

## Year 10 and Senior Unit 1 and 2 Adjustments Form

PLEASE NOTE: APPLICATIONS WILL BE ASSESSED AND DECISIONS COMMUNICATED WITHIN TWO WORKING DAYS.

APPLICATION DOES NOT AUTOMATICALLY MEAN AN ADJUSTMENT IS GRANTED. This application process applies to Year 10 students and Year 11 students in Unit 1 and 2 General, Applied, Essential and Vocational Education and Training courses.

lame of student:	Care Class:	Year: House Leader/Dean Issuing:	Date of Application:	
Procedure:				
Student collects Extension form from HL/HD or GO or downloads from the school web site.				
Form is completed by student with HL support - up to but <b>NOT</b> including <i>Adjustments Provisions Made</i> section.	<ul> <li>Evidence may include Doctor's Certificates, reports from professional personnel.</li> </ul>			
Supporting evidence must be provided at this time.				
Student and HL take form to HD.				

HD completes Adjustments Provisions Made column, with student and HL.

HD Record contact in One School. Attach scanned documentation. Refer HOD and HL into contact.

HL provides copy to parent and student.

HOD communicates this to the relevant teacher/s.



## Year 10 and Senior Unit 1 and 2 Adjustments Form

To be completed by student and parent/carer.

**Identify the grounds for the adjustment** - Please circle appropriate box or complete the Illness/Misadventure section.

Barriers to completing assessment*	Physical:	Cognitive	Sensory	Social/Emotional
Permanent	Diabetes, epilepsy, spina bifida, cerebral palsy	Acquired brain injury, dyslexia, students who have an ICP/PLP	Autism Spectrum Disorder Total/partial blindness Total/partial deafness Sensory Processing Disorder	Bipolar Disorder, anxiety and depression (diagnosed), Schizophrenia, eating disorders.
Temporary	Broken/dislocated/sprained limb, influenza, conjunctivitis or any other conditions from which a person can recover fully in a short to medium timeframe.	e.g. Concussion, effects of dehydration.		
Intermittent	Migraines, ulcers, chronic pain conditions.			

Misadventure (record short summary of the accident/misadventure, date and how it has impeded the student in the lead up to the assessment task)

## Timeframe for applying for assessment adjustments:

- Applications due to accident/misadventure -as soon as possible after the onset of the issue but definitely before the due date of the assessment task.
- Application due to an ongoing issue need to be applied for as soon as possible. NB Social/emotional grounds need to be reassessed every six months medical documentation must be provided at this time.

<sup>\*</sup> In most cases, only one barrier and category are applicable. 1 Refer to AARA table p2. A medical certificate must accompany this application.



applies to

Assessment Task/s this application

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**Evidence provided** 

Adjustment/s made

House Dean to list options here in consultation with House Leader,

Bring this form and the documentation to support your application to your House Dean who will complete the following with you. SINGLE SUBJECT ADJUSTMENT REQUEST

**Grounds for Adjustment** (see *Barriers for* 

completing Assessment table.)

• •	comp	leting Assessment table.)		student, parent and HOD.	
Assessment Type:					
Subject:					
Teacher:					
HOD:					
<b>MULTI-SUBJECT ADJUSTM</b>	IENT REQUEST				
Subject Area		Grounds for Adjustment	Assessment type and due	Adjustment/s made  House Dean to list options here in consultation with House Leader, student,	
	HOD	(see Barriers for completing			
_	Assessment table.)	date	parent and HOD.		
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