------------------------------------------------------|-------------|------------------|-------------|
| SHB20116    | Certificate II in Retail Cosmetics                    | 4           | TQSW2101         | 26          |
| 10283NAT    | Certificate IV in Crime and Justice Studies           | 8           | TQSW2101         | 32          |
| BSB30415    | Certificate III in Business Administration            | 8           | TQSW2101         | 34          |
| CHC30113    | Certificate III in Early Childhood Education and Care | 8           | TQSW2101         | 36          |
| CHC22015    | Certificate II in Community Services (Child Care)     | 4           | TQSW2101         | 38          |
| SIS20115    | Certificate II in Sport and Recreation                | 4           | TQSW2101         | 78          |

## WESTEC

| COURSE CODE | PROGRAM NAME                                                     | QCE CREDITS | APPLICATION CODE | PAGE NUMBER |
|-------------|------------------------------------------------------------------|-------------|------------------|-------------|
| AUR20716    | Certificate II Automotive Vocational Preparation (Light Vehicle) | 4           | TQSW2101         | 20          |
| SHB20216    | Certificate II In Salon Assistant                                | 4           | TQSW2101         | 24          |
| SHB20116    | Certificate II in Retail Cosmetics                               | 4           | TQSW2101         | 26          |
| CPC10111    | Certificate I in Construction                                    | 3           | TQSW2101         | 28          |
| 52700WA     | Certificate II in Plumbing                                       | 4           | TQSW2101         | 31          |
| MEM20413    | Certificate II in Engineering Pathways                           | 4           | TQSW2101         | 53          |

**Acacia Ridge**

247 Bradman Street,  
Acacia Ridge Qld 4110

**Alexandra Hills**

Windermere Road,  
Alexandra Hills Qld 4161

**Bracken Ridge**

157 Norris Road,  
Bracken Ridge Qld 4107

**Caboolture**

Tallon Street,  
Caboolture Qld 4510

**Eagle Farm**

776 Kingsford Smith Drive,  
Eagle Farm Qld 4009

**Grovely**

Fitzsimmons Street,  
Keperra Qld 4054

**Inala**

54 Thrush Street,  
Inala Qld 4077

**Ipswich**

Cnr Mary and Byrne Streets,  
Bundamba Qld 4304

**Loganlea**

50-68 Armstrong Road,  
Meadowbrook Qld 4131

**Mt. Gravatt**

1030 Cavendish Road,  
Mt Gravatt Qld 4122

**Redcliffe**

64-68 Klingner Road,  
Redcliffe Qld 4020

**South Bank**

66 Ernest Street ,  
South Brisbane Qld 4101

**Springfield**

Education City Drive,  
Springfield Qld 4300

**WesTEC**

38 Nev Smith Dr,  
Springfield Qld 4300

**1300 308 233****tafeqld.edu.au**