

Why choose Hospitality?



Hospitality focuses on theoretical and practical skills set over a two year period and skills will also be transferable into the work place.

Students develop an understanding of hospitality and the structure, scope and operation of related activities in the food and beverage sector and examine and evaluate industry practices from the food and beverage sector.



Students develop skills in food and beverage production and service. They work as individuals and as part of teams to plan and implement events in a hospitality context.

Events provide opportunities for students to participate in and produce food and beverage products and perform service for customers in real-world hospitality contexts.

FASHION



WHAT IS FASHION?

- Fashion is a two year course which focuses on both theoretical knowledge and practical skills which are transferable into the workplace.
- Students learn to appreciate the design aesthetics of others while developing their own personal style and aesthetic. They explore contemporary and historical fashion culture; learn to identify, understand and interpret fashion trends; and examine how the needs of different markets are met.



The expectation is that students engage in both theory and practical applications in order to ready themselves for the workplace.

The Fashion course is designed around core and elective topics. The elective learning occurs through fashion contexts.

Core topics	Elective topics	
Fashion culture	Adornment	Fashion in history
Fashion technologies	*Accessories	Haute couture
Fashion design	*Millinery	Sustainable clothing
	*Wearable art	Textiles
	Collections	Theatrical design
	Fashion designers	Merchandising





