

Year 10

Subject Selection Guide

2024



ClontarfBeach
State High School

Table of Contents

PROVIDING PATHWAYS FOR YOUR FUTURE	3
OVERALL PLAN	3
GUIDELINES.....	3
Keep your options open.....	3
Think about career options.....	3
Find out about the subjects or units of study offered by your school	4
Be prepared to ask for help.....	4
SUBJECT FEES	4
YEAR 10 CORE CURRICULUM	5
English & Mathematics in Year 10	5
Science, History and HPE in Year 10.....	6
Employability Skills, Career Planning and Workplace Readiness in Year 10.....	7
YEAR 10 SEMESTER ELECTIVE SUBJECTS	7
TECHNOLOGY LEARNING AREA	7
Early Childhood.....	7
Hospitality	8
Industrial Technology	8
HUMANITIES LEARNING AREA.....	8
Legal Studies	8
THE ARTS LEARNING AREA	9
Visual Art	9
Drama	9
YEAR 10 ONE YEAR ELECTIVE SUBJECTS.....	9
Dance Excellence– entry by audition	9
Music Excellence – entry by audition:	9
French – continuing students only	9
YEAR 10 EXPECTATIONS FOR ALL STUDENTS	10

CLONTARF BEACH STATE HIGH SCHOOL IS YOUR SCHOOL PROVIDING PATHWAYS FOR YOUR FUTURE

Some of the most important decisions you make at school are choosing subjects to take in Year 10, later leading to your selection of a course of study in Years 11 and 12.

These decisions are important since they may directly affect your success at school and how you feel about school. They may also impact on your career plans when you leave school.

OVERALL PLAN

As an overall plan, it is suggested that you choose subjects which:

- you enjoy
- you have enjoyed some success in
- will help you achieve your chosen career goals or keep your career options open
- will develop skills, knowledge and attitudes useful throughout your life.

If you follow these guidelines and ask for help when you need it, you should come up with a study program that is appropriate for you and that you will enjoy.

GUIDELINES

Keep your options open

At the moment you may not know exactly what you want to do when you finish school. This is normal at this stage of your life and means that it's important for you to explore many options.

It is wise to keep your options open. This means choosing a selection of subjects that makes it possible for you to continue exploring your career options before making more specific decisions in the future.

These study areas provide excellent foundation skills for both your future career and your life. In addition, you will be able to choose from a range of electives that are designed to develop your interests and practical skills.

Think about career options

It is helpful to have some ideas about possible career choices, even though these ideas may change when you learn more about yourself and the world of work.

Clontarf Beach SHS runs a program to help you with career exploration – *Certificate II in Skills for Work and Vocational Pathways*.

You can also talk to your guidance officer or career adviser and check the following sources of information on careers:

- *myfuture* – national career information service at <http://www.myfuture.edu.au>
- *Job Guide* – available in book form or online at <https://www.education.gov.au/job-guide>
- *Career Information Service* at <https://studentconnect.qcaa.qld.edu.au>
- Job and careers planning – Department of Education, Training and the Arts' website at <http://www.trainandemploy.qld.gov.au>

• other career information such as brochures from industry groups which show the various pathways to jobs in these industries

- Google the industry you're interested in on the Internet to find current information
- employers and other people who are working in the job you're interested in.

After checking through this information, it is likely that you will come up with a list of prerequisite subjects needed for courses and occupations that interest you. If you are still unsure, check with your guidance officer or career adviser.

Find out about the subjects or units of study offered by your school

It is important to find out as much as possible about the subjects offered. The following ideas will help:

- read the subject descriptions provided
- talk to the heads of department and subject teachers at your school
- talk to students who are already studying the subjects

When investigating a subject to see if it is suitable for you, find out about the content (i.e. what topics are covered) and how it is taught and assessed. For example:

- does the subject mainly involve learning from a textbook?
- are there any field trips, practical work, or experiments?
- how much assessment is based on exams compared to assignments, theory compared to practical work, written compared to oral work?