Assessment

Project: continuous class time to develop the practical component

- **Product component**

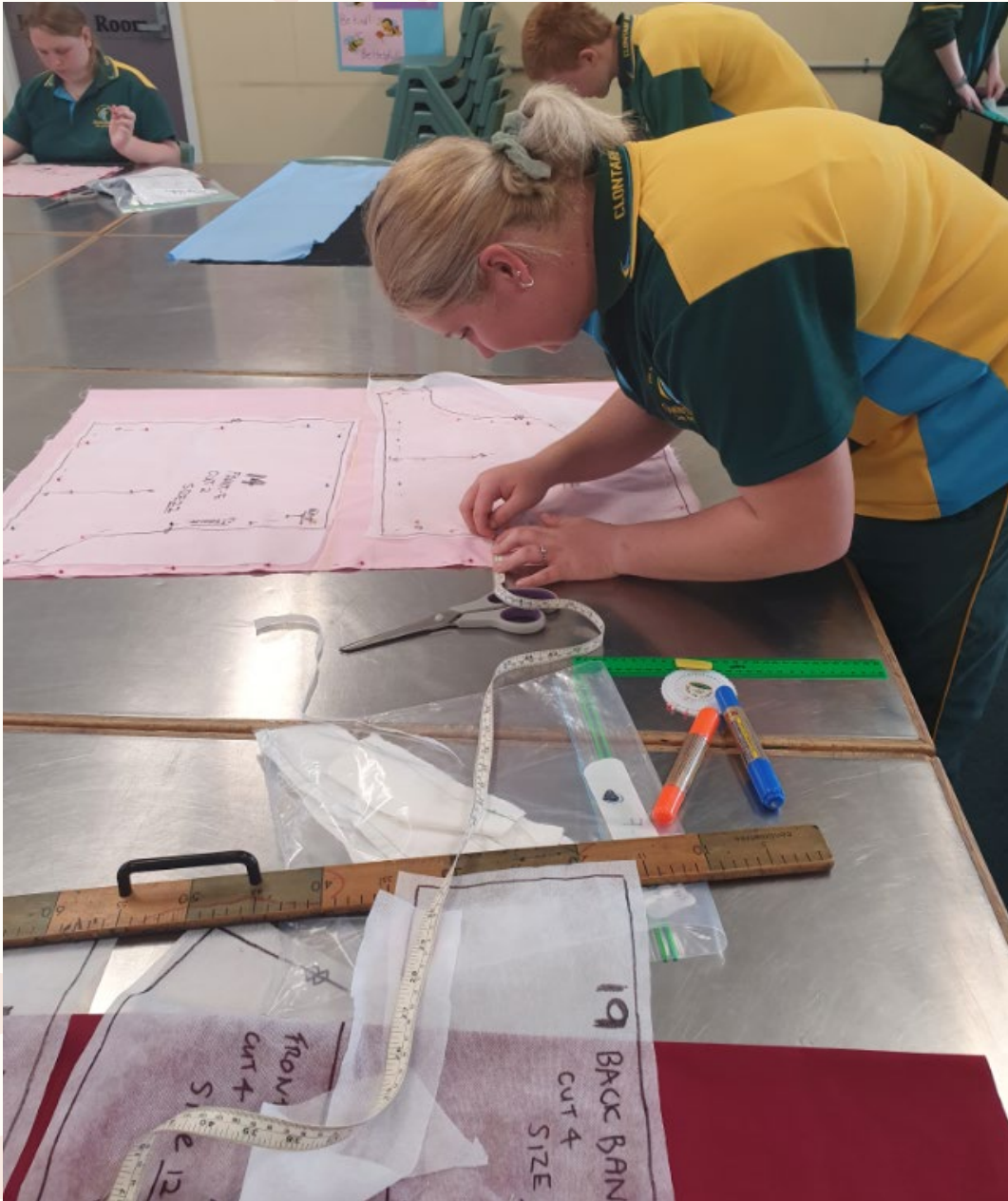
- ☐ 1–3 product/s

- ☐ Design and create items that utilises embellishment techniques.

- **Written component**

- ☐ 400 – 700 words

- ☐ Students are to show evidence of planning, influences, design processes and techniques.



Fashion Levy

The school provides the resources for the practical tasks of this course. A fee of **\$45.00** is charged to cover fabrics and notions provided.

The levy charged fully cover costs for 1 x lot of resources per student, therefore students need to be sure utilize their resources carefully as extra fabric and notions can be costly. Students will participate in a wide range of practical activities to help decide what final fabrics and notions are needed in a project item/s.

The objectives of the practical tasks are to enable students to apply knowledge and skills learnt to a functional item/s.

Pre-requisite



A “C” or higher in Year 10 Fashion

OR

by negotiation with the Head of Department.

Why pick Hospitality?

Where can it take you?

A course of study in Hospitality Practices can establish a basis for further education and employment in the hospitality sectors of food and beverage, catering, accommodation and entertainment. Students could pursue further studies in hospitality, hotel, event and tourism or business management.



Hospitality Practices - LEVY

The school provides the ingredients for the practical operations of this course. A fee of **\$85.00 MINIMUM** (as of 2021) is charged to cover ingredients provided.

Some weeks the students will be involved in ventures whereby they produce and sell food to customers, mainly as paid functions.

The levy charged does not fully cover costs, therefore profits from ventures enables the students to participate in a wide range of practical activities.

The objectives of the venture are to enable students to apply knowledge and skills learnt in a practical situation.

World class, industry kitchen, bar and espresso machine!!!



Year 11 Hops Term 1

- ▶ Hygiene
- ▶ Plating / garnishing
- ▶ Menu types
- ▶ Breakfast trailing



Year 11 Term 2

► Principals Breakfast function



Year 11 Term 3

- ▶ High Tea function
- ▶ Excursion to a High Tea establishment



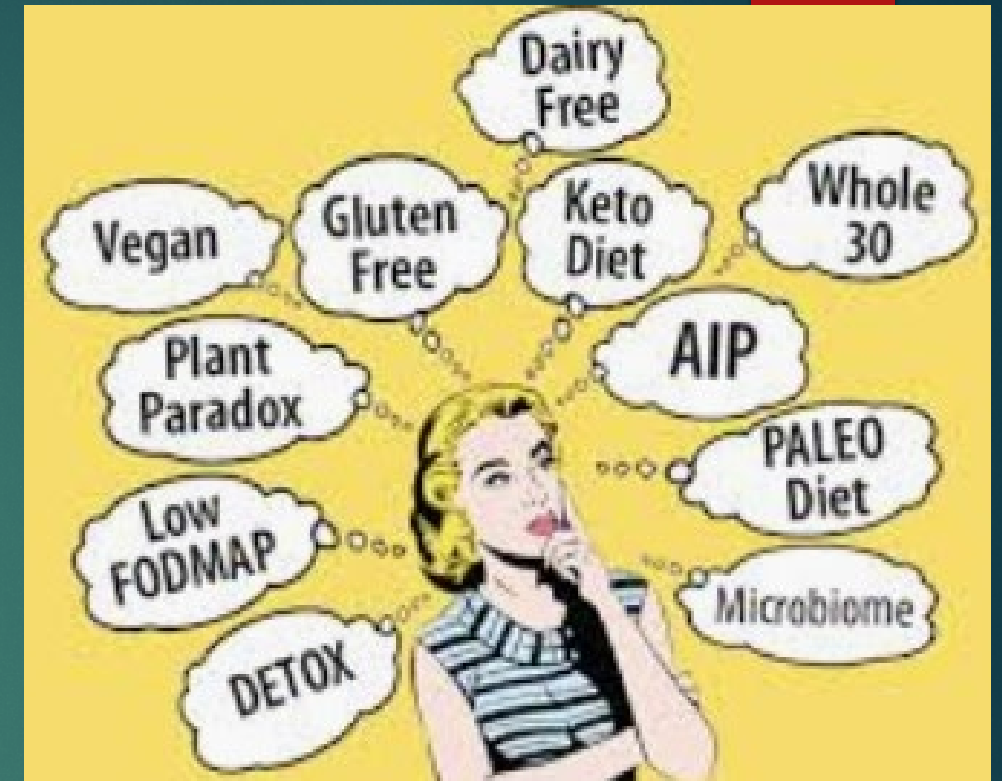
Year 11 Term 4

- ▶ Coffee shop
- ▶ Learning how to make espresso coffee
- ▶ Industry visit to a café establishment