Your choice of subjects may affect your choice of a study program in Years 11 and 12. For example:

- it will be difficult in the future to take high end Mathematics without a strong background in Junior and Year 10 Mathematics
- Chemistry and Physics will be more manageable if good results are obtained in Junior and Year 10 Mathematics and Science
- Music and languages in the Senior years almost always require previous study in Junior and Year 10
- successful achievement in pre-requisite subjects in Year 10 may be required to enrol in particular Year 11 and 12 subjects first time in Year 11, although it is useful (but not essential) to have taken related studies in Junior or Year 10.

Be prepared to ask for help

If you need more help, then ask for it. Talk to your parents, teachers, guidance officer or careers adviser.

Make use of the school subject selection program. Look at the resources suggested in this handout. You'll feel much more confident about your selection of a study program.

You are an individual, and your particular study needs and requirements may be quite different from those of other students.

This means that it is unwise to either take or avoid a subject because:

- someone told you that you will like or dislike it
- your friends are or are not taking it
- you like or dislike the teacher
- you have heard that "all the boys or girls take that subject or unit".

Be honest about your abilities and realistic with your occupational ideas. There is little to be gained by continuing with subjects or units that have proved very difficult even after you have put in your best effort.

Also, if your career choices require the study of certain subjects, do you have the ability and determination to work hard enough to achieve the results required?

SUBJECT FEES

Year 10	Dance Excellence (DNX)	\$30	Per Year
Year 10	Hospitality (HPT)	\$50	Per Semester
Year 10	Industrial Technology (INT)	\$50	Per Semester
Year 10	Music Excellence (MEX)	\$20	Per Year
Year 10	Science Foundation (SCF)	\$40	Per Year
Year 10	Science General (SCI)	\$50	Per Year

YEAR 10 CORE CURRICULUM

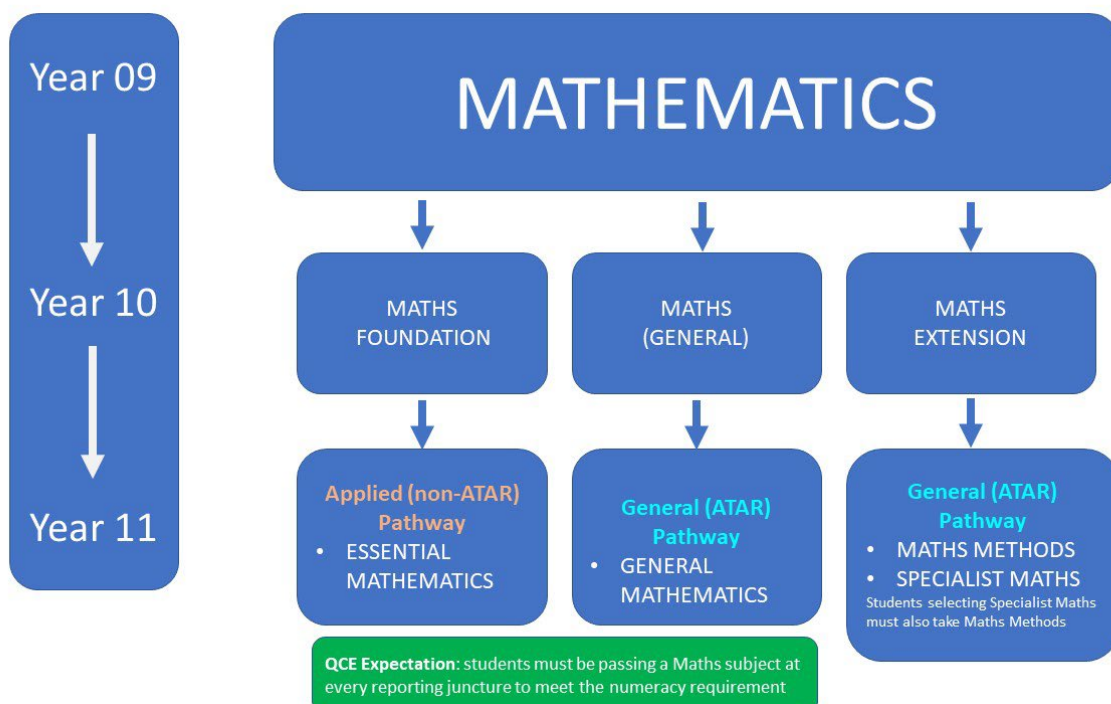
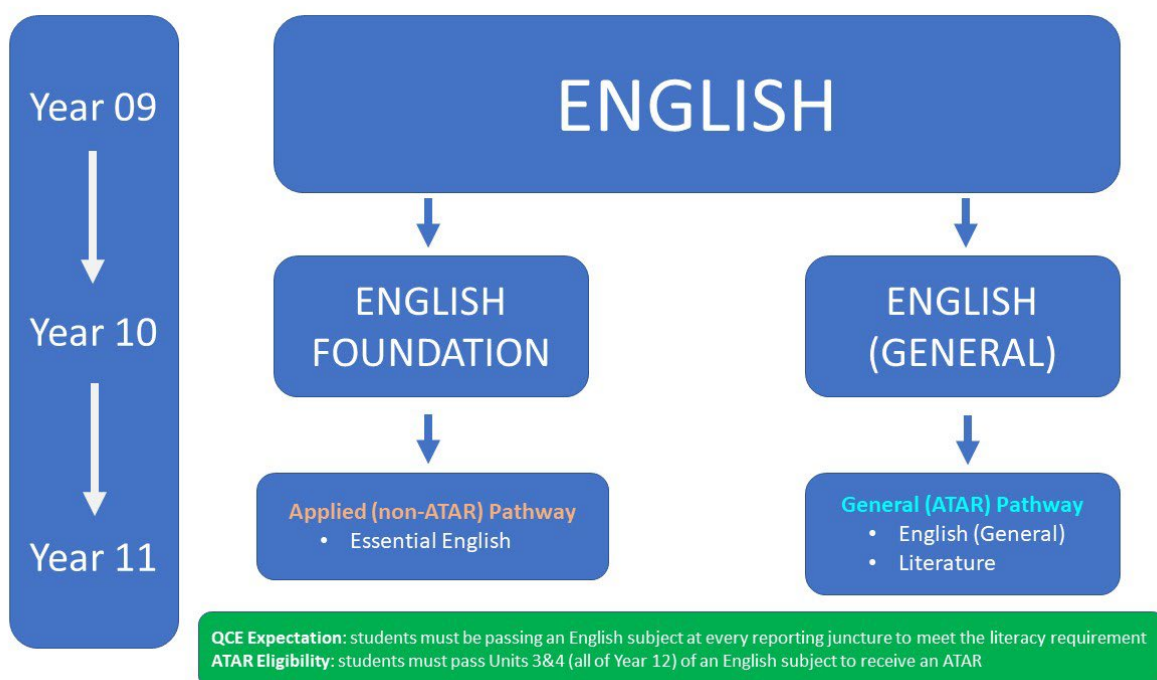
In Year 10, all students study English, Maths, Science, History, Health & Physical Education & Certificate II in Skills for Work and Vocational Pathways as compulsory subjects plus 3 semester electives. The Year 10 program is designed to allow students to consolidate their learning from Year 9 and introduce them to the range of subjects on offer in the Senior Phase of study. This will assist students in making more suitable subject choices during their SET Planning process in Term 3.

English & Mathematics in Year 10

For English and Maths, students will choose a pathway that aligns with their intended learning for Year 11 & 12.

This pathway will introduce students to the workload expectations and assessment types that need to be mastered to be successful in Senior. Students will establish study habits and routines to be successful in Years 11 & 12.

Each pathway continues in to Year 11. Students are expected to attain a 'C' or better in their chosen pathway for English and Mathematics in Year 10.



Science, History and HPE in Year 10

For Science, History and HPE students will choose a pathway that aligns with their intended learning in these areas for Year 11 & 12.

A **continuing pathway** will introduce students to the workload expectations and assessment types required for them to be successful in Senior.