Year 12 Term 1

- ▶ Dietary requirements for customer
- ▶ Taste testing every week



Year 12 Term 2 A la Carte Function

- ▶ Testing and trialling entrees, mains, desserts
- ▶ Visiting a quality dining establishment to look at styling, menu, tasting the menu, ambience



Year 12 Term 3 Responsible service of Alcohol

- ▶ Getting you RSA certificate
- ▶ Learning about how to serve alcohol safety and rules and regulations about it



Year 12 Term 4

- ▶ Celebration Function
- ▶ Making mocktails (alcohol free cocktails)



PRE-REQUISITE:

- ▶ A “C” or higher in Year 10 Hospitality

OR

- ▶ by negotiation with the Head of Department.

**2021 SENIOR SUBJECT
SELECTION
for**

**EARLY CHILDHOOD
STUDIES (ECS)**



COURSE OVERVIEW

- Early Childhood Studies is an **APPLIED** subject.
- It is a **four-unit** course of study.
- It contains both **theory** and **practical** components.
- It is **hands-on** providing work placement experience in a real childcare centre.






Why choose Early Childhood Studies?


Early Childhood Studies focuses on learning about children aged from birth to five years.

Students explore play-based learning activities from two perspectives: they use theories about early childhood learning and devise play-based learning activities responsive to children's needs.

Students examine the concepts and ideas of the fundamentals and practices of early childhood learning. They plan, justify and evaluate play-based learning activities responsive to the needs of children as well as evaluating contexts in early childhood learning. This enables students to develop understanding of the multifaceted, diverse and significant nature of early childhood learning.

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Preschool
Teacher

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Lead
Teacher

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Education
Administrator

Pathways

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Guidance
Officer

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Childcare
Director

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Childcare
Worker

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Primary
Teacher

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Social Worker

A course of study in Early Childhood Studies can establish a basis for further education and employment in health, community services and education. Work opportunities exist as early childhood educators, teacher's aides or assistants in a range of early childhood contexts.

Where can Early Childhood take you?

- This subject contributes **four credits** towards the Queensland Certificate of Education (QCE) if you receive a Sound Achievement or higher.
- A course of study in Early Childhood Studies can establish a basis for further education and employment in **health, community services** and **education**. Depending on qualifications, opportunities exist as early childhood **educators** or **teacher's aides** or **assistants** in early childhood settings, childcare facilities, kindergartens and early learning centres.

Weekly Childcare Centre Visits



What will I study?

Year 11 ECS

Unit 1/ Module 1: LEARNING THROUGH PLAY

You will plan, justify and evaluate a folio of play based learning activities.

Unit 1/ Module 2: KIDSAFE HOUSE

You will examine safety in the home with an examination.

Unit 2/ Module 3: MUSICAL CHAIRS

You will plan and implement a musical session with props for an audience of children aged 3 – 4 years of age. Emphasis on the benefits of music for a child's development.

Unit 2/ Module 4: SUN SAFETY

You will produce a brochure for a childcare centre educating parents on sun safety.

What will I study?

Year 12 ECS

Unit 3/ Module 5: NURTURING CHILDREN'S LEARNING THROUGH BOOKS, SONGS AND ACTIVITIES

You will examine the importance of Creativity through play with an examination.

Unit 3/ Module 6: ABC 123 MATHEMATICAL TOY

You will write an article for the ECTA magazine outlining the investigation of the analysis of National Quality Standards and aspects of a safety policy for toys that enhance literacy and numeracy skill development.

Unit 4/ Module 7: PARTY TIME

You will plan and implement a play-based learning activity for a children's party which incorporates healthy eating and appropriate games that promote physical activity.

8: PLAYGROUNDS

You will evaluate and implement indoor/outdoor play spaces and how they foster development and learning whilst being safe.

Unit 4/ Module

Childcare Visits



Pre- requisites



- A 'C' or higher in Year 10 English
- OR
- by negotiation with the Head of Department

CHILDCARE VISITS