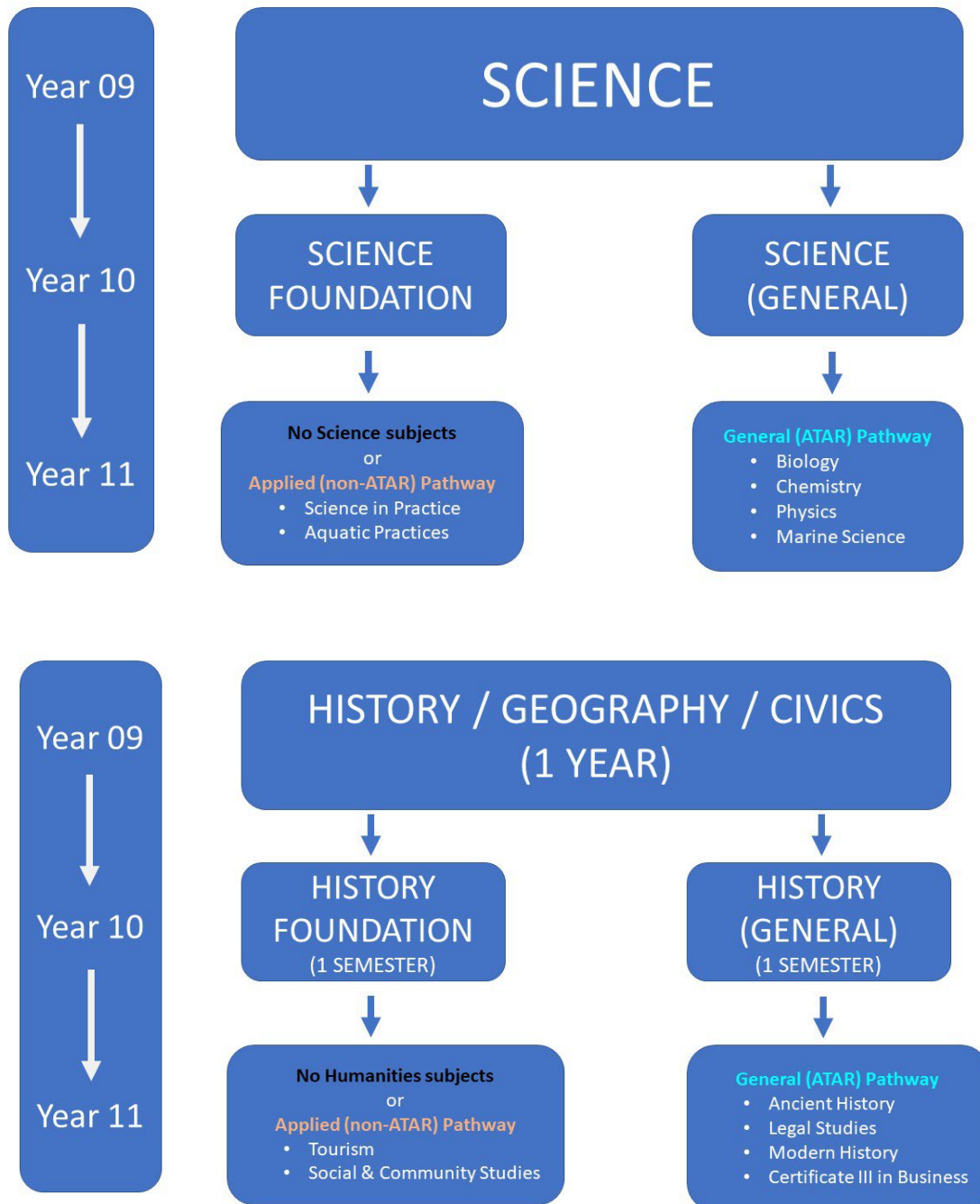
There are two types of continuing pathway to Senior:

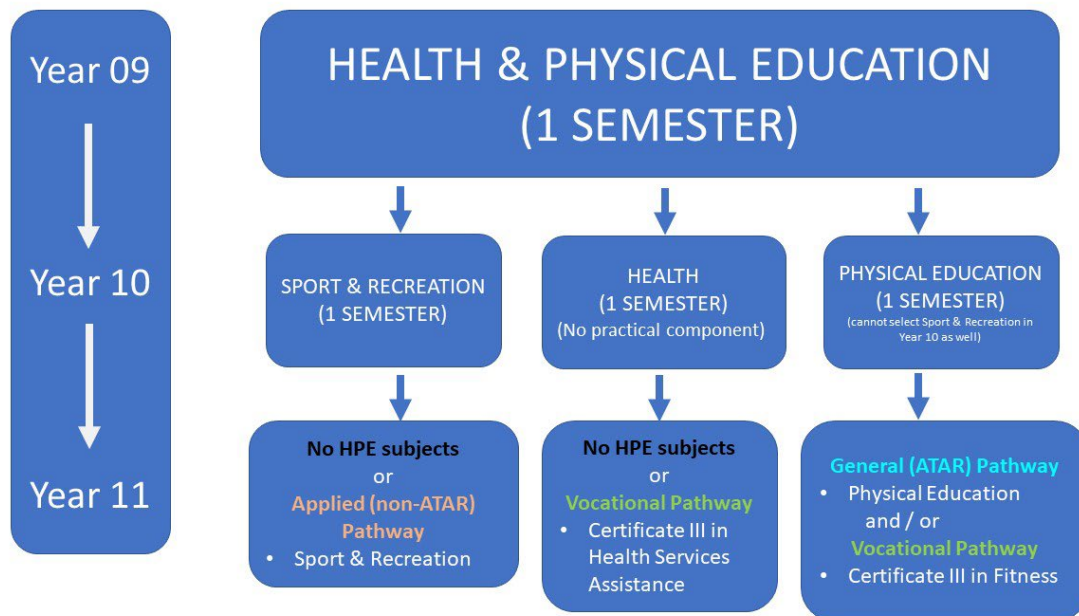
- General (ATAR) and
- Applied (Non-ATAR).

A **terminating pathway** in Year 10 for Science, History and/or HPE acknowledges that the student will be concluding their study in this area at the end of Year 10.

This pathway covers the most basic level for Year 10 and will not prepare you to continue in this area in Years 11 & 12.

Students are expected to attain a 'C' or better in their chosen pathway for Science, History and HPE.





Employability Skills, Career Planning and Workplace Readiness in Year 10

All Year 10 students must complete the Certificate II in Skills for Work and Vocational Pathways (FSK20119). This is a one semester, nationally recognised vocational certificate that provides employability skills and workplace readiness for our students. Successful completion of the course contributes 4 credits towards the Queensland Certificate of Education (QCE).

Course topics include career planning; job seeker skills; workplace IT skills; tax and superannuation; workplace health & safety and an option to complete General Construction Induction (White Card) training.

YEAR 10 SEMESTER ELECTIVE SUBJECTS

The following subjects can be studied for a semester.

All students are expected to have a BYOx device (laptop) and this will be used to engage in digital and online learning experiences for the subjects below.

TECHNOLOGY LEARNING AREA

Early Childhood

Students will explore the full array of childcare aspects ranging from careers and pathways through to physical care aspects and healthy relationships. There will be multiple opportunities for practical engagement.

Students will participate in two (2) of these units of study:

Career Pathways – Ranging from Outside of School Hours Care to Au Pairs. This unit will be combined with foundational knowledge of physical care and child development.

What to feed baby? – Exploring dietary guidelines for different age groups and designing recipes to teach young children about healthy eating.

Babysitters Crash Course – Developing a resource that includes information about the physical caring for a child, basic safety and first aid, identifying safety hazards and developmentally appropriate activities.

This subject prepares students for further study in Early Childhood in Years 11 & 12.

Students must wear shoes with substantial uppers, canvas shoes are not permitted for safety reasons.

Hospitality

This course provides the basic skills and understandings for students to be competent in routine tasks in a range of hospitality settings. Advanced practical and management skills will be developed through entertaining and interacting with groups in the school and community.

Students will participate in these units of study:

Introduction to Hospitality – working in the food and beverage sector, roles of front and back of house, working with high-risk foods, HACCP, workplace hygiene, food production.

Event Planning – planning, preparing and presenting finger food and beverages for an actual event.

This subject prepares students for further study in Hospitality Practices in Years 11 & 12.

Students must wear shoes with substantial uppers, canvas shoes are not permitted for safety reasons.

Industrial Technology

Within this course, students will undertake product manufacturing in all three senior industrial pathways: furnishing, engineering and construction. This course provides foundation skills and knowledge for Year 11 & 12 school-based industrial pathways as well as a trades pathway through TAFE or a school-based apprenticeship.

Industrial Technology looks at technology and its use in society with all units of work based on the Design & Technologies curriculum which offers students the opportunity to develop knowledge, processes, skills and attitudes necessary for making informed decisions about current technology trends.

Students must wear shoes with substantial uppers, canvas shoes are not permitted for safety reasons.

HUMANITIES LEARNING AREA

Legal Studies

Legal Studies introduces students to the Australian legal system, the sources of law, and the roles of parliament and the courts. The key focus is on legal principles and criteria such as just and equitable outcomes. Students will consider how criminal law attempts to safeguard individuals' right to freedom from interference, with society's need for order. Students will investigate the legal aspects of cyberbullying and privacy in the digital world as well as investigating legal systems of other countries and comparing these to Australia's judicial system.

THE ARTS LEARNING AREA

All Students have access to the Adobe Creative Cloud Suite software which will be installed on their BYO laptop.

Visual Art

The 21st century skills of critical and creative thinking is promoted within Visual Art in Year 10 and beyond. Students use their creativity to come up with new ideas and solutions as they explore and experiment with materials, techniques and processes to create a range of unique artworks. The bizarre worlds of Cubism, Surrealism and Dada shape ideas for paintings, drawings and sculptures. In addition, students learn how to analyse and evaluate visual art works from a range of cultures and times.

Drama

Students will study Drama as a means of challenging them to view and interpret the world critically and socially through the elements of forming, presenting and responding. Students will study a variety of dramatic styles from exploring solo performances through monologues to producing and performing in a whole class play.

YEAR 10 ONE YEAR ELECTIVE SUBJECTS

The following subjects are studied for the whole year.

All students are expected to have a BYOx device (laptop) and this will be used to engage in digital and online learning experiences for the subjects below.

Dance Excellence– entry by audition

Students of year 10 Dance undertake intensive practical units in the genres of Contemporary, Musical Theatre Video Clip and Choreographic Methods. Students are required to wear the CBSHS dance uniform for all practical lessons. Students will be required to demonstrate competence in dance through audition prior to being enrolled in this subject. This year long course is an intensive preparation for the Year 11 & 12 Dance course.

Music Excellence – entry by audition:

This program continues to develop students' knowledge, skill and love of music. Students explore the exciting areas of Music Through the Ages and Australian Music. Students enhance their music skills, through the study of Composition, Performance and Listening. Students will be required to demonstrate competence in instrumental music and/or vocal performance through audition prior to being enrolled in this subject. This year long course is an intensive preparation for the Year 11 & 12 Music course.

French – continuing students only

The year 10 language classroom provides opportunity for students to maximise their communications in French. Increased vocabulary acquisition and the introduction of new language structures, provide a firm foundation for a more nuanced understanding of the language, and its system of grammar.

Students learn how to communicate information about daily routines, and then go on to look at health and relationships. This very important transition to using a variety of tenses is essential, if students are to become real communicators in their second language.

During the second semester of the year 10 course, students will synthesise their learnings, by taking an imaginary trip to Paris. Vocabulary acquisition is further increased, and learned grammar structures become embedded, allowing the students to progress to intermediate level language learners.

Students complete the year 10 course with an exploration into the world of work. The two-semester Yr10 course is pre-requisite to the study of French in years 11 and 12.

YEAR 10 EXPECTATIONS FOR ALL STUDENTS

- Personal best for effort and behaviour
- 90% or better attendance rate (max. 1 day absence per fortnight)
- At least a 'C' for every subject at each reporting juncture
- Minimum one hour each night, five nights each week for homework / study / assignments / practice
- Successful completion of the Certificate II in Skills for Work and Vocational Pathways (SWV)

Year 11 SET planning (in August 2024) will be informed by students' effort, behaviour, attendance and academic performance in Year 10.